

Project-based learning

Explore the themes and topics

Project themes have been intentionally designed for students and teachers to take their project in a direction that best meets the group's needs and motivations.

This means that every group of students will learn something different with each student receiving a personalised learning experience. This unique aspect of our Explorer courses ensures they are consistently motivating and engaging, and students often return year after year.

Develop language skills

The content of lessons, study tours and activities are designed with a focus on the project theme, giving the students a holistic experience which accelerates their learning.

Create a personal response

Each project has a theme which begins with a central guiding question to start the students on their learning journey. This guiding question focuses the project and the students work collaboratively towards the production of a tangible project outcome which often combines each of the different aspects of the course.

Practise everywhere

Project-based learning on an Explorer programme is a fully-integrated approach to language learning that provides our students with lots of cross-curricular opportunities for learning everywhere, both inside and outside the classroom.

Present at the end-of-course show

The end of the Explorer project gives students the chance to share their learning experiences with each other in the form of a course show (presentation).



Course includes:



Tuition, study materials and course portfolio



Comprehensive supervision by qualified staff



Free internet access



Residential accommodation and all meals



Transfers to and from designated airports/stations on scheduled arrival and departure days *



Free laundry service



A full programme of educational and social activities

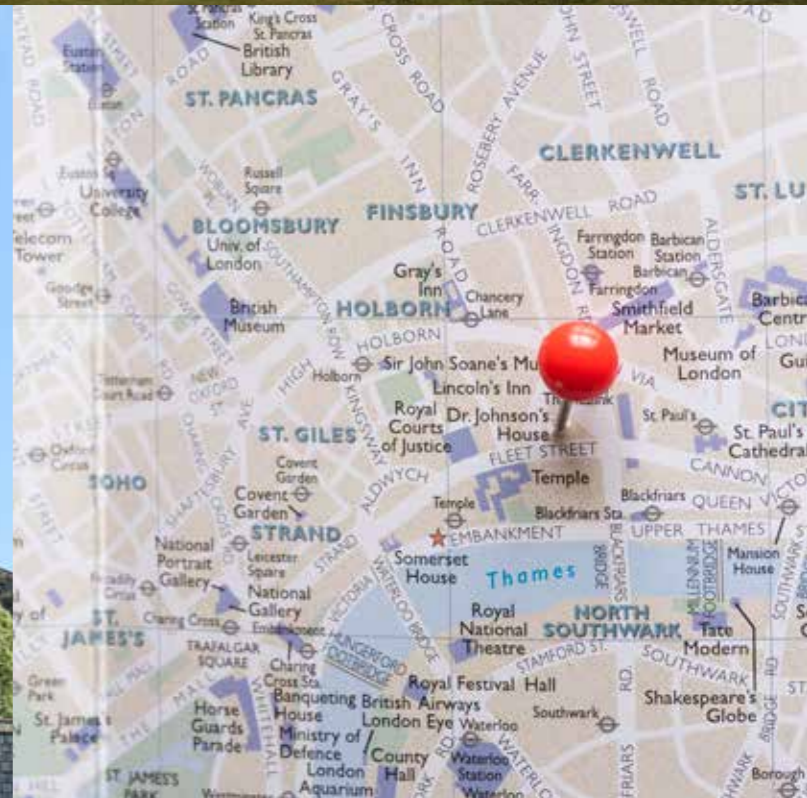
** For arrival and departures between 10am and 5pm or advised train times*



Comprehensive insurance



A full programme of study tours



WEEK 1: Welcome to Britain

SUNDAY 24 MARCH – SATURDAY 30 MARCH

Britain is a country full of hidden secrets and this course will take the students on an epic journey through their host nation to discover the places and people that make this country what it is today.

Example learning outcomes

- ✓ Students will learn key vocabulary such as adjectives, for describing traits and qualities of different people and places
- ✓ Students will learn functional language for giving and justifying their personal opinions
- ✓ Students will develop their cross-cultural understanding and communication skills

Topics may include:

- Social Studies
- Geography
- History

Types of activities could include:

- An enquiry into the history and origins of the British people
- Research into the different geographical regions of the UK
- An investigation into historical landmarks and key people of British culture and history
- Designing an educational treasure hunt for fellow students
- Interviewing different members of British society to find out about the most highly regarded figures in British life
- Designing and building a 3-D model of a famous and/or historic landmark

Week includes:

Study Tour: London (and Oxford for continuous students)

- London Eye
- Ashmolean Museum
- Walking Tour of Landmarks
- Free Time





WEEK 2:

Sensational Science




SUNDAY 31 MARCH – SATURDAY 6 APRIL

This project will focus the students on some of the most important and influential scientific developments in human history. Students will also be given the opportunity to take part in discussions and debates on current affairs and speculate on the future scientific achievements still to come this century.

Example learning outcomes

- ✔ Students will learn to use future forms to make predictions and plans about their own lives (B1/B2)
- ✔ Students will develop their fluency in speaking during presentations and debates (B2+)
- ✔ Students will develop their understanding of key global issues and how they can be addressed through scientific developments and international cooperation

Topics may include:

-  Sciences
-  Design and Technology
-  International Relations

Types of activities could include:

- Discussion activities- making future predictions
- Taking part in a mini united nations debate
- Presenting a new, imaginary invention to aid language learning
- Designing and presenting a 21st century learning skills infographic
- Devising and presenting a plan for solving global problems

Week includes:

Study Tour: London (and Cambridge for continuous students)

- The Science Museum
- Punting
- Walking Tour of Landmarks
- Free Time





WEEK 3: Mind The Art




SUNDAY 7 APRIL – SATURDAY 13 APRIL

Students may study a range of media and employ critical thinking skills in relation to how they learn about current affairs. Alternatively, they might focus on some examples of British literature, both classical and contemporary, from Shakespeare to J.K. Rowling.

Example learning outcomes

- ✓ Students at a A2 –B1 levels will learn to use relative clauses to describe works of art or fiction which they have created
- ✓ Students will practice and improve their spoken fluency and confidence in discussion activities on the pros and cons of social media
- ✓ Students will develop their critical thinking skills when analysing a range of online news articles

Topics may include:

-  Social Studies
-  Media Studies
-  British Literature

Types of activities could include:

- Working together in small groups to create a dramatization
- Designing a new form of future entertainment
- Writing a Bell magazine, blog or newspaper
- Designing a fictional social media page for a character from their favourite book or story
- Designing and describing the features of a new social media platform
- Memorizing a speech for a modern dramatization based on a piece of Shakespearean literature

Week includes:

Study Tour: London (and Stratford-Upon-Avon for continuous students)

- The National Gallery or Tate Modern
- Shakespeare's Birthplace
- Walking Tour of Landmarks
- Free Time





WEEK 4: Protecting The Planet




SUNDAY 14 APRIL – SATURDAY 20 APRIL

Students will discover some amazing facts about the natural world and increase their awareness of global issues and the effects of human civilization on the planet.

Example learning outcomes

- ✔ Students will learn to use functional language for debate, discussions and giving presentations
- ✔ Students will employ critical-thinking and problem-solving skills to tackle 'real-world' issues affecting the planet
- ✔ Students will develop presentation skills in order to be able to speak confidently in front of others

Topics may include:

-  Natural Sciences
-  Environmental Studies
-  Social & Cultural Studies

Types of activities could include:

- Discovery learning and practical tasks highlighting the impact of human civilization on the environment and ways of reducing the negative effects
- Making posters and information leaflets
- Webquest style research into the effectiveness of different types of renewable energies

Week includes:

Study Tour: London (and Windsor for continuous students)

- Natural History Museum
- Windsor Castle
- Walking Tour
- Free Time





WEEK 5: London Life




SUNDAY 21 APRIL – SATURDAY 27 APRIL

This course will focus specifically on life in London as the main study tour destination looking at the capital through the lens of the past, present and future.

Example learning outcomes

- ✔ Students will learn key vocabulary such as adjectives for describing traits and qualities of different people and places (A1-C1)
- ✔ Students will learn comparative and superlative forms for comparing the differences in lifestyle in London from their home countries (A2/B1)
- ✔ Students will develop their cross-cultural understanding and communication skills

Topics may include:

-  Geography
-  Social Studies
-  History

Types of activities could include:

- Taking part in a group photo challenge of London landmarks on the study tour
- Writing and administering a class survey of hobbies and interests related to life in London and at home
- London landmarks factsheets and/or posters
- A travel guide/vlog on London
- A short documentary video on famous London landmarks and accompanying quiz

Week includes:

Study Tour: London

- River Cruise
- Walking Tour
- Free Time

