



	ENGLISH FOR THE FUTURE	PATHWAYS TO HIGHER EDUCATION
 AGES	15–17 years	16–20 years
 DATES	28 June–8 August 2026	
 CAPACITY	80	
 LESSONS	20 hours per week	25 hours per week
 LEVELS	A2–C2	B1–C2
 MAX CLASS SIZE	14	
 EXAMS	–	IELTS
 BEDS PER ROOM	1 (En-suite)	
 STAFF:STUDENT RATIO	1:4	
 SPECIALITY	Global Perspectives	English for Specific Pathways
 EXCURSIONS	Tuesday, Thursday, Saturday & Sunday	Monday–Friday (Brighton) Saturday & Sunday



Academics

ENGLISH FOR THE FUTURE

This innovative study programme, with 20 hours of lessons per week, is specially designed for older teenagers who want to discuss the greatest global challenges as leaders of the future and take action to transform our world.

ENGLISH LEVELS & CLASSES

English for the Future		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

ENGLISH FOR THE FUTURE

The morning English for the Future sessions develop the students' English language proficiency across the four skills with a particular focus on the global problems we are facing nowadays. Students will develop their presentation skills by watching TED Talks and preparing their own talks, as well as broadening their vocabulary related to sustainability and global issues.

FUTURE THINKING

These sessions prepare students for 'Friday for the Future' debates between two groups. Through a series of practical workshops on internet research and critical thinking, students will gather sufficient information on the United Nations Sustainable Development Goals and analyse it in order to offer practical solutions to global problems.

PROJECT FOR THE FUTURE

Over the course of a week, students will research and discuss one of the 2030 Agenda Sustainable Development Goals such as ending poverty and hunger, protecting the planet, promoting and fostering peace, achieving gender equality and empowering all women and girls. Then they will present their conclusions by way of writing a blog entry, producing a song, recording a podcast or preparing a digital presentation. These sessions aim to develop not only students' speaking and communication skills but also their social and interpersonal skills, as well as broaden their perspectives on life in the future.

There is a fun, competitive element to Project for the Future and every student in the winning class, judged by the Academic Manager or Centre Director, is recognised for their contribution and given a small prize.

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.



Leisure

SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, English for the Future students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Students will be able to choose their preferred sport or activity.

Examples are: Arts & Crafts, Baking, Basketball, Bracelet Making, Football, Pottery, Rounders, Tennis, Volleyball, Yoga.

SOCIAL EVENTS (EVENINGS)

For English for the Future students, social events are always the perfect time for students to mix and enjoy themselves with their new friends.

At Brighton, they may include: Capture the Flag, Disco, Escape Rooms, Games Night, Karaoke, Mini Olympics, Scavenger Hunt.

EXCURSIONS

We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. Uniquely, for weekends, Bede's Brighton students will consult with the Bede's Summer School Activity Manager to help design their own excursion programme for the weekends. This means that the destinations and attractions can vary according to the wishes of the students and utilise the best of Brighton, London and other places of interest in the south of England.

Examples of excursions are:

Tuesdays (half-day)

Brighton Museum, Brighton Pier, Brighton Royal Pavilion

Thursdays (half-day)

British Museum, Camden Market, Covent Garden, London Frameless Immersive Art Experience

Saturdays (full-day)

London Eye, Oxford Street Shopping, River Cruise, Science Museum in London

Sundays (full-day)

Port Lympne Safari Park, Portsmouth Historic Dockyard, Thorpe Park



Academics

PATHWAYS TO HIGHER EDUCATION

This intensive study programme, with 25 hours of lessons per week, is specially designed for older teenagers and young adults who are preparing for further academic study or for the start of their professional life.

ENGLISH LEVELS & CLASSES

Pathways to Higher Education		
A0	Complete Beginner	
A1	Beginner	
A1-A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

ACADEMIC ENGLISH

The morning Academic English sessions develop the students' English language proficiency across the four skills, with a particular focus on the forms of English which are used and encountered in university settings. These include essay writing, note-taking, lectures, seminars and presentations.

COMMUNICATION SKILLS

These sessions prepare students for life in Higher Education through highly practical workshops that enable more effective methods for high-level oral and written communication. This will be delivered through a wide range of professional and academic contexts, and can involve debating, problem-solving, presenting, essay writing, critical thinking or negotiating.

ENGLISH FOR SPECIFIC PATHWAYS

These sessions are themed around the specific pathway that the student has chosen, and provide both an introduction to their chosen discipline as well as the language skills necessary to develop their understanding of it. The classes develop students' abilities to work confidently in English-speaking academic environments and improve their style, technique and accuracy when producing written and spoken work, as well as broaden their vocabulary in the chosen area.

English for Specific Pathways are:

- English for Humanities
- English for Business & Economics
- English for Law
- English for STEM

EXAM COURSES AVAILABLE

IELTS

*Specific Pathways subject to availability. For further information on Academics at Bede's Summer School, please see page 12 of the Introduction.



Leisure

FREE TIME (AFTERNOONS)

After a busy day of lessons, Pathways to Higher Education students can enjoy some free time on campus by engaging in additional study, relaxing in their accommodation or independently venturing into the cosmopolitan city of Brighton in small groups. Students need to adhere to Brighton Behaviour Policy and frequently check in with the centre management team following the guidelines in the Student Handbook, dependant on their age.

SOCIAL EVENTS (EVENINGS)

Social events, organised for Pathways to Higher Education every evening Monday to Friday, enable students to participate in the vibrant student life of the University of Sussex campus and in the city of Brighton, whilst forging new friendships and having fun.

Students will take part in the great range of entertainment and events at their disposal in Brighton. The social programme will see students visit the famous beach and pier, as well as many attractions and shop in the unique and quirky 'North Laine district' during their stay.

In any one week, students might visit the Royal Pavilion in Brighton followed by some shopping time in the boutiques of the Lanes or entertaining themselves in the amusements on the Brighton Palace

Pier. They will take part in social events in the city such as Laser Tag, Bowling, Escape Rooms, Boat Party, Cycling Hire bikes on the seafront, playing Crazy Golf or going to the cinema.

Social Events will give the Pathways to Higher Education students an opportunity to explore Brighton and its vibrant social scene in a safe and nurturing environment supervised by Bede's Staff.

EXCURSIONS

We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. Uniquely, for weekends, Bede's Brighton students will consult with the Bede's Summer School Activity Manager to help design their own excursion programme for the weekends. This means that the destinations and attractions can vary according to the wishes of the students and utilise the best of Brighton, London and other places of interest in the south of England.

Examples of excursions are:

Saturdays (full-day)

London Eye, Oxford Street Shopping, River Cruise, Science Museum in London

Sundays (full-day)

Port Lympne Safari Park, Portsmouth Historic Dockyard, Thorpe Park

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
07.30	Wake Up							
08.00	Breakfast							
08.45	Student Meeting							
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. THORPE PARK Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	ENGLISH FOR THE FUTURE 1 Superhuman Vocabulary: Amazing Bodies – The Human Body. Listening Skills: A radio programme about the Human Body.	ENGLISH FOR THE FUTURE 1 More than human? Reading Comprehension: A world of cyborgs. Vocabulary building: Verbs describing ability. Critical Thinking: Bold claims.	ENGLISH FOR THE FUTURE 1 TED Talk Deep sea diving... In a wheelchair. Authentic Listening. Skills: Following the argument.	ENGLISH FOR THE FUTURE 1 Physical Challenges Speaking: Describing photos: dance for special occasions in your country.	ENGLISH FOR THE FUTURE 1 Progress check Revision of the weekly course content.	DEPARTURE DAY Students depart the centre, preferably in the morning. Departing students do not attend the excursion. LONDON EXCURSION A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: • Big Ben • Buckingham Palace • Changing of the Guard • Covent Garden • 10 Downing Street • Harrods • Houses of Parliament • Oxford Street • Piccadilly Circus • Regents Street • South Bank • Trafalgar Square	
10.00		Break						
10.15		ENGLISH FOR THE FUTURE 2 Superhuman Speaking: Talk about the amazing human bodies. Grammar: Zero and first conditional.	ENGLISH FOR THE FUTURE 2 First aiders Grammar: Second conditional. Pronunciation: I wish and If only.	ENGLISH FOR THE FUTURE 2 TED Talk Idea worth spreading: A wheelchair doesn't have to mean 'disability' – it can be an exhilarating new way to see and experience the world.	ENGLISH FOR THE FUTURE 2 An informal email Writing: An informal email describing people. Writing skill: Informal language.	ENGLISH FOR THE FUTURE 2 Mini TED Talks presentations. Language Assessment.		
11.15		Break						
11.30		FUTURE THINKING No poverty Will we be able to end poverty in the world by 2030? Topic-related vocabulary work.	FUTURE THINKING No poverty Building knowledge and resources around the topic. Assessment rubrics. Useful language for persuasion and debates.	FUTURE THINKING No poverty Research on the topic. Argument forming and building reasoning.	FUTURE THINKING No poverty Research Continuation and practising arguments for the debate.	FUTURE THINKING No poverty Live debate between two groups, followed by assessment and feedback.		
12.30		Lunch						
13.30		PROJECT FOR THE FUTURE Life below water , record a podcast. Brainstorming ideas using mind maps and flow charts. Podcast: how to create a successful podcast. Assessment criteria.	13.45 EXCURSION Brighton Students visit the stunning Brighton Royal Pavilion and explore its exotic architecture and fascinating history. Afterwards, students spend some time wandering through Brighton's vibrant shopping areas.	PROJECT FOR THE FUTURE Life below water Vocabulary: Underwater farming. Researching the topic. Rehearsal of the podcast and recording. Delayed feedback.	13.45 EXCURSION London Students experience the charm of Covent Garden, a historic London destination known for its boutique shops, street performers, and cultural landmarks. They will be able to explore the bustling market, enjoy live entertainment and discover the area's rich blend of history and modern flair.	PROJECT FOR THE FUTURE Life below water Present the final podcast to the rest of the classes. Provide food for thought. Encourage others to think about underwater farming.		
15.00		Break/Student Meeting		Break/Student Meeting		Break/Student Meeting		
15.45		Activities on campus		Activities on campus		Activities on campus		
17.00		Free Time		Free Time		Free Time		
18.00		Dinner		Dinner		Dinner		
19.00		Evening Registration	Evening Registration	Evening Registration				
19.15	SOCIAL EVENTS Welcome meeting and international night.	SOCIAL EVENTS Escape Rooms.		SOCIAL EVENTS Games Night.	SOCIAL EVENTS Disco/Karaoke.	20.00 Free time on campus.		
21.30	Free Time							
23.00	Bedtime							

This is an example timetable for illustrative purposes only.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
07.30	Wake Up							
08.00	Breakfast							
08.45	Student Meeting							
09.00	ARRIVAL DAY Students can arrive anytime, but we recommend they arrive between 9am and 6pm. THORPE PARK Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	ACADEMIC ENGLISH 1 Medicine Listening: A college seminar about pandemics. Key listening skills: Identifying contrasting opinions and strengthening points in an argument. Vocabulary: Health Science. Using and Activating your knowledge.	ACADEMIC ENGLISH 1 Medical ethics Video: Robot revolution: robotic surgery is on the rise. Reading Comprehension: The homoeopathy debate. Key reading skill: Annotating a text. Skimming and Reading for detail.	ACADEMIC ENGLISH 1 Persuasive arguments Critical Thinking: Analysing background and motivation.	ACADEMIC ENGLISH 1 Opinion essay Critical Thinking: Evaluating Ideas. Academic Writing Skills: Sentence Variety.	ACADEMIC ENGLISH 1 Writing task Write an opinion essay. Is disease prevention the responsibility of individuals and their families, or of the government?	DEPARTURE DAY Students depart the centre, preferably in the morning. Departing students do not attend the excursion. LONDON EXCURSION A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: • Big Ben • Buckingham Palace • Changing of the Guard • Covent Garden • 10 Downing Street • Harrods • Houses of Parliament • Oxford Street • Piccadilly Circus • Regents Street • South Bank • Trafalgar Square	
10.00		Break						
10.15		ACADEMIC ENGLISH 2 Conditionals Grammar: Review of the second conditional – unreal situations. The third conditional.	ACADEMIC ENGLISH 2 Medical vocabulary Language Development: Academic Vocabulary. Reading Comprehension: Should Healthcare be free? Scanning to find key words and Making inferences.	ACADEMIC ENGLISH 2 Should healthcare be free? Preparation for speaking: Creating persuasive arguments. Speaking Task: Role-play a debate.	ACADEMIC ENGLISH 2 Grammar for writing Articles in discourse. Transitions to show concession.	ACADEMIC ENGLISH 2 Objectives Review. Progress Test and Language Assessment.		
11.15		Break						
11.30		COMMUNICATION SKILLS Presentation skills The Basics of Presentations & Taming Your Nerves. Structure and Content of Presentations.	COMMUNICATION SKILLS Presentation skills Delivery and Voice during Presentations. Presentation Full Practice and Rehearsal.	COMMUNICATION SKILLS Presentation skills Presentation Day. Language Assessment. Delayed Feedback.	COMMUNICATION SKILLS Essay writing Mastering the Essay: Structure, Thesis Statement. Developing Body Paragraphs: Topic Sentences & Supporting Details.	COMMUNICATION SKILLS Essay writing Crafting the conclusion and Language Style. Essay Writing Workshop.		
12.30		Lunch						
13.30		ENGLISH FOR SPECIFIC PATHWAYS Business and economics The organisation of work Leadership and teams.	ENGLISH FOR SPECIFIC PATHWAYS Business and economics What is Economics and why it is important. Economics in modern world.	ENGLISH FOR SPECIFIC PATHWAYS Business and economics The organisation of Economics: global versus national economics.	ENGLISH FOR SPECIFIC PATHWAYS Business and economics Microeconomics but microfinance – debate.	ENGLISH FOR SPECIFIC PATHWAYS Business and economics Create your own financial market: project based lesson.		
14.30		Break						
14.45		ENGLISH FOR SPECIFIC PATHWAY Law Law and order: branches of Law. Key features of law.	ENGLISH FOR SPECIFIC PATHWAY Law Introducing to Magna Carta. Lecture Rules, Lecture Note Taking.	ENGLISH FOR SPECIFIC PATHWAY Law Crimes and Civil Wrongs. Discussion: crime and punishment from your own country.	ENGLISH FOR SPECIFIC PATHWAY Law Your digital footprint and identity theft.	ENGLISH FOR SPECIFIC PATHWAY Law Law and order: branches of Law Key features of law		
15.45		Activities/ Free time on campus						
17.00		Free Time		SOCIAL EVENTS Brighton Pier Amusements and Laser Tag.	Free Time	SOCIAL EVENTS Beach Volleyball and Sea Lanes in Brighton.		Free Time
18.00	Dinner		Dinner		Dinner			
19.00	Evening Registration		Evening Registration		Evening Registration			
19.15	SOCIAL EVENTS Welcome meeting and international night.	SOCIAL EVENTS Brighton cycling along the seafront.		SOCIAL EVENTS Brighton Marina Crazy Golf.		SOCIAL EVENTS Disco/Karaoke.	20.00 Free time on campus.	
21.30	Free Time							
00.00	Bedtime							

This is an example timetable for illustrative purposes only.