

SUM7

# Intensive Course

2025



emerald<sup>®</sup>  
cultural institute

Experience Tradition, Embrace Innovation



## Overview

The intensive course is designed for students who wish to spend more time in the classroom perfecting their language skills, while at the same time joining our varied social programme.



## What is included in the Junior Intensive Programme Fee?

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Full-board accommodation

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15 hours of general English group tuition per week

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5 hours per week of additional English lessons

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Use of textbooks and teaching materials

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Diploma upon completion of course

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Welcome kit with guides and maps

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Cultural visits on 2 afternoons per week

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2 evening activities per week (host family)

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7 evening activities per week (residence)

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Transport costs, where necessary, to and from school and to and from ECI activities

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One full day excursion each weekend to places of cultural interest

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Enrolment, registration and administration fees

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## Dates

29th June – 10th August 2025 (subject to a minimum number of participants).



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## Age Group

14-17 years of age.

## Locations

The lessons for the Intensive course will be held in Sandford Park school.

Please refer to our website for further details.



## Levels & Classes

The minimum level is Pre-Intermediate CEFR A2 with a minimum level of Intermediate CEFR B1 required for some options. Should students not meet the language requirement they will be offered an alternative course option.

## Teaching Materials

Junior students are entitled to the use of a textbook during their course and each student receives teaching materials as part of the course package.

## Testing & Placement

Students are given an oral and written placement test on their first day. Progress is monitored on an ongoing basis and class levels adjusted accordingly.





## Afternoon Lessons

The intensive afternoon programme offers students the opportunity to further develop their English-language skills. Two additional two-hour classes are held on either Monday and Wednesdays or Tuesdays and Thursdays. The final schedule will be communicated prior to arrival.

In these classes, we focus on developing effective communication skills in English and modules available include:

- Problem solving
- Group Decision Making
- Vocabulary Building
- Listening Skills
- Formulating and Presenting Ideas



## Sample Programme

### Week 1 - Homestay, Dublin

| Week 1   | Monday  | Tuesday                                      | Wednesday  | Thursday  | Friday   | Saturday  | Sunday        |
|--|---|--|--|---|--|---|---------------|
| <b>9.15 - 10.45</b><br><b>ENGLISH LESSON:</b><br><i>Grammar,<br/>Use of English and<br/>Vocabulary Building</i>                      | Level Test<br>Orientation<br>Introduce yourself<br>Speaking activity                          | Movie discussion<br>Write a film<br>review   | “The Island<br>Story”<br>Discussion and<br>group decision-<br>making | Class debate<br>Group work<br>Research<br>Present ideas | World of Work:<br>Interview<br>roleplays   | Day Trip to<br>Wicklow and<br>Glendalough:<br><br><i>Experience a<br/>renowned sixth-<br/>century monastic<br/>settlement nestled<br/>in the stunning<br/>glacial “valley of two<br/>lakes”</i> | Free Day      |
| <b>10.45 - 11.00</b>   | <b>Break</b>  | <b>Break</b>                                 | <b>Break</b>   | <b>Break</b>  | <b>Break</b>   |   |               |
| <b>11.00 - 12.30</b><br><b>ENGLISH LESSON:</b><br><i>Listening and Fluency<br/>Skills with a focus on<br/>Irish Life and Culture</i> | Irish Food:<br>Discussion<br>Roleplays  | Discover Northern<br>Ireland:<br>The Titanic | Irish Sport:<br>Research<br>Discussion                               | Irish Festivals:<br>Story-writing<br>workshop           | Presentations on<br>an Irish theme<br>or topic   |   |               |
| <b>12.30 - 14.00</b>   | <b>Lunch</b>  | <b>Lunch</b>                                 | <b>Lunch</b>   | <b>Lunch</b>  | <b>Lunch</b>   |   |               |
| <b>14.00 - 15.15</b><br><b>ENGLISH LESSON</b>  | City Centre<br>Orientation:<br><i>Follow a walking<br/>tour of Dublin’s<br/>historic core</i> | Vocabulary<br>building                       | Irish Gaelic sports<br>workshop/<br>Zumba                            | Listening skills  | Visit to the<br>National Gallery:<br><i>Browse its world-<br/>class collection<br/>of Irish and<br/>European art</i> |   |               |
| <b>15:15 - 15.30</b>   |   | <b>Break</b>                                 |  | <b>Break</b>  |  |   |               |
| <b>15.30 - 16.45</b>   |   | Group decision<br>making                     |  | Formulating and<br>presenting ideas                     |  |   |               |
| <b>18.00 - 19.30</b>   | <b>Dinner</b>   | <b>Dinner</b>                                | <b>Dinner</b>  | <b>Dinner</b>   | <b>Dinner</b>  | <b>Dinner</b>   | <b>Dinner</b> |
| <b>Evening</b>   |   | Irish Music and<br>Dance                     |  | Disco   |  |   |               |

