### AGES: 10-16 YEARS

## Adventurers of the future

# Lessons



### 

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.



LEARNING & INNOVATION These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st Century Learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

### G FOCUS ADVENTURE

These lessons are designed to improve students' English and at the same time, stimulate their appetite for and sense of adventure, helping them to build their communication skills and selfconfidence through a range of different practical outdoor activities. Lessons may include:

- Bush craft activities
- Erecting a tent
- Nature walk
- Orienteering
- Outdoor activity centre visit
- Survival skills
- Tying knots



## MISSION: **INTEGRATION!**

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDA		
07:30	New students	Wake Up	Wake Up	Wake Up		
08:00	ARRIVAL DAY Students can	Breakfast	Breakfast	Breakfast		
08:45	arrive at any time,	Meeting	Meeting	Meeting		
09:00	but preferably in the afternoon. Continuing students ALL DAY EXCURSION	Core English (1¼ hrs) Make a list of the ideal qualities in a best friend and compare with your classmates.	Core English (1¼ hrs) Think of the best holiday you have ever had and tell your classmate about it.	Core English (1¼ hrs) Research as many differen adventure spo as possible in groups of two		
10:15	City / Seaside Town Visit	Break	Break	Break		
10:45	Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping.	Learning & Innovation (1¼ hrs) Create a one minute video to introduce yourself.	Learning & Innovation (1¼ hrs) Research and present your favourite emoticon.	Learning & Innovation (1¼ hrs) Write a blog about your fir day at British Summer Scho		
12:00		Lunch	Lunch	Lunch		
13:00		Focus Adventure (1½ hrs) Design and build a shelter or erect a tent.	Focus Adventure (1½ hrs) Navigate your way from A to B using a map and compass.	Focus Advent (3 hrs) Off-site Adventure Activity		
14:30		Break	Break			
15:00		Sports & Leisure Choose between: Football Volleyball Kite flying Model Making <b>Pro Options</b> (1½hrs) Free Time	Sports & Leisure Choose between: Basketball Athletics Ultimate Frisbee Lego Competition <b>Pro Options</b> (1½hrs) Free Time			
18:00	Dinner	Dinner	Dinner	Dinner		
19:00	BSS Experience Mission: Integration! featuring True Me	BSS Experience Housewarming! featuring True Me	BSS Experience Challenges & Events featuring True Me	BSS Experien Challenges & Events featuring True Me		
20:30	Free Time	Free Time	Free Time	Free Time		
21:00	House Meeting	House Meeting	House Meeting	House Meeting		
22:15	Lights Out (10-13yrs)	Lights Out (10-13yrs)	Lights Out (10-13yrs)	Lights Out (10-13yrs)		
23:00	Lights Out (14-16yrs)	Lights Out (14-16yrs)	Lights Out (14-16yrs)	Lights Out (14-16yrs)		

For illustrative purposes only; actual activities and timings may be different.

British Summer School

SDAY	THURSDAY	FRIDAY	SATURDAY	
	Wake Up	Wake Up	Departing	
	Breakfast	Breakfast	<b>students DEPARTURE DAY</b> Departing	
	Meeting	Meeting		
ish	Core English	Core English	students should depart in the	
	(1¼ hrs)	(1¼ hrs)	morning and cannot attend the	
as rent	Think of all the different gadgets	Revision Assessment	excursion.	
sports e in	you have, what you use them	True Me		
two.	for and which are the most	Reflection	Continuing students	
	important.		ALL DAY	
	Break	Break	EXCURSION	
<u>k</u> 1	Learning & Innovation (1¼ hrs)	Learning & Innovation (1¼ hrs)	London Walking tour to see some of the famous sites such as 10 Downing	
bg	Find your	Write and send		
r first ish	favourite video clip on YouTube	an email to a family member or	Street, Big Ben,	
chool.	for Kids and tell your teacher	friend.	Buckingham Palace, Covent	
	why.	Questionnaire	Garden, Houses of Parliament.	
	Lunch	Lunch	Leicester Square, Oxford Street,	
venture	Focus Adventure (1½ hrs)	Focus Adventure (1½ hrs)	Piccadilly Circus, Trafalgar Square. and / or Visit a famous	
	Go on a nature walk and identify	Learn how to tie different knots		
	as many plants	and discover their main uses.	tourist attraction	
	and animals as possible.	their main uses.	such as Cutty Sark, London Eye,	
	Break	Break	London Transport Museum, Madame	
	Sports & Leisure	Sports & Leisure	Tussaud's, Natural History Museum, Riverboat Cruise,	
	Choose between:	Choose between:	Science Museum or Tower of	
	Kwik Cricket	Football	London.	
	Table Tennis Swimming (off	Basketball Circuits		
	site)	Challenge		
	Tie-die t-shirt	Party Decorations		
	Pro Options (1½hrs)	Pro Options		
		(1½hrs)		
	Free Time	Free Time		
dan a-	Dinner	Dinner	Dinner	
rience s	BSS Experience Challenges	BSS Experience Let's Celebrate!	Chill and Chat	
-	& Events	featuring		
	featuring True Me	True Me		
	Free Time	Free Time		
ting	House Meeting	House Meeting	House Meeting	
	Lights Out (10-13yrs)	Lights Out (10-13yrs)	Lights Out (10-13yrs)	
	Lights Out	Lights Out	Lights Out	
	(14-16yrs)	(14-16 yrs)	(14-16yrs)	

21

