



Nº1

The UK's Number One
Summer School

COURSE OVERVIEW

Future Global Leader

12-16yrs

📍 Eton College



At a glance

Introduction to Future Global Leader

Future Global Leaders is a two-week programme for students who want to understand power, politics and influence in an international context. You'll study how governments work, how global organisations respond to crises, and how leaders build trust and authority. Alongside this, you'll develop practical skills in debate, negotiation and decision-making, preparing you to speak with clarity and lead with confidence. The course is about more than theory: it gives you the chance to test ideas, work with others, and start shaping the perspective of a future leader.

Academic Content

18 hours of subject-specific academic content per week with an experienced subject tutor, delivered through interactive and hands-on lessons

English Language Level

Students require a minimum English level of B1+ to enrol onto this programme.





About the programme

Inspiring the Leaders of Tomorrow:

Our two-week Future Global Leaders course is tailored for young visionaries who aspire to influence the world through diplomacy, policy-making, and international cooperation. This programme offers an immersive experience in global affairs, where you will explore the challenges and opportunities of leadership in a diverse and interconnected world.

The course emphasises the development of a global mindset. You will delve into topics such as international relations, global economics, and human rights, gaining a comprehensive understanding of the forces that shape our world. Through engaging



debates, model United Nations sessions, and scenario-based simulations, you will learn to think critically about global issues and develop solutions that can drive positive change.

Cultural understanding and empathy are key components of this course. You will interact with peers from diverse backgrounds, gaining insights into different cultures and perspectives that will broaden your worldview. This cross-cultural collaboration is essential for developing the diplomatic and communication skills needed to lead in a Globalised society.

In addition to academic learning, the course includes leadership workshops where you will hone your ability to inspire, influence, and guide others. You will explore different leadership styles and strategies, learning how to adapt your approach to different contexts and challenges.

By the end of the programme, you will have the skills, knowledge, and confidence to step into leadership roles on the global stage. Join us at SBC this summer, and start your journey toward becoming a leader who can make a lasting impact in our increasingly interconnected world.





Key Learning Outcomes



1.

Understanding Global Systems

Build a grounding in politics and international relations by studying how nations, organisations, and communities interact. You'll learn to recognise the structures that shape global decision-making and how they affect everyday lives.

2.

Developing Leadership Skills

Explore different models of leadership and practise them in simulations and group challenges. You'll gain experience in guiding discussions, making decisions under pressure, and learning how leaders inspire trust and cooperation.

3.

Practising Debate and Diplomacy

Learn how to present arguments with clarity and respond to opposing views. Through structured debates and model negotiations, you'll develop diplomacy skills that help you find common ground while standing firm on your ideas.

4.

Applying Knowledge to Real Issues

Take on case studies that reflect today's global challenges, from climate policy to international conflict. You'll connect theory with practice, sharpening your ability to propose realistic solutions and to think like a future changemaker.





Subject Theme

Mission 2035

Mission 2035 places students at the centre of a global taskforce facing emergencies that demand immediate action. Across the week, you'll step into scenarios that mirror the complexity of the real world – cyberattacks, energy shortages, pandemics, climate disasters – and work under pressure to design responses that could hold society together. Each subject contributes to the taskforce: entrepreneurs pitch future companies that tackle urgent needs, scientists prototype crisis inventions, and leaders deliver government briefings that balance strategy with clarity. The intensity builds as decisions must be made quickly, strategies tested, and solutions presented with authority. The week ends with live briefings where teams deliver their plans to the audience as if addressing the international community. It's fast-paced, collaborative, and a true test of resilience, innovation, and leadership.





Fundamental concepts

Future Global Leaders explore how governments and leaders act under pressure. Students step into the role of ministers faced with sudden crises, where decisions must be made quickly and communicated clearly. They learn the core principles of governance, responsibility, and public accountability.

Future Global Leaders Frameworks

Projects follow the structure of a government taskforce. Students receive a crisis scenario, debate possible responses, and draft a three-step action plan. The final stage is the press briefing: standing at the podium and explaining their decisions to the public. The framework highlights how leadership involves both planning and clear communication.

Foundational Vocabulary

Policy, strategy, crisis, security, negotiation, briefing, governance, accountability, responsibility, communication, diplomacy, decision-making, coordination.





Time to Shine

Time to Shine gives every student the chance to practise public speaking in a structured setting. By researching, preparing and delivering a project to an audience, you build confidence in expressing ideas clearly and develop the ability to present with authority. It's an opportunity to refine communication skills that are valuable for academic study, professional life and beyond.

At the Mission 2035 showcase, Future Global Leaders take the stage as a government facing the press. Each taskforce presents a briefing on how they plan to handle a sudden crisis – from a cyberattack to a pandemic. The briefing must be structured, confident, and authoritative, with students standing as ministers who must reassure the public and demonstrate control of the situation.





Time to Shine Project: Week One

Draft a three-step plan to respond to a cyberattack that threatens national security. Students outline immediate measures to restore systems, short-term strategies to maintain order, and long-term reforms to prevent future breaches. The plan is then delivered in a press briefing.

Time to Shine Project: Week Two

Prepare a response to a global health emergency. Teams create a strategy that addresses containment, medical support, and international cooperation. The task is to defend the plan in front of the audience, showing how leadership balances urgency with clarity of communication.





Course Objectives

Welcome to Future Global Leaders, a dynamic programme designed for students aged 13–16 who are passionate about making a difference in the world. At Headington School, we recognise the importance of developing leadership skills and global awareness in today's interconnected society. This course provides a foundation in international relations, leadership, and social impact, preparing you to become a thoughtful and effective leader on the global stage. Whether you're interested in politics, diplomacy, or social entrepreneurship, Future Global Leaders will equip you with the tools to lead with purpose and vision.

Module 1

Politics and Governance

This module introduces you to the foundations of political systems and the ways in which societies are governed. You'll study how parliaments, presidents, and prime ministers make decisions, and how those decisions impact people's lives. Using real-world case studies, you'll analyse the structures of government, compare political ideologies, and debate the effectiveness of different approaches to leadership. By the end, you'll have a clear sense of how power works and how individuals can influence political change.

Module 2

International Relations

Here you'll step into the world of diplomacy and global affairs. The module examines how nations work together, where they clash, and why cooperation is often the hardest but most important path. You'll look at current issues such as climate change, security, and migration, while also exploring the role of organisations like the UN and NATO. Activities include analysing treaties, simulating negotiations, and evaluating how leaders respond when global crises unfold. It's a chance to see how interconnected the world really is, and how decisions made in one place ripple across the globe.

Module 3

Leadership in Practice

Leadership isn't just about theory, it's about what you do when people are looking to you for direction. This module places you in practical scenarios where you'll need to guide others, communicate clearly, and make decisions under pressure. Through group challenges, debates, and public speaking exercises, you'll discover different styles of leadership and reflect on your own strengths. The goal is to help you step into leadership roles with confidence, empathy, and the ability to bring people together around a common purpose.





Academic Difficulty

The work is approachable but demanding. The scenarios are fictional, yet they mirror the pressure leaders face when crises unfold in the real world. The challenge lies in responding quickly, organising thoughts into a clear plan, and presenting it with confidence. Students discover how difficult it can be to find agreement within a team, and how much responsibility comes with standing in front of an audience as the “voice” of government.





Case Study

Bridging Theory and Real World Application

The skills practised in this subject mirror those used by leaders and decision-makers in many fields. In politics, ministers and civil servants must respond to crises with clear strategies and public communication. In business, executives face urgent challenges such as supply chain breakdowns or security breaches and must reassure stakeholders while implementing fixes. International organisations like the UN or NATO hold emergency sessions where rapid agreements are needed to manage conflict or disaster relief. Even within schools or communities, leaders apply the same principles when setting priorities and guiding people through unexpected problems. By preparing and delivering their government briefings, students see how leadership theory is lived out daily across sectors where decisions cannot wait.





Fieldwork Research

Leadership also happens in dynamic settings. Students are tasked with guiding teams through outdoor challenges that require quick planning, coordination, and communication. These exercises show how authority is earned and how group decisions shift when circumstances change. Students take part in group exercises that simulate leadership under stress. They may be asked to divide scarce resources in a survival scenario, prioritise responses to multiple threats, or coordinate actions while working under strict time limits. These activities test decision-making in real time.

