

BOARDING

INSPIRATIONAL Box Hill School

FOR GIRLS AND BOYS AGED 11-18

Learners Today, Leaders Tomorrow



GET

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WELCOME

Boarding life at Box Hill School echoes the atmosphere and diversity of a large, busy and happy family. Our boarders are cared for by an experienced team whose focus is to provide a warm and comfortable 'home from home' environment.

Ensuring the welfare and happiness of every individual child is of paramount importance and they are guided, supported and supervised with great sensitivity and care appropriate to their age.

The boarding experience places all our students at the heart of a strong and supportive community and enables the building of life-long friendships.

We offer full, weekly and flexi boarding to suit the varying needs and lifestyles of students and their families.



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When I joined I was a bit nervous but everyone was really open, friendly and I made friends really quickly, we are like a big family.

PASTORAL CARE

Excellent pastoral care is intrinsic to everything we do and our commitment to the wellbeing of our boarders is central to the school's boarding ethos.

Moving away from home and changing schools can be both exciting and daunting in equal measures. The prospect of meeting new people, facing new challenges and being presented with new opportunities is exhilarating, but there are bound to be some nerves, apprehension and uncertainty.

At Box Hill School we understand the difficulties that such a transition can present to young adults; our experienced team of House Parents will be on hand to ensure the process is as smooth as possible. Our aim in boarding is to ensure that later in life, boarders remember Box Hill School as the place they made their best friends, had the most fun they could ever have and learnt how to be independent and live with others in harmony.

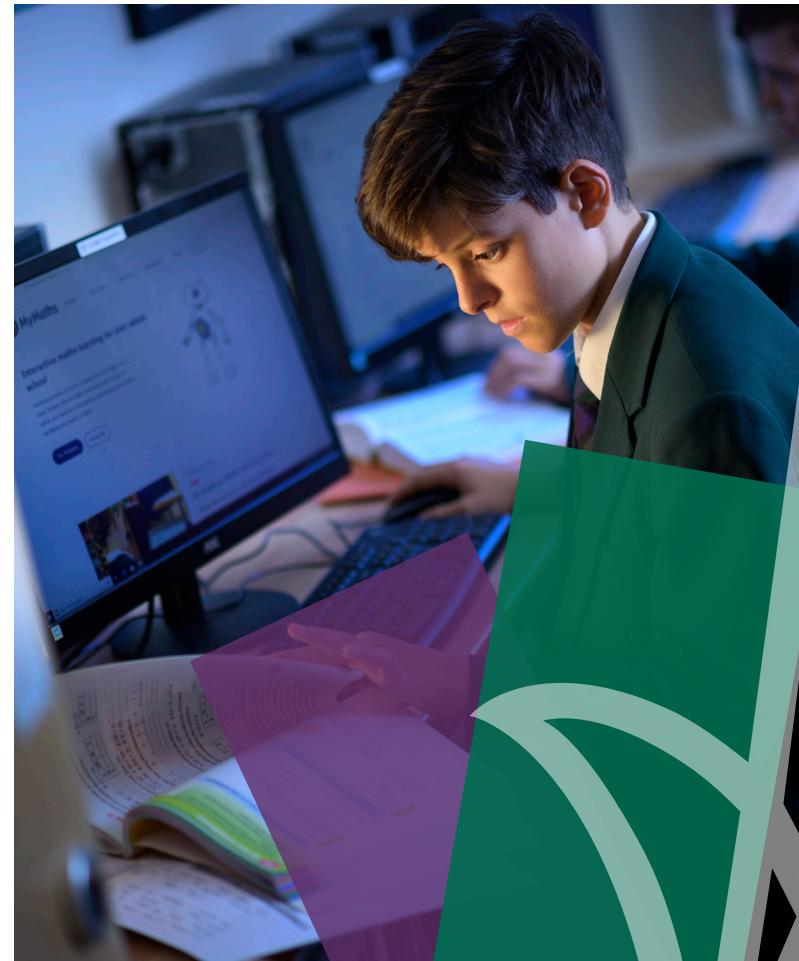


BOARDING HOUSES

All boarding houses at Box Hill School are overseen by dedicated residential House Parents, ensuring the highest possible care and supervision of pupils and culminating in an environment conducive to both academic and personal development.

All of our boarding houses, although unique in charm and character, have many similar facilities including a communal social and relaxing space, a kitchen area where pupils can prepare food and drinks outside meal times and wi-fi. They mostly have a combination of twin and triple rooms, although there are a few larger rooms, as well as some singles for older boarders. They all have their own or access to outdoor space.

Boarding life is currently structured around six main houses with pupils placed according to age, gender and a mix of nationalities and cultures.



Dalewood

Dalewood House is the School's main building. Boarding facilities provide a home from home for Years 7 to 11 girl boarders and are located on the top floors of the historic Victorian building which dates back to 1883. Much sympathetic refurbishment and updating over time has created homely and comfortable rooms with personal study facilities. The House accommodates 22 girls, for both weekly and full boarding.

Constantine

Constantine House was the first purpose-built boarding house at Box Hill School. It was opened by our Patron, King Constantine of Greece, hence the name. Constantine House also has its own computer room and is a boys' boarding house, which is home to approximately 31 boarders. Its comfortable and well-equipped twin or triple rooms are home to boys for weekly and full boarding.

Ralph

Ralph is a boys' boarding house. It can accommodate 30 weekly and full boarders from Years 9 to 12. This single storey purpose built house is quirky with an attractive cedar clad exterior and provides comfortable living accommodation for the boys. There is an inner quad area used for study, BBQs and relaxing during good weather.



Burmester

This Grade II listed 18th century house is used as a girls' boarding house for girls in Years 11 and 12. The rooms provide comfortable accommodation in this lovely period house.

Attached to the main house are additional accommodations (Larg Cottage and The Annexe) which are also in the care of the Burmester House Parents and offer pupils some degree of independence, whilst maintaining the level of support expected within our boarding community.

In all, 39 weekly and full girl boarders can be cared for in the Burmester main house and associated accommodations. In addition, Burmester benefits from a large, well-maintained garden which is used by the girls during the summer months for studying, socialising and relaxing.

Old Cottage

Old Cottage is a Grade II listed house with parts dating back to the early 17th century. First used for boarders in 1963, the house oozes character and history.

This senior boys' boarding house accommodates 27 full and weekly boarders from Years 12 and 13. Most

are twin rooms, although there are a number of single rooms for the more senior boys. It also has a large, well maintained garden, which is a popular place to relax and study in the summer evenings and at weekends.

Atwood

Opened by HRH The Princess Royal, Atwood House was named after Box Hill School's second headmaster, Dr Rodney Atwood. This purpose built two-storey house is for senior girl and boy boarders, accommodating 20 Year 13 pupils. The bedrooms occupy two separate, single-sex floors of the House with five twin bedrooms and en-suite facilities on each floor. This arrangement acts as a half-way house between school and the independent living they will enjoy in higher education.





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The House Parents are always there for you, they are in their office and you can just come down and talk to them, they will make you a hot chocolate and listen to you.

CLOSE INDIVIDUAL SUPPORT

All pupils are looked after by a team of staff including House Parents (for boarders) as well as their Head of Year and Tutor and supported by the wider pastoral and academic teams. A dedicated team of Tutors are responsible for a small number of personal tutees. Tutors meet with their tutees twice a day for both morning and afternoon registration as well as one tutor period a week. This level of regular contact enables our tutors to really get to know their tutees as individuals and to be able to very effectively support them with any pastoral or academic issues.

All year groups have a Head of Year to provide very clear focus on the supervision and monitoring of those pupils in their year group. In the first instance, Tutors are the primary point of contact for both parents and pupils who work closely with the Head of Year or House Parent as necessary.

There is clear and regular communication in each Boarding house between the House Parents and the pupils. We hold regular house meetings where boarders' views are sought and acted upon as appropriate.

Boarders are fully integrated into all aspects of school life. They have input to the Food committee for example, and are well represented on the School Council and in the Syndicate (our school prefect body).

In addition to regularly communicating academic information, we make sure that parents are kept well informed about the health, happiness and social wellbeing of their sons and daughters. Active and regular dialogue is encouraged and is a strength of the relationships that exist between the school and our boarding families.

ENRICHMENT ACTIVITIES

Our boarding students can benefit from the diverse range of opportunities available to them on campus. With extensive grounds of 40 acres, they can enjoy our fantastic facilities including the multi-purpose Sports Centre, Music School, Dance studio, High Ropes course, Climbing Wall and many outdoor areas to exercise, play sport, simply take a walk or meet up with their friends during free time.

In the evening and weekends, there is no shortage of activities to enjoy during their downtime – badminton, table tennis, basketball, football and the Art Club to name a few. House Parents also regularly organise activities for their boarders including meals out to local restaurants as well as the many other social activities arranged within the Houses such as pizza nights, quizzes and games nights. We also run a weekend programme of boarders' trips, enabling students to broaden their cultural experiences and visit some of the UK's most popular sights and historic hotspots.

We also fully understand that for many pupils their free time is when they want to explore their own individual interests and enjoy quiet time to relax, recharge and chill out with their friends in houses or check out for a couple of hours to explore the local town. We work with each boarder when they arrive at Box Hill School to ascertain their passions and interests to ensure they have the opportunity to cultivate these during their time with us.



Examples of weekend excursions include:

- London Dungeons and Covent Garden shopping
- Ice skating at Hampton Court
- Day trip to Lille, France
- London Tower Bridge experience
- Windsor Castle
- Oxford Street, London shopping
- Harry Potter World
- Canterbury
- Oxford walking tour and shopping
- Brighton 360 degree experience
- Christmas shopping at Westfield shopping centre
- Historic Dock, Gunwharf Quays, Portsmouth
- Cinema trips to see the latest movie releases
- Bicester Village Shopping trip
- Go Karting
- Indoor sky diving
- Bowling
- Paintballing
- Laser quest
- Theme Parks including Thorpe Park and Chessington World of Adventures



CAMPUS MAP AND BOARDING HOUSES

Boarding Houses

2	Dalewood House	Girls
21	Burmester House	Girls
22	Larg Cottage	Girls
35	Constantine House	Boys
14	Ralph House	Boys
24	Old Cottage	Boys
12	Atwood House	Mixed

KEY

1. Reception
2. Dalewood House
3. Library, Reading Room and Sun Room
4. Admissions, Marketing and Development
5. Dining Room
6. McComish Hall
7. Music School
8. Climbing wall, high ropes and caving
9. Sports Centre
10. Multi Use Games Area
11. Modern Foreign Languages, ICT 2, Student Reception and Exams Office
12. Atwood House
13. Polesden House
14. Ralph House
15. Dance Studio
16. Medical Centre
17. Burford House
18. Careers, ILC and ICT 3 (top floor)
19. Sixth Form Centre/Winthrop Young Building
20. Maths and English (ground and first floor)
21. Burmester House
22. Larg Cottage
23. Allotments
24. Old Cottage
25. School Shop
26. Drama Studio
27. DT
28. Tuck Shop and Cafe
29. The Quad (Business, Geography, History)
30. Science Block
31. Weatherall Cottage (Learning Support)
32. Art, Fashion and Textiles Block
33. Jubilee Building (International Study Centre)
34. Juniper House
35. Constantine House
36. Bursary
37. Pavilion



PARKING AREAS

- A. Front of School
- B. Winthrop-Young
- C. Back of Winthrop-Young
- D. Constantine
- E. Village Hall (with permission)



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The friendships you make are so special, all the socials bring you together and it's just so much fun to be part of this community that we all have.

PERSONAL DEVELOPMENT

We aim to provide an open, caring and trusting environment in which pupils feel that they are able to approach all staff, but particularly boarding staff, confident in the knowledge that they will be treated and respected as individuals.

We ensure that appropriate levels of privacy are maintained and create an atmosphere of tolerance, trust and openness in which respect for the individual as part of a close-knit community is of the utmost importance. Equally, behaviours that may undermine this will not be tolerated and are dealt with appropriately.

The boarding environment is a safe place, free from physical dangers and hazards; accommodation is comfortable, homely, well maintained and suited to the needs of boarders according to age, gender and maturity. Boarders have access to medical assistance at all times.

We encourage an atmosphere that values effort and achievement. We do this by providing the best conditions for learning during homework time through the maintenance of a supportive and well-disciplined learning environment where pupils have access to staff. In addition, we enable all boarders to develop spiritually, culturally, morally and socially.

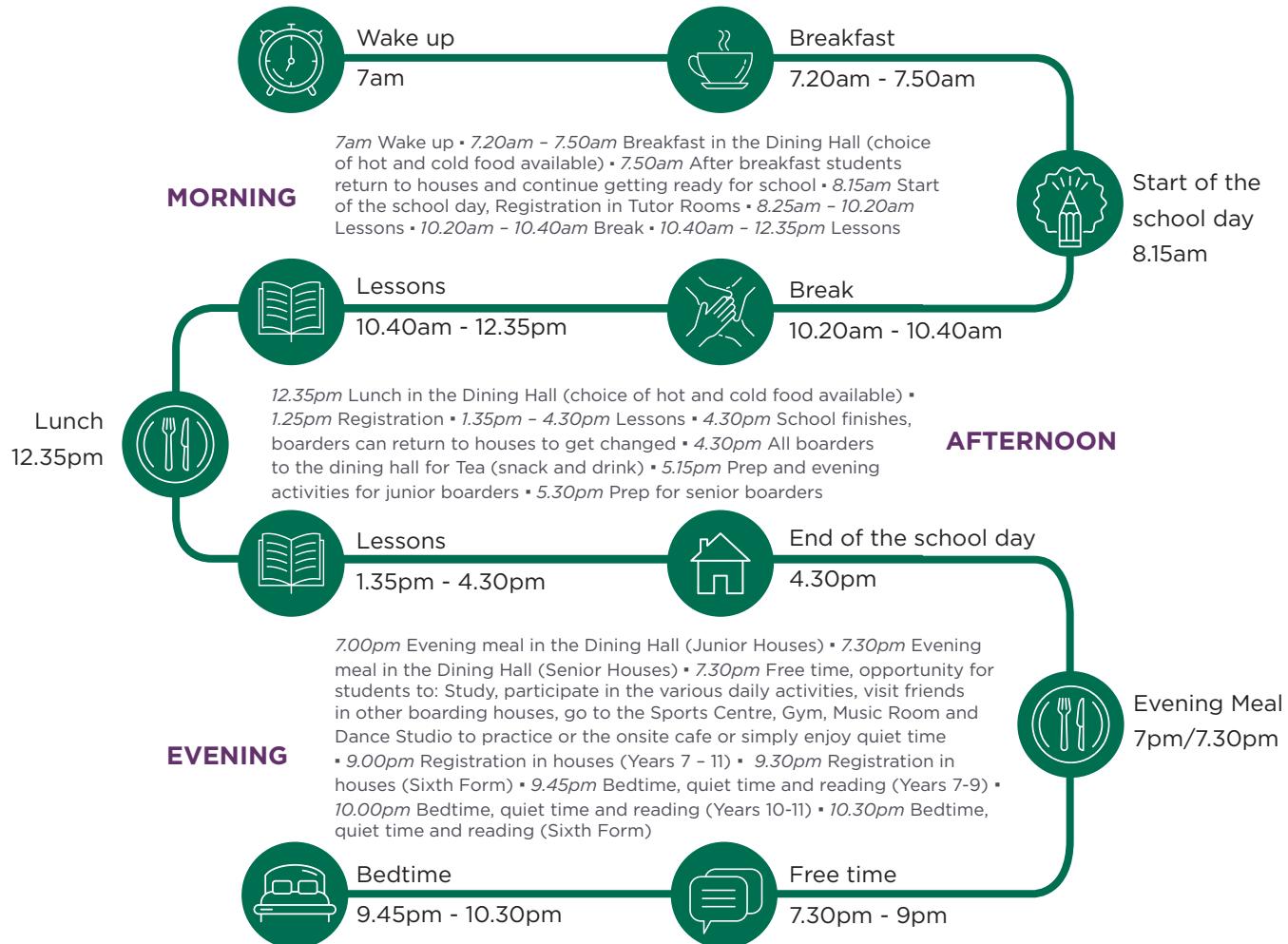
Our aim is to enable each pupil to develop, learn and take responsibility for themselves and for others and to respect their environment.

Sixth Form boarding pupils are offered a boarding experience that prepares them for the greater independence they will have beyond school. We give each pupil the opportunity to develop qualities of leadership and team-working. Senior students, as their age demands, enjoy greater freedoms and are expected to take more responsibility for themselves in preparation for leaving Box Hill School and the type of community living they will experience at university

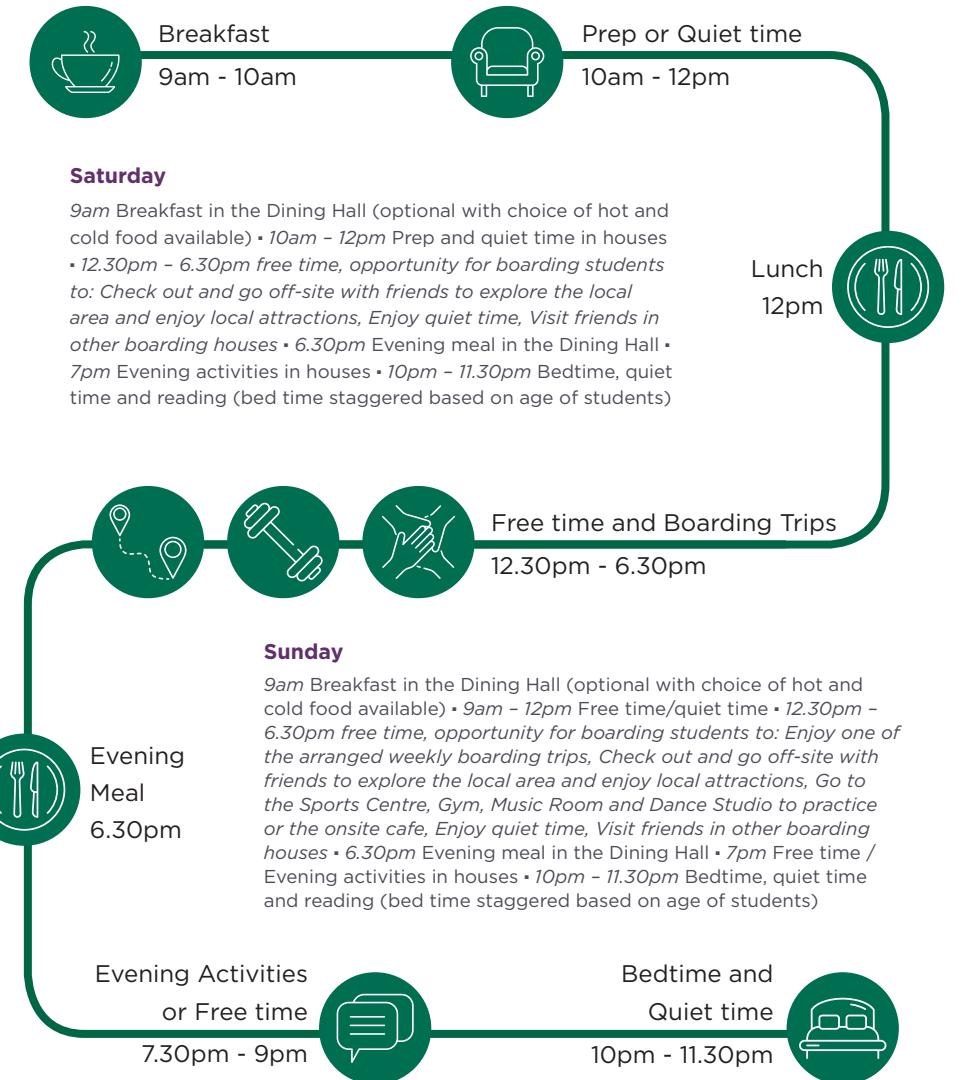
DAY IN THE LIFE OF A BOARDER

Our boarding students enjoy a structured routine to their day in a home from home environment providing plenty of time to study, participate in after school activities and enjoy time to relax. The weekly routine is organised to keep our boarders busy and active yet allow time to chill out and rest.

Typical boarding week (Monday - Friday)



WEEKEND IN THE LIFE OF A BOARDER



THE BENEFITS OF BOARDING AT BOX HILL SCHOOL

Flexibility to suit modern family life

A number of boarding options are available at Box Hill School to suit the needs of our busy families and students; including flexi, weekly and full boarding:

Flexi boarding – our students can stay at school one or two nights per week (or more), with their friends to complement parental work commitments, during exam times etc. It also enables students to trial boarding to see if it suits them and their families.

Weekly boarding – our students can enjoy school during the week, work hard and spend lots of times with their friends, then their weekends are kept free for family time and outside clubs and interests.

Full boarding – our students stay at the school full time during term time in a home-from home environment. They have access to our amazing facilities, co-curricular opportunities and House Parents on hand to support them every step of the way. During school holidays they return home to their families or Guardians.

Superb location

Located in beautiful grounds in the Surrey Hills, the school is under an hour from central London. Local towns are accessible by bus and offer cinemas, theatres, recreation and shopping opportunities.

'Home from home' Environment

Our boarding houses are set up to be an extension of home life and are comfortable and well equipped. Dedicated residential House Parents are experienced and expertly versed in the needs of the children in their care. They work in tandem with Tutors and academic colleagues to create an environment that is conducive to both academic and personal development.

Excellent Facilities

With extensive grounds of 40 acres, boarders can relax and enjoy the facilities including the recently opened multi-purpose Sports Centre, Music School, Dance studio, High Ropes course, Climbing Wall and many outdoor areas to exercise, play sport or simply take a walk during their free time.

A recently opened café style space provides an additional area for students to mix and relax with their friends after prep.

Exciting Opportunities

Boarders can take advantage of the huge raft of extra-curricular activities on offer. In the evening, there is no shortage of opportunities to enjoy their downtime – Zumba, badminton, table tennis, basketball and the Art Club. House Parents also regularly organise activities for their boarders. Cinema and bowling trips, and meals out to local restaurants are firm favourites as well as the many other social activities arranged within the Houses such as pizza nights, quizzes and games nights.

Pastoral Care

Excellent pastoral care is at the heart of Box Hill School life. Support for students extends beyond House Parents and Assistants to include Tutors, Nurses and Peer Mentors as well as close liaison with Heads of Year. We firmly believe in the partnerships of home and School and teachers and students working together.

Global Citizenship

Boarders come from both the UK and overseas. Our global community is of great importance to us. All students learn respect and tolerance, are introduced to a range of cultures and are well prepared for the increasingly global careers market ahead of them.



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It was really easy to settle in, I love all the amazing opportunities available to me especially the weekend trips and evening activities it was like I was always meant to be here.

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Students enjoy school and thrive in the nurturing and supportive environment provided by the excellent pastoral care system and family atmosphere in boarding and day houses.

ISI Inspection Report 2019



LOCATION

Box Hill School is situated in the stunning Surrey Hills, just 50 minutes from central London and is easily accessible with a diverse transport network serving the needs of both international and UK boarders.

By Car: From Junction 9 M25: Follow the A24 towards Dorking. On the single dual carriageway (still the A24) turn left onto the B2209 to Mickleham; Box Hill School is the first entrance on your right. If using Sat Nav please use RH5 6EA.

By Train: Direct trains leave London Victoria and London Waterloo every 30 minutes to Leatherhead Station and take approximately 50 minutes. Taxis are available at the station (journey from station to Box Hill School is 10 minutes by car).

By Bus: We operate transport directly to and from the London area at pre-agreed collection points for our weekly South West London boarding students.

By Air: Heathrow and Gatwick Airports are both within easy reach of Dorking (30-40 minutes by car or taxi). Direct trains from Gatwick Airport to Dorking Deepdene leave every 30 minutes and take approximately 30 minutes. Taxis are available at the station (journey from station to Box Hill School is less than 10 minutes by car). Please check train times and fares at: www.nationalrail.co.uk

