



**British  
Summer  
School**

**Adventurers of the future**

**Citizens of the future**



# **WORTH SCHOOL**

**21st Century English Language Learning  
for Students aged 11-16.**

**SUMMER 2026**

**future  
ready**

# Worth School

Worth School, a loyal partner of British Summer School, is a prestigious co-educational Senior Boarding and Day School. Its academic, leisure and boarding facilities and its vast open spaces and on-site Forest School make Worth School an ideal campus for our Adventurers and Citizens courses.



## Adventurers of the future

## Citizens of the future

2

### LOCATION

Courses takes place at Worth School, a well-equipped senior boarding school located in beautiful West Sussex in the Southeast of England.

### CAMPUS

This campus is a truly beautiful natural setting for learning and is shared with some other residential and non-residential groups.

### ACCOMMODATION

Boys and girls sleep in suitable boarding accommodation on campus. Single and shared bedrooms are available. Some bedrooms are en-suite with private bathroom. Students who share their bedroom are placed with children of the same sex and of a similar age.

### MEALS

The menu offers a mix of English and international food. Vegetarian and special diets for medical or religious needs are accommodated.

### SPORTS & LEISURE FACILITIES

- Astro turf pitch
- Drama theatre
- Playing fields
- Sports hall
- Tennis courts

### CLUBHOUSE

The Clubhouse is a social space where students can relax, socialise, and chat in an informal and comfortable setting.

### WI-FI

Wi-Fi is available in some communal areas across the campus.



### CENTRE OVERVIEW

- Southeast England
- Capacity 100 students
- 11-16 years
- 1-2 beds per room
- Some bedrooms with private bathroom
- Forest School
- No Smoking

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3

# Courses Available

## Adventurers of the future

## Citizens of the future

Outdoor  
Activity  
Centre  
Visit

Core  
English  
Optional



### AGES

Adventurers and Citizens welcome students from 11-16 years.



### COURSE FORMAT

Students from all courses share the Learning & Innovation lessons, BSS Experience and all recreational activities and cultural excursions.



### ENGLISH LEVELS

Adventurers with an English level of between A1-C1 are welcomed. Citizens must have a minimum English level of A2.



### LESSONS

20 hours per week:

#### Adventurers

- Core English
- Focus Adventure
- Learning & Innovation

### Citizens

- Choose between Core English or Community Projects
- Focus Communication
- Learning & Innovation

The objectives of the lessons are to improve students' receptive and productive language skills and to develop their ability to communicate and operate in the 21st century.



### MISSION: INTEGRATION!

This takes place on Sunday evenings and consists of icebreakers and getting-to-know-you activities designed to help new students integrate into school life and meet their peers and staff.



### SPORTS & LEISURE

Students take part in our Leisure programme where they can choose between a selection of different sports and leisure activities.



### PRO OPTIONS

The Pro Options programme is optional and allows students to specialise in one sport or other recreational activity for the whole week and is designed to increase their skills, techniques, and knowledge in their chosen option.

Available in:

- Horse Riding
- Golf
- Tennis



### BSS EXPERIENCE

This is our evening entertainment programme that consists of a series of fun challenges, games and social events designed to develop students personal and social skills, self-confidence, and authenticity.



### CULTURAL PROGRAMME

Saturday and Sunday excursions allow students to visit places of cultural or historical interest or take part in a recreational activity with their friends.



**The Adventurers course focuses on stimulating students' sense of adventure through practical outdoor lessons.**

# Lessons

## ENG CORE ENGLISH

English language lessons are designed to improve students' receptive and productive skills (reading, writing, speaking, listening), extend the scope and range of their vocabulary in both formal and informal contexts and deepen their understanding of grammar to improve spoken and written accuracy.

## COMMUNITY PROJECTS

These projects are designed to promote language learning through real-life practice, while also engaging students in meaningful activities that address 21st century problems for the benefit of the wider community. Projects may include:

- Prepare a sketch and perform it
- Design a community clean-up project
- Write a short survey about a 21st century problem
- Create a street art mural about the benefits of diversity
- Design a newsletter about the importance of green energy
- Write a story about a community problem such as homelessness
- Write to the local MP about a community problem



## FOCUS ADVENTURE

These lessons are designed to improve students' English and at the same time, stimulate their appetite for and sense of adventure, helping them to build their communication skills and self-confidence through a range of different practical outdoor activities. Focus Adventure lessons may include:

- Bush craft activities
- Erecting a tent
- Nature walk
- Orienteering
- Outdoor activity centre visit
- Survival skills
- Tying knots

Students visit an **outdoor activity centre** on Wednesday afternoons to take part in various adventure activities. Examples of activities include:

- Kayaking
- Raft building
- Ziplining
- Rock climbing
- Gladiator Challenge



## FOCUS COMMUNICATION

Effective communication is key to success in the 21st century and developing core communication skills is an integral and crucial part of this course.

These lessons are designed to help students develop the skills required to communicate more freely, naturally, and confidently in English in academic, recreational, and professional contexts.

## LEARNING & INNOVATION

These task-based lessons enable students to work collaboratively to research, discuss and create projects that reflect their knowledge, skills, and personality while developing strategies that are essential for success in the 21st century. The projects have been specially created to help develop the students' capabilities in each of the 4Cs that form the core of the 21st century learning curriculum: Collaboration, Communication, Creativity, and Critical Thinking.

## MISSION: INTEGRATION!

Sunday evenings offer organised ice-breaker activities that allow new and continuing students to meet each other and start to build new friendships.

## TIMETABLE A typical week

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
07:30	<b>New students</b>						<b>Departing students</b>
08:00	<b>ARRIVAL DAY</b>	Wake Up					
08:45	Students can arrive at any time, but preferably in the afternoon.	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
09:00	<b>Meeting</b>	<b>Meeting</b>	<b>Meeting</b>	<b>Meeting</b>	<b>Meeting</b>	<b>Meeting</b>	<b>DEPARTURE DAY</b>
10:15	<b>Adventurers</b> Core English	<b>Adventurers</b> Core English	<b>Adventurers</b> Core English	<b>Adventurers</b> Core English	<b>Adventurers</b> Core English	<b>Adventurers</b> Core English	<b>Departing students</b>
10:30	<b>Citizens</b> Core English or Community Projects (1½ hrs)	<b>Citizens</b> Core English or Community Projects (1½ hrs)	<b>Citizens</b> Core English or Community Projects (1½ hrs)	<b>Citizens</b> Core English or Community Projects (1½ hrs)	<b>Citizens</b> Core English or Community Projects (1½ hrs)	<b>Citizens</b> Core English or Community Projects (1½ hrs)	<b>DEPARTURE DAY</b>
12:00	<b>Continuing students</b>	<b>ALL DAY EXCURSION</b>	<b>City / Seaside Town Visit</b>	<b>Arrivals Questionnaire</b>			
13:00	Visit a local city or seaside town to explore the town / city, visit local attractions, have a walk along the promenade, go to a cafe or go shopping.	Break	Break	Break	Break	Break	
14:15	<b>Focus Adventure</b>	<b>Focus Adventure</b>	<b>Focus Adventure</b>	<b>Focus Adventure</b>	<b>Focus Adventure</b>	<b>Focus Adventure</b>	
14:45	<b>Focus Communication</b> (1½ hrs)	<b>Focus Communication</b> (1½ hrs)	<b>Focus Communication</b> (1½ hrs)	<b>Focus Communication</b> (1½ hrs)	<b>Focus Communication</b> (1½ hrs)	<b>Focus Communication</b> (1½ hrs)	
16:30	<b>Learning &amp; Innovation</b> (1½ hrs)	<b>Learning &amp; Innovation</b> (1½ hrs)	<b>Learning &amp; Innovation</b> (1½ hrs)	<b>Learning &amp; Innovation</b> (1½ hrs)	<b>Learning &amp; Innovation</b> (1½ hrs)	<b>Learning &amp; Innovation</b> (1½ hrs)	
18:00	<b>BSS Experience</b>	<b>BSS Experience</b>	<b>BSS Experience</b>	<b>BSS Experience</b>	<b>BSS Experience</b>	<b>BSS Experience</b>	
19:00	<b>Mission: Integration!</b>	<b>Mission: Integration!</b>	<b>Mission: Integration!</b>	<b>Mission: Integration!</b>	<b>Mission: Integration!</b>	<b>Mission: Integration!</b>	
20:30	<b>Icebreaker activities and challenges to encourage friendship, having fun and getting to know your setting.</b>	<b>Team games, icebreaker activities and challenges to encourage friendship, having fun and getting to know your setting.</b>	<b>Team games, icebreaker activities and challenges to encourage friendship, having fun and getting to know your setting.</b>	<b>Team games, icebreaker activities and challenges to encourage friendship, having fun and getting to know your setting.</b>	<b>Team games, icebreaker activities and challenges to encourage friendship, having fun and getting to know your setting.</b>	<b>Team games, icebreaker activities and challenges to encourage friendship, having fun and getting to know your setting.</b>	
21:00	<b>House Meeting</b>	<b>House Meeting</b>	<b>House Meeting</b>	<b>House Meeting</b>	<b>House Meeting</b>	<b>House Meeting</b>	<b>House Meeting</b>
22:15	<b>Lights Out</b> (11-14yrs)	<b>Lights Out</b> (11-14yrs)	<b>Lights Out</b> (11-14yrs)	<b>Lights Out</b> (11-14yrs)	<b>Lights Out</b> (11-14yrs)	<b>Lights Out</b> (11-14yrs)	<b>Lights Out</b> (11-14yrs)
23:00	<b>Lights Out</b> (15-16yrs)	<b>Lights Out</b> (15-16yrs)	<b>Lights Out</b> (15-16yrs)	<b>Lights Out</b> (15-16yrs)	<b>Lights Out</b> (15-16yrs)	<b>Lights Out</b> (15-16yrs)	<b>Lights Out</b> (15-16yrs)

For illustrative purposes only; actual activities and timings may be different.

Worth School is situated in the beautiful West Sussex countryside in the South East of England, close to the town of Crawley and within easy reach of the beautiful seaside and vibrant city of Brighton.

## **WORTH SCHOOL**

Crawley  
RH10 4SD

[worthschool.org.uk](http://worthschool.org.uk)

