# **General English**

Skill	What It Looks Like
Speaking & Listening	Reporting live news broadcasts, interviews with "Mars explorers," role-play discussions, debating survival priorities, storytelling about discoveries
Reading	Reading Mars maps, survival instructions, mission briefings, news reports, and research on Mars conditions
Writing	Creating mission logs, diary entries, news articles, posters, and emergency plans
Grammar	Taught in context: There is / There are to describe Mars, must / have to / should for obligations, conditional phrases for problem-solving
Teamwork & Confidence	Planning missions in small groups, presenting news broadcasts, role-playing as the Media Team, collaborativ decision-making in survival challenges, debating skills and delivery
Critical Thinking & Problem Solving	Prioritizing survival resources, solving Mars emergencies, planning safe exploration routes
Creativity & Imagination	Designing Mars maps, imagining new discoveries, creating visual news reports and props

## STEM ab B1

## **Lesson Examples**

#### **Zombie Apocalypse**

Theme: Teens become survival experts in a world overrun by zombies.

Activities & STEM Skills:

Build zombie-proof shelters (Engineering, Physics)

Create alarms, circuits, and solar gadgets (Technology, Engineering)

Map zombie movement and the infection spread (Mathematics, Technology)

Launch catapults and design defensive traps (Physics, Engineering)

Complete scavenger hunts and survival STEM puzzles (Problem-solving, Teamwork)

Why Teens Love It: Challenges, high-energy missions, creative survival strategies, and friendly competition.

### Why Parents Will Love It

- · Hands-On Learning: Teens learn STEM concepts through doing, not just listening
- Skill Development: Critical thinking, creativity, teamwork, coding, and problem-solving

# Leadership ab B1

This is not a classroom lecture; it's experiential learning through immersive storytelling. Students lead, debate, negotiate, and present ideas as part of simulated real-world crises. They learn leadership by doing.

### The course develops:

- · Leadership styles and decision-making
- Communication under pressure
- · Teamwork and resource management
- · Creativity and innovation in problem-solving
- · Resilience and emotional intelligence
- · Ethics and tough decision-making
- · Diplomacy and negotiation
- · Visionary leadership and rebuilding society

It's ideal for international students wanting to improve their English in meaningful, real-world contexts.