

Living Learning English & Academic Summer

Together we're stronger





Press Release

About Living
Learning English

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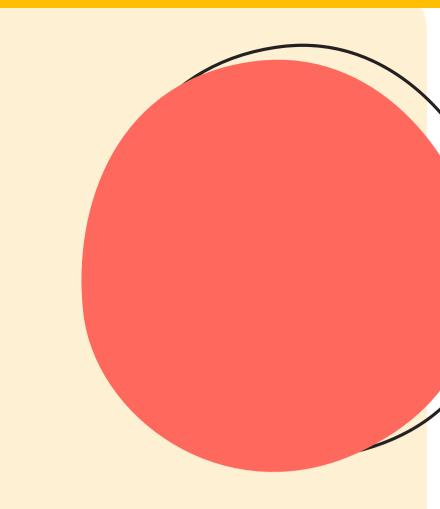
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1. Reach for Your Future: Academic Summer Camps





A few words from our CEO, Helen Lami:

As the CEO of Academic Summer Camps, I am proud to welcome you to our magazine for 2025/2026, and I invite you to explore more about our summer camps where education and adventure meet for young people age 7 to 17. Whether in the iconic setting of London or the picturesque Mendip Hills near Bristol or our amazing road trip in Canada, our summer camps provide not just learning, but special memories.

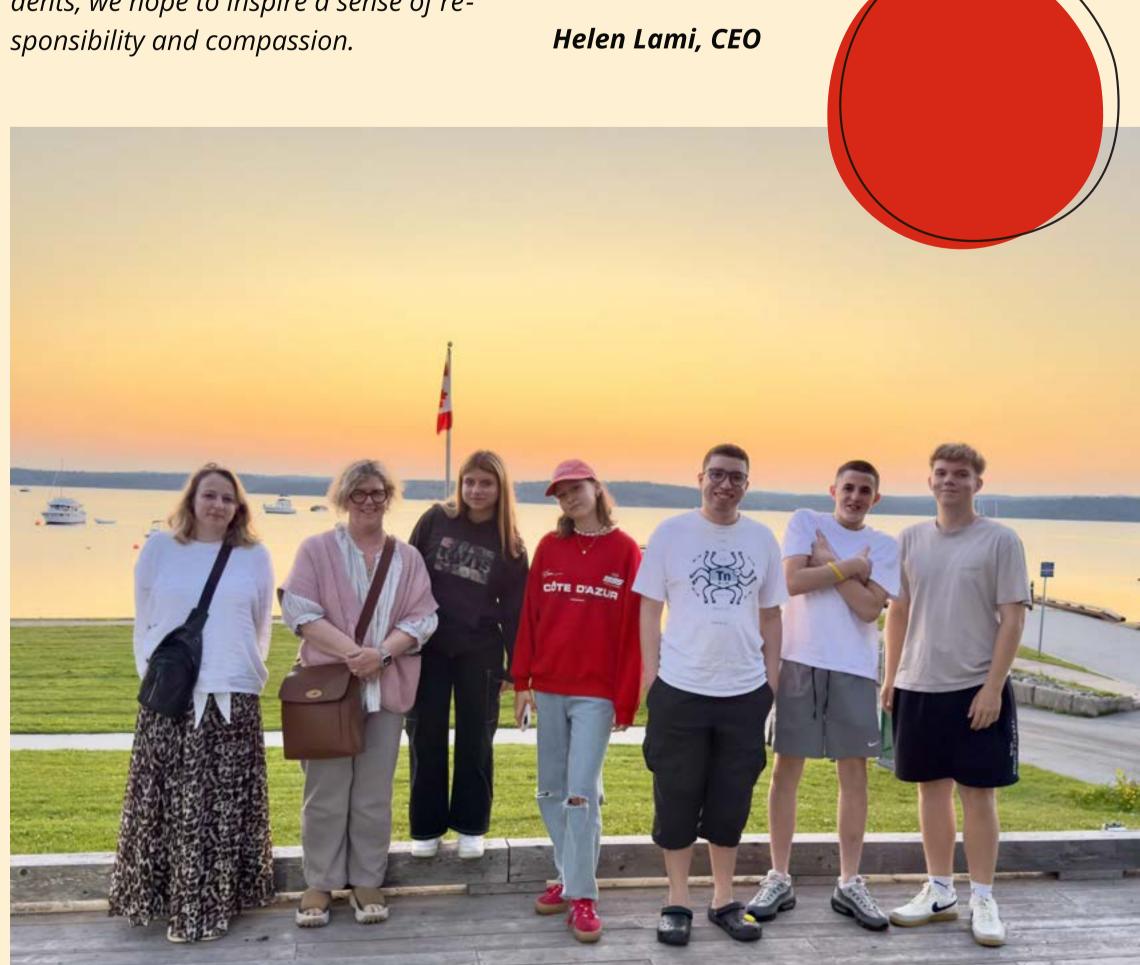
Since 2008, Academic Summer's mission has always been to offer quality academic summer camps as well as enriching experiences for our students, in a safe environment where they can thrive as they prepare for their exciting futures.

In today's digital age, it is more important than ever to encourage our students to step away from their devices and engage with the generation. Through our collaboration, world around them. Our summer and holiday camps are designed not only to inspire academically, but also provide a chance to make friendships around the world, cultivate essential life skills and give an amazing summer adventure. Quality is at the heart of what we do and this is backed up by our accreditation with BAC. We are committed to delivering innovative and engaging academic teaching that help our students prepare for their futures. Safety is paramount; we want everyone to feel secure and supported throughout their time with us, so they can focus on having an amazing time.

We understand that the ability to communicate effectively in English is a vital skill in today's global world. Our camps emphasise English as an international language through our methodology Content and Language Integrated Learning (CLIL), providing students with the tools they need to excel in their future studies and careers.

By improving their language skills in a supportive environment, we empower young learners to express themselves confidently and communicate with people from all over the world. We are proud to partner with Theirworld, a charity dedicated to ending the global education crisis and unleashing the potential of the next we support Theirworld's initiatives to provide educational opportunities for the most vulnerable children. By instilling the value of giving back in our students, we hope to inspire a sense of responsibility and compassion.

Our goal is to equip our students with the skills and experiences they need to succeed in an ever-changing global landscape where AI is developing fast. We invite you to explore the stories and insights shared in this magazine, as we continue to inspire the next generation of leaders, thinkers, and innovators. Thank you for being part of our journey. Together, we can make a difference in the lives of young people, guiding them toward a future full of hope and opportunities.

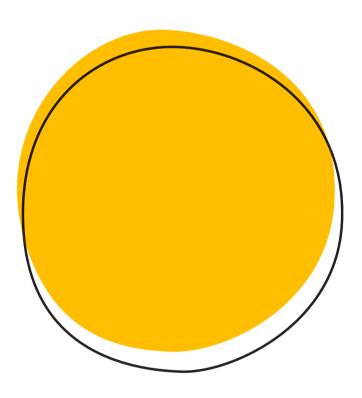




2. Why Academic Summer?



With camps in the UK and Canada enjoy diverse cultural experiences while learning



Seasoned Staff

Our team of experienced teachers, camp counsellors, and management are dedicated to ensuring every camper's growth and well-being

Transparent Pricing

Enjoy all-inclusive fees with unbeatable value, covering even airport transfers and travel insurance

Quality Assured

Our camps promise an action-packed itinerary filled with learning, trips, and exciting activities

Experience our unique CLIL methodology, ensuring a seamless integration of language and curriculum subjects

Individualised Attention

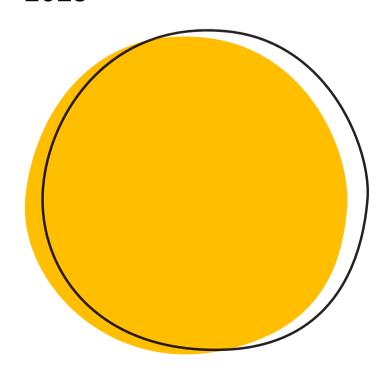
Every student is unique. Leave with personalised reports, leadership qualifications, aptitude and career test report, and noteworthy certificates

Accredited by BAC

Our last inspection gave excellent feedback with no action points. This reflects our commitment to excellence

Global Community

58 different nationalities join Academic Summer Camp in 2025



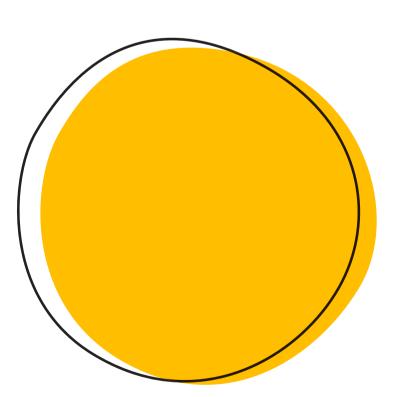
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Empowerment and Fun

Our camps challenge, inspire, and guarantee abundant fun, memorable experiences, and thrilling adventures

Stunning Locations

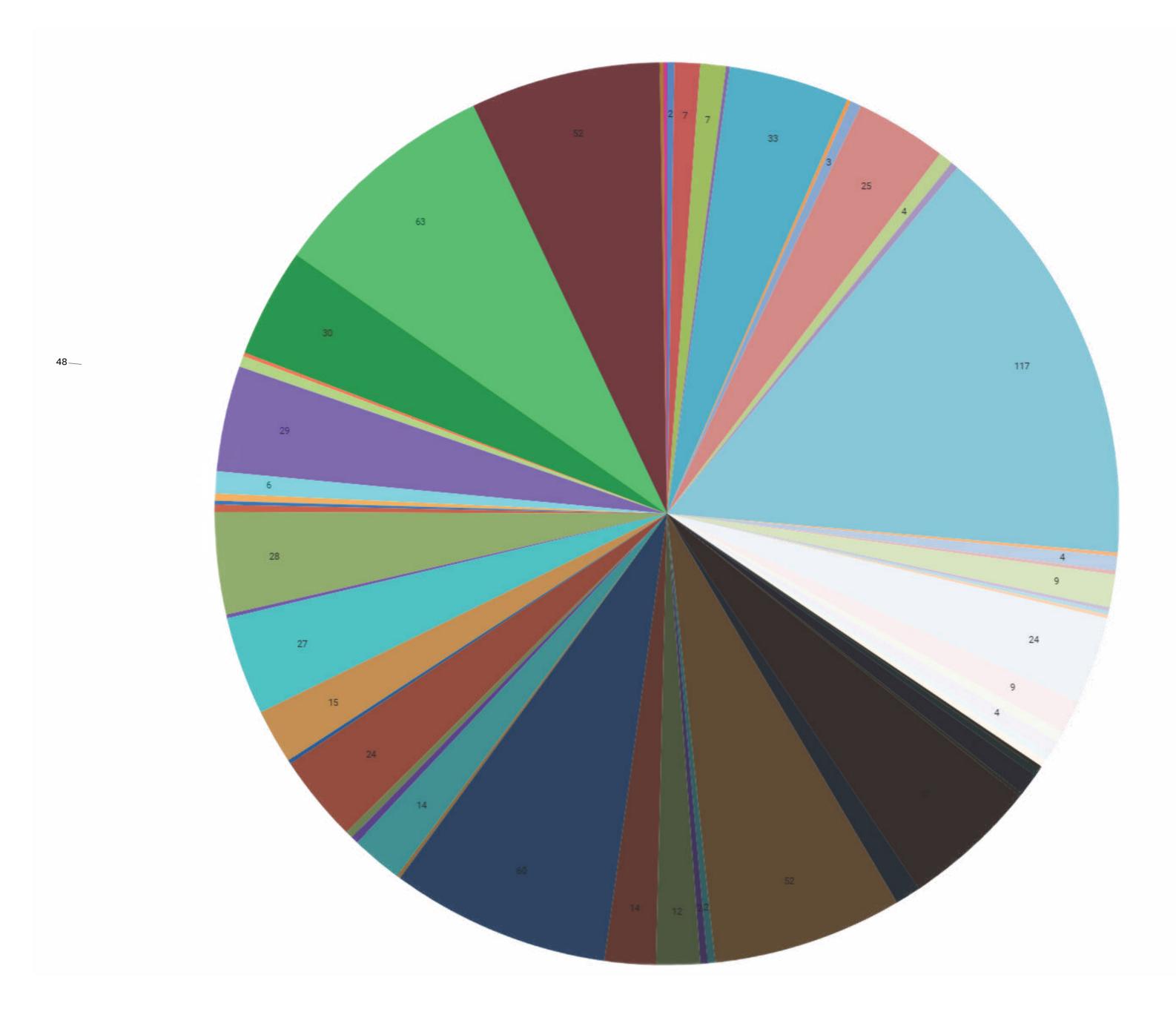
From historic colleges to vibrant cities, every backdrop is chosen for its educational and experiential richness



Safe and Nurturing Environment

Our top priority - all our staff undergo rigorous background checks. Plus, we excel in First Aid and health and safety measures

58 Different Nationalities







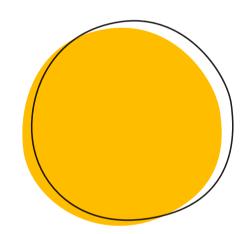
3. Emotional Intelligence and Growth - How Summer Camps Help

Thrive

Academic Summer Camps are more than just a fun break for students. The camp experience provides rich opportunities for young people to build critical, emotional intelligence and interpersonal skills that will help them succeed later in life.

While activities like Arts and Crafts, Sports, and Outdoor Adventures fill their days with physical and mental stimulation, students reap essential lifelong benefits in five key areas:

- Leadership
- Empathy
- Collaboration
- Perseverance
- Confidence



Leadership Skills

At Academic Summer Camp, students learn to step outside their comfort zones and take on new responsibilities. For example, they may volunteer to lead in an activity or take a more active role helping fellow students. These opportunities allow them to practice decision making, problem-solving, and team coordination, which are all important leadership traits. We encourage leadership development by allowing students to take small risks and make choices for the group.

Empathy Development

Living together in a close community while at Academic Summer Camp enables meaningful connections between students. Sharing bedrooms, participating in group activities, and interacting with peers from different backgrounds and cultures teaches young people understanding and compassion. Simple practices like listening before speaking, resolving conflicts through compromise, and celebrating each person's uniqueness go a long way in building empathy.

Collaboration Ability

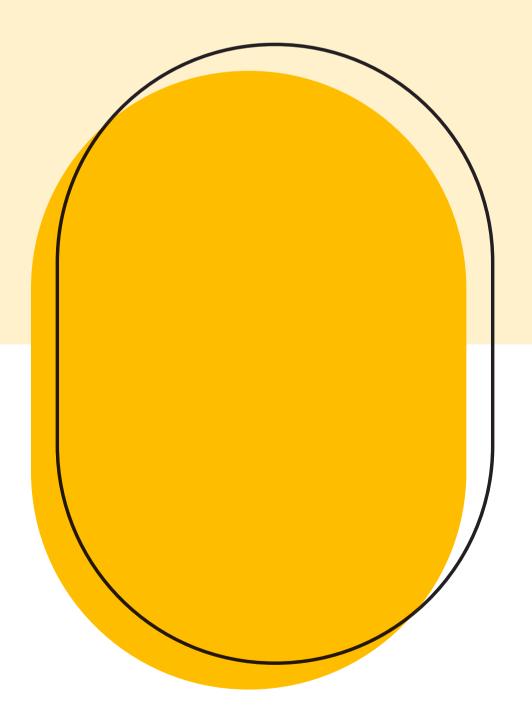
Most Academic Summer Camp activities require teamwork. Guiding students to embrace diverse perspectives, communicate clearly, and divide responsibilities sets them up for success on cooperative tasks. And the sense of togetherness built through collaboration often leads to lasting bonds.

Perseverance Strength

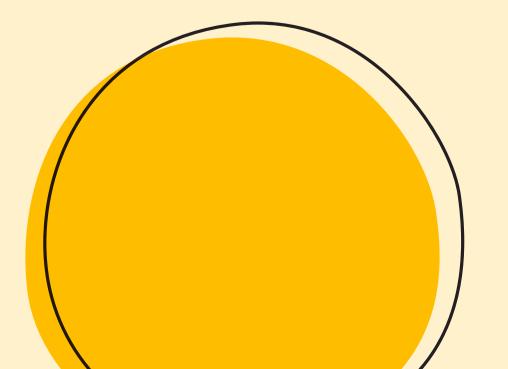
Academic Summer Camp encourages students to challenge themselves and push beyond perceived limits. Attempting physically or emotionally demanding activities like learning to surf, acting in a play, or climbing - builds grit and perseverance. Camp staff can motivate students to persist through difficulties, focus on personal growth, and apply strategies like positive self-talk. These skills allow them to show resilience when faced with life's inevitable obstacles.

Confidence Boost

Amidst the fun and freedom of life at Academic Summer Camp, students gain self-assurance and believe in their abilities. Trying new things and achieving goals, without parents or teachers critiquing performance, empowers young people to shed self-doubt. Seeing friendships blossom, receiving encouragement from mentors, and being accepted for who they are also builds confidence. Students can take these self-esteem boosts home and approach life with greater optimism and zeal.



The positive camp environment allows young people to practice and refine emotional intelligence and interpersonal skills that will guide them towards fulfilling futures. Nurturing Leadership, Empathy, Collaboration, Perseverance, and Confidence prepares the next generation to live engaged, purposeful lives. The lessons learned at camp promise to ripple into communities far beyond the mess hall.





4. Picking the Perfect Summer School - 8 Essential Tips

Summer camps offer transformative experiences. With a wide range of options like Academic, Sports, Language, Adventure, Computer, STEAM, and Medicine Camps, there's something to match every child's passion. These camps can guide their future, connect them with peers, enhance skills, and boost confidence. But how do you choose the right one?

Selecting the perfect summer camp is a pivotal decision, impacting your child's memories and development. A correct choice promises unforgettable memories, while a misstep can lead to disappointment. To ensure a great fit, follow these eight steps to make an informed decision for your child.

Find a Good Education Consultant:

Education consultants and agents can be invaluable in the summer school selection process. With years of industry experience, they offer insights on various camps, person-alised advice, and assistance with travel and visa needs. Moreover, they can represent and help you if any issues arise. Choose your consultant wisely for a seamless experience.

Check to See if There is a Group Option to Travel with a Group Leader:

This is an excellent choice for first-time campers. They travel with a group leader, so you know there is always someone on the ground who speaks your child's language.

Visit Education Fairs in your City:

Meet the representatives, often from the camps themselves. This allows for direct contact and ensures confidence in your child's wellbeing at camp. It's a chance to explore multiple options and make a well-informed camp selection.

Ask Key Questions Before Choosing your Camp:

- Understand the camp's nationality diversity. Ideally, there should be a cap on any single nationality (e.g., 20%) to ensure diversity
- Check the student-staff ratio both in class and on trips. Smaller class sizes and a close trip ratio indicate personalised attention
- Determine the number of study hours provided and compare it with what you want for your child more structured learning or free time
- Inquire about the nature of trips whether educational with group activities or more unstructured
- Review the daily routine and trip schedules in advance, as reputable summer schools should have these planned out

Book Early:

The best things don't always come to those who wait. Booking before the winter break can often secure you a generous early bird discount and of course the flights are cheaper!

Check Safety:

Safety should be every school's number one priority. Child welfare in the UK is extremely strict, camps are thoroughly vetted so you can be sure your child is in safe hands. Look for organisations that have been accredited by BAC, OFSTED or ISI.

Research Accreditation:

Ensure the camp is accredited by relevant educational authorities, ensuring they meet certain standards of safety, quality, and programming. You can read their reports.

Look for Diverse Curriculums:

Look for camps that offer a mix of academic subjects along with extracurricular activities, blending learning with fun. The best summer camp experiences are often where learning is alongside fun activities.

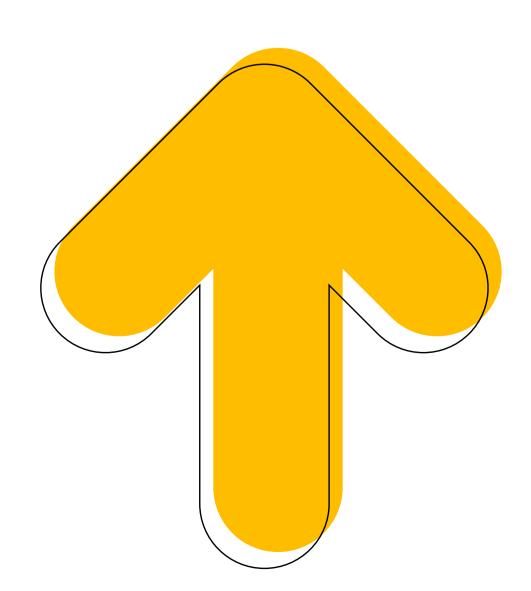
How to Maximise Your Experience at Academic Summer Camps.

Preparation is the Key to Success

Before diving into the enriching experience at Academic Summer, a little prep work goes a long way. Start by setting clear objectives for your time here. Are you looking to improve a particular skill, or make lifelong friendships? Familiarise yourself with the handbook and schedule, so you know exactly what awaits you. Consider curating a checklist for packing — it ensures you have everything you need without the last-minute rush. And remember, the wonderful team at Academic Summer is always there to assist you. A question today can save confusion tomorrow, so never hesitate to reach out.

Commit to Your Learning

Academic Summer offers a unique immersive learning experience where our seasoned teachers are dedicated to making your learning journey memorable. Come to camp with enthusiasm, ready to absorb and contribute. It's not just about learning from the camp curriculum, but also about pushing the boundaries of your knowledge and comfort zone. This is a place where learning is interwoven with fun and exploration.



Foster Connections

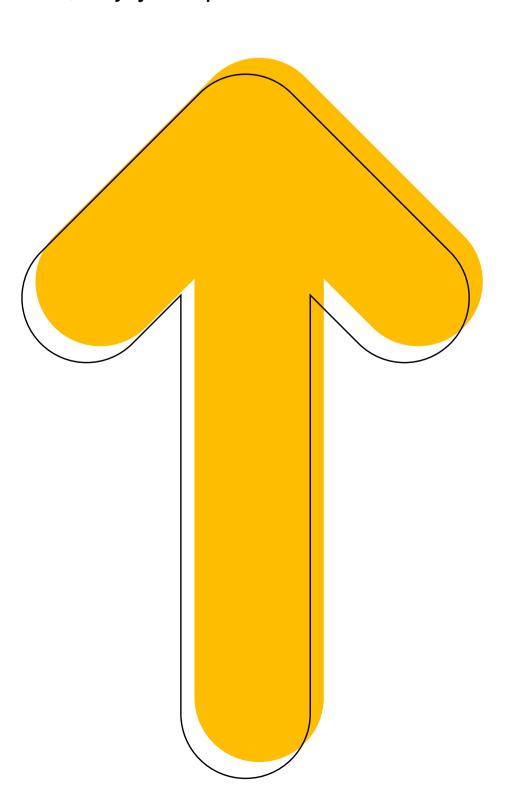
At an Academic Camp everyone is on the same journey of discovery and is there to make friends and connections. So, be the one to break the ice. A warm smile, an introduction, or even a simple compliment can bridge gaps and form bonds. Remember, you'll be building friendships that last well beyond the summer.

Embrace Every Opportunity

The world is a beautiful rich tapestry of cultures, tastes, and experiences. At Academic Summer, this world comes to you. Engage with peers from diverse backgrounds, taste cuisines you've never heard of, and participate in activities out of your usual. Sometimes, it's the experiences we didn't expect that leave the most profound impact on us.

Balance Learning with Play

While learning is a pivotal part of the Academic Summer experience, don't forget you're on a break as well. Let loose, enjoy the plethora of



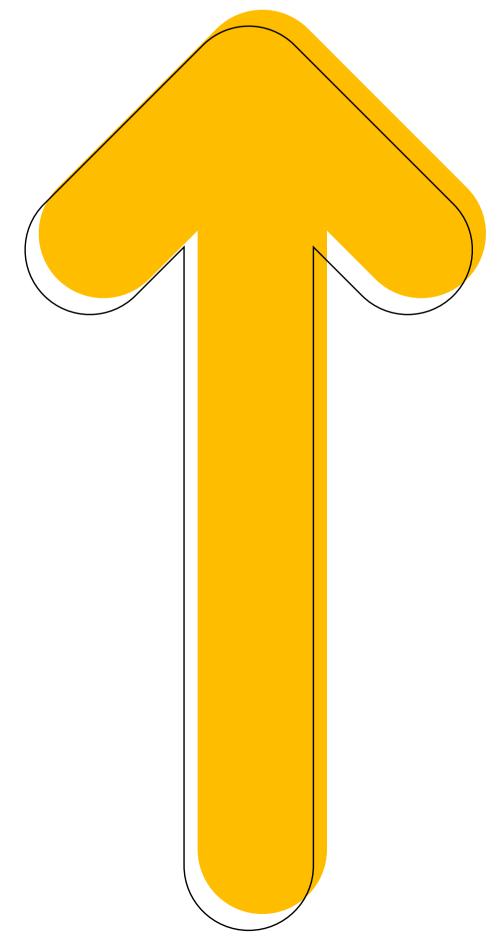
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activities, and immerse yourself in the vibrant camp life. With the CLIL methodology, even your playtime contributes to your language skills. You're not just learning; you're living the language.

Cherish Every Moment

Time flies, especially when you're having fun! Document your journey — maybe through a journal, photos, or even short video snippets. This way, you can always reminisce about your incredible summer. Engage, explore, and most importantly, enjoy every moment at Academic Summer. It's not just a summer camp; it's the backdrop for memories and friendships you'll cherish forever.

Caroline Marshall
Communications Executive



5. Age Groups



Adventurers – age 7 - 10

Our Adventurers course is a high-quality primary school programme designed to give young learners an enriching and memorable first summer abroad. At our Academic Summer Camp, we know how important this milestone is, and our caring, experienced teachers create a supportive space where children can grow in confidence, curiosity and independence. With a cross-curricular curriculum built around exciting weekly themes, Adventurers offers a balance of learning, exploration and fun, ensuring every child flourishes while making lasting friendships and memories.

Pathfinders – age 11 - 12

Pathfinders are stepping into a new stage of their learning journey and we're here to guide and encourage them every step of the way. This cross-curricular, project-based programme blends academic exploration with personal growth. Pathfinders build confidence as learners, develop new skills, and begin to see how their ideas and actions can make a difference.

Through hands-on projects and real-world themes, Pathfinders explore STEAM, social studies, communication, wellbeing and teamwork. With a balance of structure and discovery, they are supported to ask questions, try new things and grow into curious, capable and compassionate young people, ready for the challenges of secondary school and future study in English.

Explorers – age 12 - 14

As an Explorer, your journey is filled with intriguing and engaging learning experiences. In our small-group settings, we embark on an immersive exploration of the IGCSE / GCSE curriculum. Our camp encompasses a range of subjects, ensuring a well-rounded education that includes English, Applied Mathematics, Sciences, Social Studies and Art, all giving you a chance to explore.

This intensive educational experience equips Explorers for IGCSE/GCSE, Middle Years Programme (MYP), or equivalent courses. You'll not only acquire essential study skills but also explore a variety of learning styles, forging a strong foundation for your academic journey. It's a transformative experience that sets you on the path of exploration leading to success and lifelong learning.





Engagers – age 15 - 17

Embark on an exhilarating academic journey as you delve deeper into your chosen academic subjects and prepare for A-Level / IB Diploma. You have the power to shape your academic pathway. Yes, that's right, you get to pick your subjects, any subject, any combination! We write the timetable around your choices.

Our Camp offers an extensive range of academic subjects, giving you the flexibility to craft your personalised educational experience. You have the power to make your selections prior to your arrival, and we'll meticulously construct your individual timetable, tailored to your unique interests and aspirations. It's an educational adventure where you call the shots and chart the course toward your academic goals as you engage deeper into your academic specialisms.



At Academic Summer Elevate Your Education with CLIL: The Natural Path to Mastering English and a World of Subjects

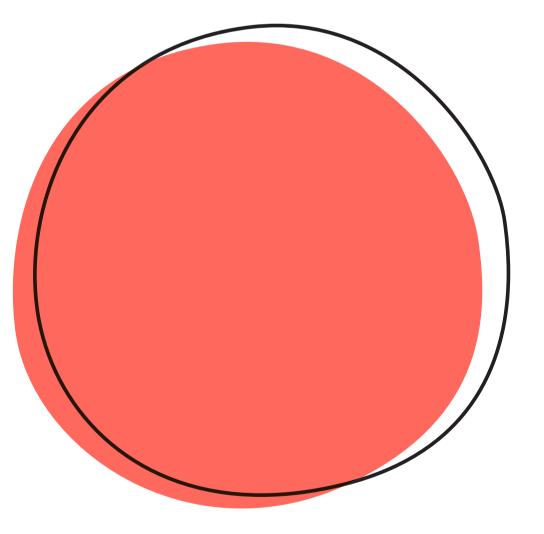
In the realm of modern education, one approach stands as a beacon of innovation and excellence, offering you the key to unlock a world of knowledge while mastering the English language. Content and Language Integrated Learning (CLIL) is not just a method; it's a learning philosophy that empowers you to effortlessly acquire English while exploring a diverse array of subjects, from Mathematics and Sciences to Psychology, Theory of Knowledge, Literature, and Beyond. In this article, we delve into the four pillars of CLIL— the 4 Cs: Content, Culture, Cognition, and Communication to illuminate why this innovative approach is your pathway to academic excellence at Academic Summer.

Content: Bridging Knowledge and Language

Imagine studying Mathematics in English, dissecting the complexities of Psychology, or exploring the depths of Literature, all while immersing yourself in the English language. CLIL fuses content and language, providing you with an unparalleled opportunity to learn both concurrently. It's the bridge that links subject matter and language acquisition, ensuring that learning is not only effective but also engaging and dynamic.

Culture: Embracing Diversity

CLIL isn't just about academics; it's your passport to global cultural competence. When you join us at Academic Summer, you'll find yourself studying alongside international students from all corners of the globe. CLIL becomes the bridge that connects you, helping you share your unique cultures, traditions, and perspectives. It's an enriching experience that goes beyond textbooks, fostering an environment where you not only master English and subjects but also gain invaluable insights into the rich tapestry of global diversity. With CLIL at Academic Summer, your journey transcends borders, creating lasting connections and a deeper appreciation for our world's myriad cultures.



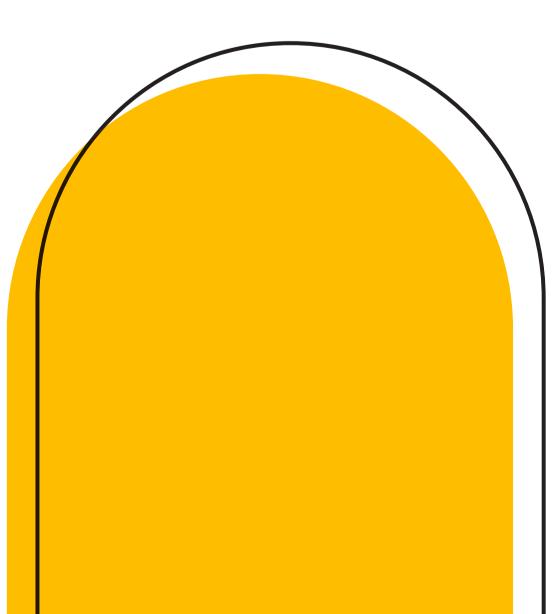
Cognition: Sharpening Your Intellect

CLIL isn't just about learning facts; it's about enhancing your cognitive abilities. Through CLIL, you'll supercharge your critical thinking abilities, mastering the art of analysing complex concepts in a foreign language.

Problem-solving becomes second nature as you navigate subject matter in English, sharpening your creativity and adaptability. Your memory and organi-sational skills get a power boost, helping you retain intricate terminology and structure your ideas effectively. Plus, CLIL nurtures 21st-century skills, honing your soft skills like collaboration, adaptability, and effective communication. It's not just learning; it's cognitive empowerment for the future!



CLIL is your secret weapon for becoming a skilled and confident communicator. As you delve into subjects in English, you'll naturally develop the ability to articulate your thoughts with clarity and precision. Whether you're engaging in academic discussions, presenting subject-specific ideas, or simply conversing informally, CLIL hones your communication skills like no other method. It's not just about learning a language; it's about mastering the art of effective expression, empowering you to succeed in both academic and real-world contexts. With CLIL, you're not just learning; you're becoming a master communicator!

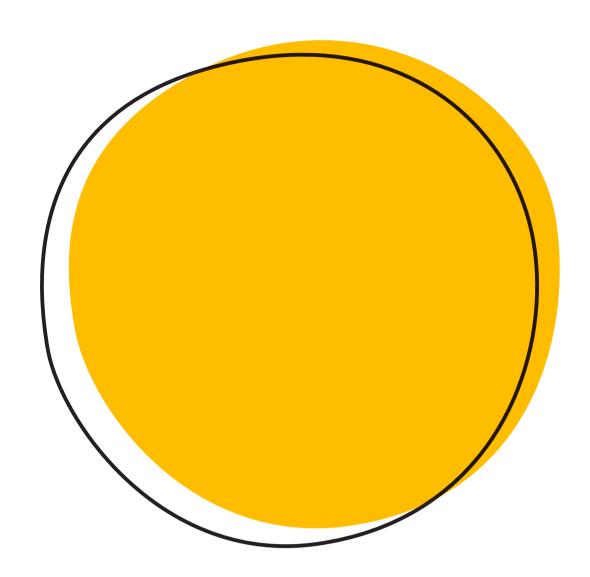


Dual English Language Competence

CLIL is your gateway to Dual English
Language Competence, nurturing both
interpersonal communication skills and
academic language proficiency.
Through CLIL you'll develop the ability
to engage in casual, informal
discussions about academic subjects
with peers, boosting fluency and
confidence in spoken interaction.
Simultaneously, you'll enhance your
command of formal written language,
perfecting your skills for academic
essays and presentations, and

mastering the art of expressing subject-specific ideas eloquently.

Your language development will span the spectrum from everyday conversations to scholarly discourse, ensuring you become a proficient communicator in all contexts. CLIL isn't just about learning English; it's about mastering the intricacies of language in both social and academic settings, equipping you with a comprehensive linguistic toolkit.



The Benefits of CLIL at Academic Summer

- Natural Language Acquisition: CLIL offers the most natural and fastest way to learn English, allowing you to absorb the language in its authentic context, similar to native speakers acquiring their mother tongue
- Global Opportunities: Proficiency in English opens doors to international opportunities, enhancing your competitiveness in a global job market. CLIL equips you with essential language skills for success on a global scale
- Confidence Building: CLIL empowers you with the confidence to express yourself effectively in various contexts, whether it's engaging in academic discussions or thriving in professional settings
- Holistic Development: Beyond academic knowledge, CLIL nurtures cultural awareness, enhances your communication skills, and sharpens cognitive abilities, contributing to holistic personal growth
- Global Perspective: Learning in your target language provides unique insights into diverse cultures and viewpoints, enriching your understanding of the interconnected world
- Trusted Experience: At Academic Summer, our years of experience and countless success stories attest to the transformative power of CLIL. We offer you the finest opportunity to master English through subjects and guide you on this extraordinary educational journey

Learn through CLIL at Academic Summer and get into a world of possibilities through natural language acquisition and holistic development. It's your pathway to excellence in the 21st century.



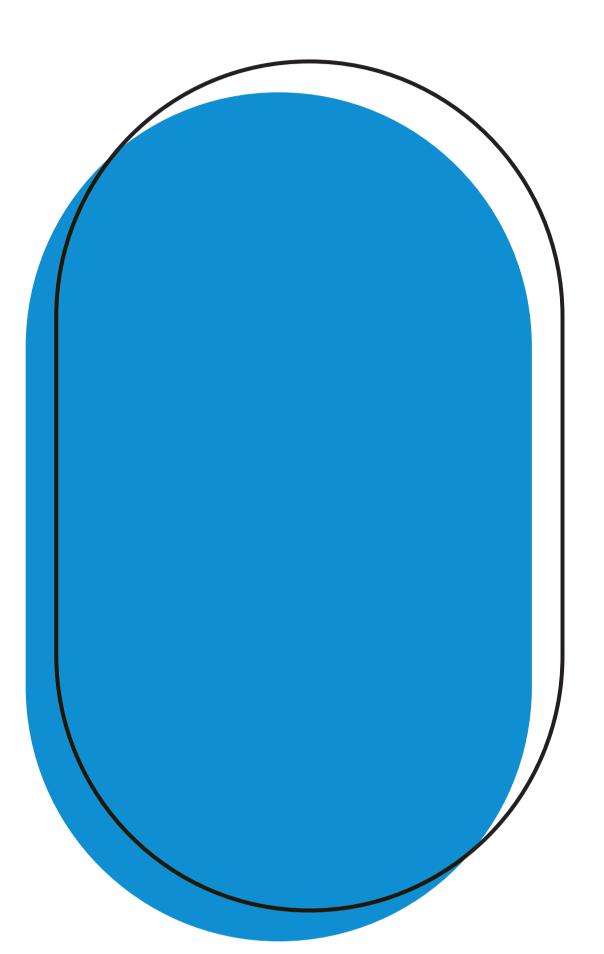
7. Be a Leader

As part of your Academic Summer Camp experience, you will participate in our unique CPD accredited world-class programme with activities that help you discover and develop your leadership and teamwork skills. This is an intense 10-hour course which extends over an all-day mindset, as the leadership topics and activities are as well integrated in your academic lessons and leisure time.

Every day you will explore a different leadership skill, for example, communication, negotiation, problem solving, teamwork, change management, influence, delegation, accountability, or a soft skill, like active listening, effective speaking, relationships, confidence just to name a few. Boosted with the knowledge about the skill in the morning you will continue exploring it through the day and participate in thought-provoking and challenging activities individually and in teams.

You will get to know a lot about yourself - you will gain a deeper understanding about your learning styles, personality type, aptitudes, and areas of talent as you will perform online tests in the professional portal MyFutureChoices. These interactive tests have been specifically designed for students to give them very detailed insights into their strengths and possible future career paths. With the continuous access to your account in the portal even after you leave Academic Summer, you will have a possibility to further explore the career paths, qualifications and courses which best match your individual capabilities. MyFutureChoices will help you to get on the right track from the start, fulfil your potential and understand your journey ahead. By getting to know which careers demand knowledge of Science, Arts, Languages, Humanities and Social Studies, you will learn how different choices can keep the doors open to different careers.

In addition, during Be a Leader sessions each week you will meet real leaders from various fields: these guest speakers will share their personal leadership stories and hold live discussions with you.



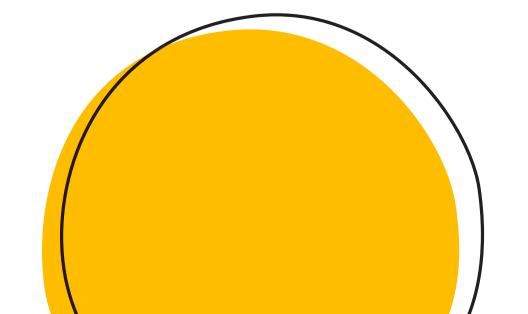
At Academic Summer, we believe that every individual has a spark of leadership within them. Whether it's commanding a room with a powerful speech or providing the silent strength a team needs in those crunch moments, leadership manifests in myriad forms. Whether you are a natural born leader or someone that prefers to support the team in the background we will develop your skill set to help you reach your Personal Best. New insights into yourself will be valuable morale boost for your future.

Who is the 'Be a Leader' for?

This programme is not just for those students who are natural-born leaders, it's for everyone! It's for those who love to be at the forefront, as well as for those who shine in supporting roles. Our belief is that leadership is a spectrum, and every point on that spectrum is equally important. Our mission? To recognise your potential and hone it to bring out the very best in you.

Our Commitment to Your Growth

At the heart of Academic Summer's
ethos is the genuine desire to see you
grow. By the end of the camp, our aim is
not just to make you a more effective
leader, but a happier and more
confident individual, ready and
equipped to undertake tasks and
challenges you never deemed possible.

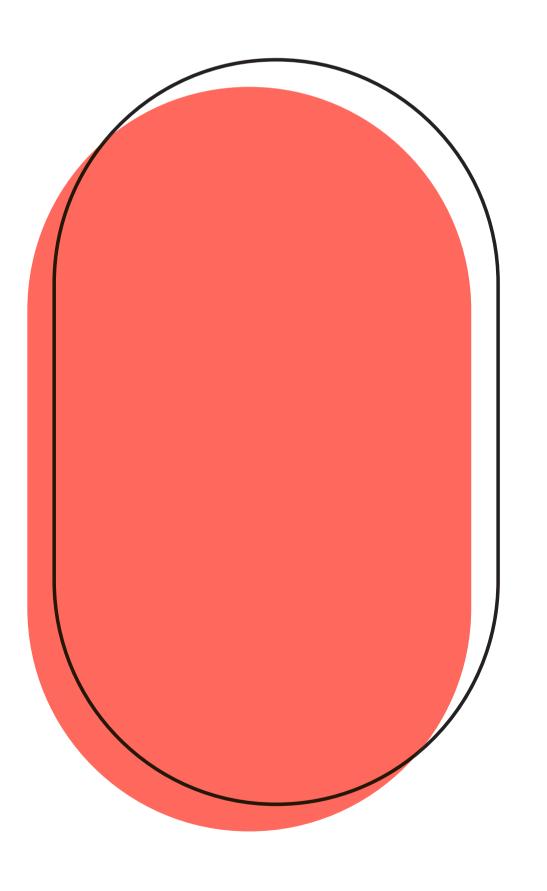


Dr Giedre Balcytyte Academic Manager

8. Meet our Leader: Helen Lami, CEO • A Journey of Determination and Inspiration

In the world of leadership, some qualities are universally respected, like integrity, honesty, and unwavering dedication. As the leader of Academic Summer Camp and a committed Christian , I've always held these values close, and they-ve guided me through my journey in life. But there-s more to successful leadership than just these qualities. Think of it like a mix of integrity, honesty, innovation, and vision, a unique combination that might seem odd at first. However, when you put them together, they create a powerful synergy. Innovation and vision drive an organisation forward, while integrity and honesty keep the leader grounded. This blend is what I believe leads to positive and sustainable leadership. Join me on a journey as I share my transformative story of how I evolved into the leader I am today. My tale is one of personal growth, perseverance, and embracing unexpected opportunities. Leaving school at 16 with a D in GCSE Maths, I began my career in an insurance company. I hated school and I wanted to get into the real world and earn some money .



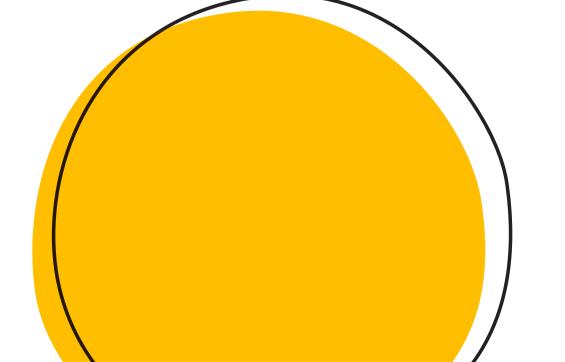


In 1994, I embarked on a life-changing journey to Albania as a missionary. This experience not only broadened my horizons but also taught me the complexities of learning a new language and the importance of acquisition and the motivation to learn. It is through this experience that I developed a belief in CLIL (Content and Language Integrated Learning), as a teaching methodology which has become an important element of Academic Summer. Yes, I learnt Albanian and I am still a fluent speaker, even though I thought I could never learn a language, never doing very well in French at school. It was during my time that I met my Albanian husband, Turi and in 1998 we got married. In October this year we will celebrate our 25th wedding anniversary - what a milestone! My husband would say it feels more like a 100 years!

Life always has challenges and difficulties. In 1997, I found myself evacuated from Albania, which tested my resilience and adaptability, and is a whole long story in itself. Upon my return to the UK I did my TEFL qualification returning to Albania when it was safe · I ended up teaching the President·s daughter.

When we returned to the UK, I took on a role at a boarding school, initially teaching English for just 8 hours a week which quickly increased. During this time I went back to study and this time enjoyed it because I knew what I wanted to do. I did my Diploma in TESOL and then my Master's Degree at Exeter University - I enjoyed wearing my university gown at special events at school.

With hard work and determination, I climbed the ladder, becoming the Summer School and International Marketing Director.



Al Gibson•s Interview with Helen

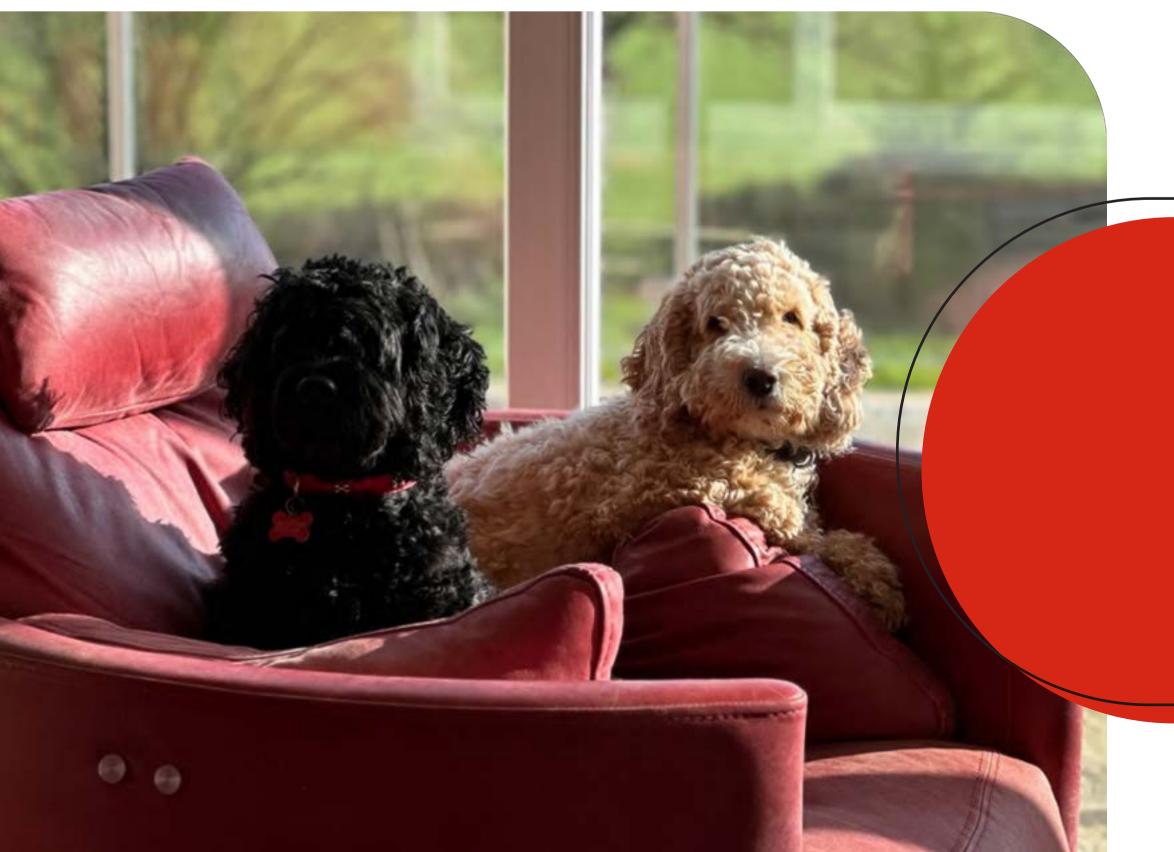
This role was pivotal in shaping my vision to establish Academic Summer in 2008. Back then, Academic Summer stood out as the first 'academic' summer school, offering a range of academic subjects beyond traditional language teaching. The remarkable part of this journey is how all the pieces of my life seemed to fit together like a complex puzzle.

My story is a testament to the power of determination, grabbing opportunities, and making the most out of life's unexpected twists and turns. It reminds me that life is full of surprises, and each experience is a unique piece of the puzzle that shapes who I am today. Today, in my early 50s, I reside in beautiful Devon, living in my childhood home that my husband and I renovated in the last couple of years. Our two cockapoos, Teddy and Kimble, complete our family.

The challenges of leadership are many, but they are outweighed by the rewards. At the top, leadership can be lonely, and it also comes with a huge responsibility. Tough decisions are part of the package, as is the management of change. Leaders often find themselves busy all the time, the joy of your own company, juggling multiple tasks and managing diverse teams. Being positive at all times can be a challenge, especially in difficult circumstances like the recent pandemic. Nevertheless, the key is always to look for the opportunities and find solutions to problems.

What makes it all worth it, you might ask! I can't deny, the thrill of success is a powerful motivator —basking in the warmth of positive feedback, those glowing inspection reports — they all join in a chorus of accomplishment. Knowing I've created a fantastic product that gives our clients excellent value also feels good. But mainly, it's about watching students bloom, have an absolute blast, and grow into amazing individuals, many of whom come back to work as camp counsellors in future years. That is what is what make it worth it. The profound satisfaction of giving back through charities and helping those in need. These are just a few of the many reasons that make it all worthwhile, and I humbly cherish every one of them.

My staff team plays a crucial role in this journey and are very much part of the Academic Summer family. With their wealth of experience, they bring their best to the table, making the leadership journey easier. They help me to make Academic Summer a special experience for our students and partners all over the world. A humble leader recognises their limitations and remains open to learning from others. This humility encourages a culture of openness and collaboration within a team. For me I want to give room for my colleagues to shine and show their expertise. I can't be an expert in every field.



Being a leader means having the authority to make decisions. It's about offering a high-quality summer camp experience to our students. The power to do good is a unique aspect of leadership that's incredibly fulfilling.

So, what advice would I give to those aspiring to leadership? Well, as I said at the beginning, honesty, integrity and determination go a long way. I live by honesty. I need my team to trust me, I need the people I do business with to trust me and I need you to trust me! In the global arena, we frequently observe leaders who fall short of these essential qualities. An illustrative example is Boris Johnson, whose reputation suffered due to a perceived lack of honesty, earning him the label of a "liar" which ultimately led to his downfall. In stark contrast, Queen Elizabeth II is celebrated for her lifelong dedication to service, a sentiment encapsulated by her famous pledge: "I solemnly declare before you all that my entire life, whether it be long or short, shall be devoted to your service."

Honesty and Integrity will take you so far but that all important determination will give you the extra push you need to take you all the way. You have to work to get what you want, and that often involves planning ahead, whether it's for school, university or your career. You'll need to prove yourself time and time again, but remember, it's not just about the money – you spend a significant amount of time in your life working, so make sure you enjoy what you do, not just what others expect you do. You need to be self-aware and understand what drives you.

And how to turbo charge your success? You need innovation and vision. These traits are essential for driving progress and inspiring a team to believe in the aims and goals of the company. A visionary leader encourages their team to aspire to achieve great things and encourages a culture of growth and development.

Building your experience is crucial, so look for the opportunities to be noticed. Strive to make a difference and look for global experiences and networking opportunities. Always be open to try new things; the most unexpected paths can lead to the most incredible journeys. Embrace the good and bad of life, as they are the pieces that make your unique puzzle complete.

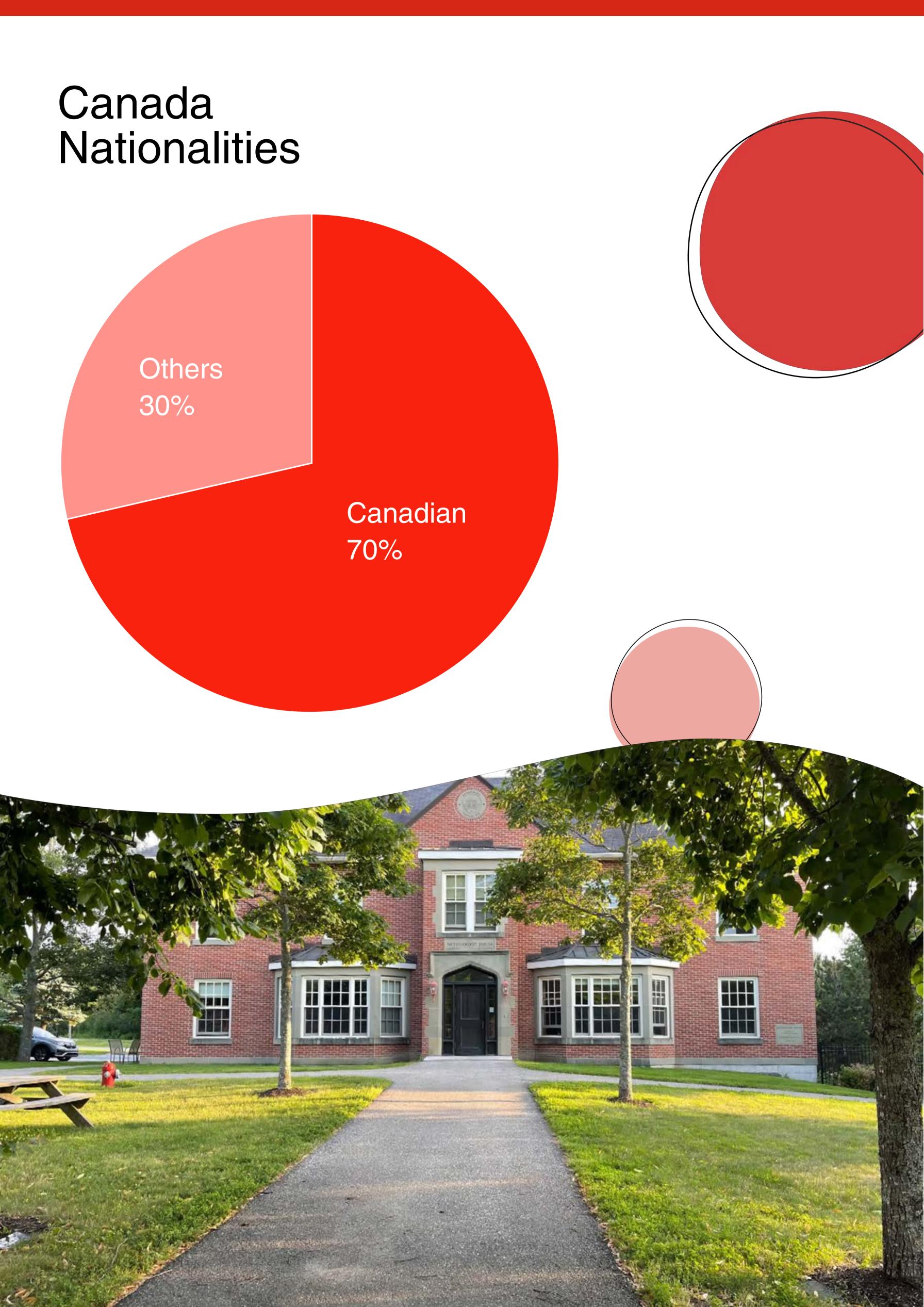
This article is written from my 'Meet a Leader' talk that I deliver to students during the summer as part of our Be a Leader programme. We have inspiring leaders each week.







reaching for your future Academic Camp Canada	Academic Camp Canada New Brunswick			
Highlight	Enjoy a Small and Exclusive Adventure with an Authentic Canadian Camp Experience			
Where	New Brunswick, Canada Partner: Rothesay Netherwood School (RNS)			
When	Friday 17 July to Sunday 2 August 2026. Transfers from Montreal-Trudeau International Airport and exciting road trip to New Brunswick			
Age	Day and Boarding: 13 - 17			
Academic	Week 1: Get Outdoors (RNS) or Entrepreneurship Camp (ACC) Week 2: Public Speaking and Debating (RNS) or STEAM Camp (ACC)			
Leisure	Road trip to include Montreal, Ottawa and Quebec. Full day trips Fridays, Saturday and Sunday to include sea kayaking, Fundy Park, whale watching and Hopewell Rocks.			
Be a Leader (CPD)	Yes			
Hours of learning	30			
Max class size	10 to 20 depending on camp			





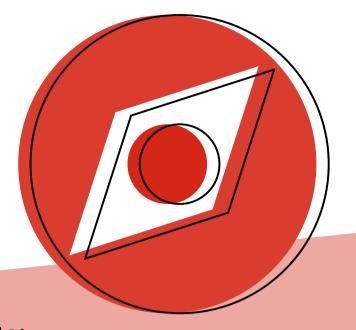
10. Two-Week Schedule Canada

Time	Fri 7/17	Sat 7/18	Sun 7/19	Mon 7/20	Tue 7/21	Wed 7/22	Thu 7/23	
7:00		Wake-Up	Wake-Up	Wake-Up	Wake-Up	Wake-Up	Wake-Up	
8:00		Breakfast	Breakfast	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding	
8:30	Arrivals		Travel to New	Assembly	Assembly	Assembly	Assembly	
9:00			Brunswick	Get Outdoors / Entrepreneurship	Get Outdoors / Entrepreneurship	Get Outdoors / Entrepreneurship	Get Outdoors / Entrepreneurship	
12:00		Explore the	Great Falls	Lunch at RNS	Lunch at RNS	Lunch at RNS	Lunch at RNS	
12:30		Capital of Canada	Lunch at McCains Tour of company	Volleyball	Team-building	Hike to Spy Glass	Volleyball	
13:30					Get Outdoors / Entrepreneurship	Get Outdoors / Entrepreneurship	Get Outdoors / Entrepreneurship	Get Outdoors / Entrepreneurship
16:00				Be a Leader	Be a Leader	Be a Leader	Be a Leader	
17:30				Swim in the lake	Meenan Cove Beach	Walk around the lake	Saint John Market	
19:00	Dinner in Mon- treal	Dinner in a Restaurant	Dinner at Taste of Egypt	Dinner by the lake	Dinner: Mexi Restaurant	Restaurant Lily Lake	Pizza and local concert	
22:00	Back to Accommodation	Back to Accommodation	Back to boarding	Back to boarding	Back to boarding	Back to boarding	Back to boarding	
23:00	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	
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Time	Fri 7/24	Sat 7/25	Sun 7/26	Mon 7/27	Tuesday 7/28	Wed 7/29	Thu 7/30
7:00	Wake-Up	Wake-Up	Wake-Up	Wake-Up	Wake-Up	Wake-Up	Wake-Up
8:00	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding	Breakfast in boarding
8:30	Sea Kyaking	Whale Watching	Hopewell Rocks	Assembly	Assembly	Assembly	Assembly
9:00	Fundy Trail	St Andrews	Alma	STEAM / Debate	STEAM / Debate	STEAM / Debate	STEAM / Debate
12:00				Lunch at RNS	Lunch at RNS	Lunch at RNS	Lunch at RNS
12:30	Low tide: 7.18am		Low tide: 8.54am	Volleyball	Team-building	Hike to River	Volleyball
13:30	High tide: 1.11pm		High tide: 2.46pm	STEAM / Debate	STEAM / Debate	STEAM / Debate	STEAM / Debate
16:00				Be a Leader	Be a Leader	Be a Leader	Be a Leader
17:30				Swim in the lake	Shopping centre	Container Village Saint John	Swimming / water sports
19:00	Dinner in a Restaurant	Dinner in Seasons Restaurant	Dinner Tides Restaurant Alma	Dinner by the lake	Dinner shopping centre	Dinner at Con- tainer Village	Restaurant Lily Lake
22:00	Back to boarding	Back to boarding	Back to boarding	Back to boarding	Back to boarding	Back to boarding	Back to boarding
23:00	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet

Time	Fri 7/31	Sat 8/1	Sun 8/2
7:00	Wake-Up	Wake-Up	Wake-Up
8:00	Breakfast	Breakfast	Breakfast
8:30	Kings Landing /	Quebec City	Departures
9:00	Fredricton		Montreal
12:00			For those with
12:30			later flight chance to
13:30			explore Montreal
16:00	Travel to Quebec		
17:30			
19:00	Dinner in Big Stop Restaurant	Dinner in Restaurant	
22:00	Back to accommodation	Back to accommodation	
23:00	Lights Out/ Quiet	Lights Out/ Quiet	Lights Out/ Quiet

11. Curriculum Canada



Facts:

- Length of camp: 2weeks
- 30 hours of earning per week
- Minimum level of English: B1+
- Max class size: 20

Explorers and Engagers – age 13-17

If you're looking for an authentic
Canadian summer camp experience
that blends academic and holistic
personal development, our camps for
Explorers and Engagers (ages 13-17) at
Rothesay Netherwood School (RNS)
are the perfect choice. Choose your
camp for the week and prepare to fully
immerse yourself in your chosen field.
With plenty of time dedicated to doing
what interests you, you'll feel like an
expert in no time.

Our camps bring together both international and local Canadian students, offering you a unique opportunity to enhance your English an International Language Proficiency, whether you are a native or non-native speaker of English. You'll work on a range of skills including interpersonal communication, linguistics and leadership skills - all while having the summer of a lifetime!





Reaching for Your Future

At Academic Camp Canada we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

Academic Camp Canada gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the summer camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education.

By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot easily replicate.

Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Camp Canada to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

Content and Language Integrated Learning is based on the 4Cs:

- Content enriching our curriculum knowledge
- Culture raising awareness of our culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing our ideas effectively with others

Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

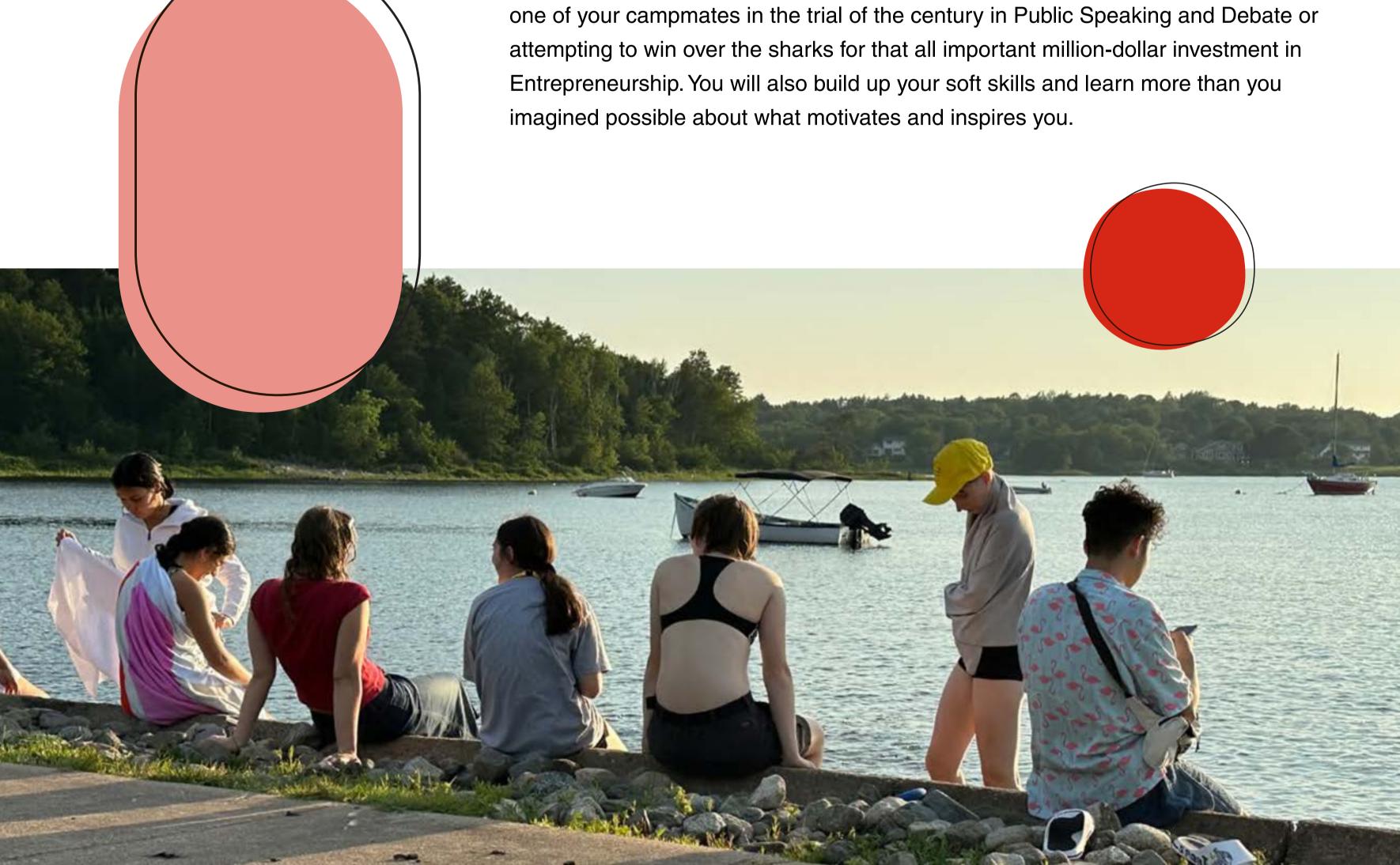
Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through every aspect of the camp. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways.

The Academic Programme

Brunswick with plenty of field trips and outdoor activities so that you can enjoy your surroundings. Whether you're visiting the site of the most extreme tides in the world in STEAM or whale watching on the Atlantic in Get Outdoors your camp of choice will give you the opportunity to explore. Each camp will challenge you to step out of your comfort zone and try something new, whether it's going head-to-head with one of your campmates in the trial of the century in Public Speaking and Debate or attempting to win over the sharks for that all important million-dollar investment in Entrepreneurship. You will also build up your soft skills and learn more than you imagined possible about what motivates and inspires you.

Our camps are designed to make the most of the amazing location here in New



Which Camp will You Choose?

Entrepreneurship Camp

If you choose the Entrepreneurship camp, your week may be spent like this:

Monday	Tuesday	Wednesday	Thursday
Entrepreneurship, innovation and leadership in Business	Branding, Marketing and Sales	Basics of budgets and cashflows. Personal financial planning	Corporate and Social Responsibility. Ethics
Personality test and building the right team	Analysing successful marketing campaigns	Basics of budgets and cashflows. Personal financial planning	Aims and Objectives. Where do you want to be in 5 years?
Business planning and developing your business ideas. Company mission	Competition, market research, SWOT and risk planning	Embracing technology and Al	Dragons Den. Pitching your business plans to a panel of experts
Presentation Skills	Developing your personal brand and thought leader-	Use AI as a tool and what is your role as a human?	Closing thoughts from a local business leader



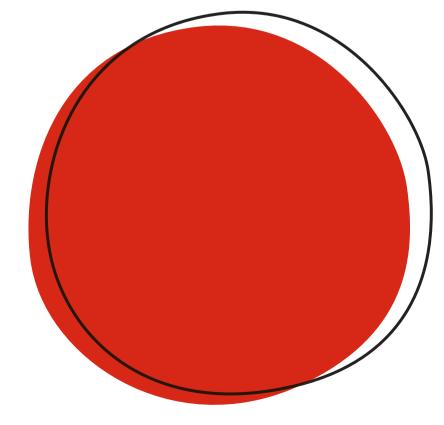
We aim to nurture future visionaries and equip them to thrive in a rapidly changing world. The focus will be on entrepreneurship and innovation within a business context. We will help students develop essential life skills and tools to be successful in their futures. The goal is to inspire the next generation of innovators, empowering them to believe in their potential to lead and shape change in the world.along the way.



We will aim to:

- inspire innovation
- equip students with essential life skills
- develop leadership and teamwork
- empower students with confidence





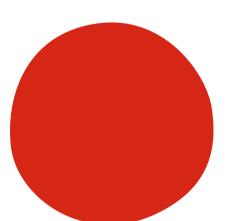
Get Outdoors (RNS)

This camp is run by our partner Rothesay Netherwood School (RNS). If you choose the Get Outdoors camp, your week may be spent like this:

Monday	Tuesday	Wednesday	Thursday	
Bush crafting: Living off the land	Orienteering and map reading skills	Shelter building	Born to be wild: Wild camping	
Outdoor Sports Life in the wild: First Aid workshop		Outdoor cooking	Building a survival kit	
Teambuilding skills	Geocaching	Extreme 'Hide and Seek'	The Amazing Race	
Fire building and safety workshop	Outdoor seminar: Leadership skills	Thirsty work: Water filtration field trip	Water sports	
Hammocks and harnesses: Learning knots and ropework	Epic Dodgeball	Knife skills and camp safety	Leadership workshop	

What better way to enjoy Saint John, New Brunswick than to get outdoors and really explore it? Embark on an exhilarating outdoor adventure in a stunning environment with plenty of space to explore. Our camp offers a range of thrilling activities designed to immerse you in nature and equip you with essential wilderness skills.

Discover the art of bushcraft and learn to thrive in the wilderness by utilizing natural resources for survival. From learning how to strip wood, build a fire, make a shelter and produce clean drinking water, you'll be amazed at how empowering self-sufficiency feels. And just how delicious a meal you've cooked over an open fire tastes!

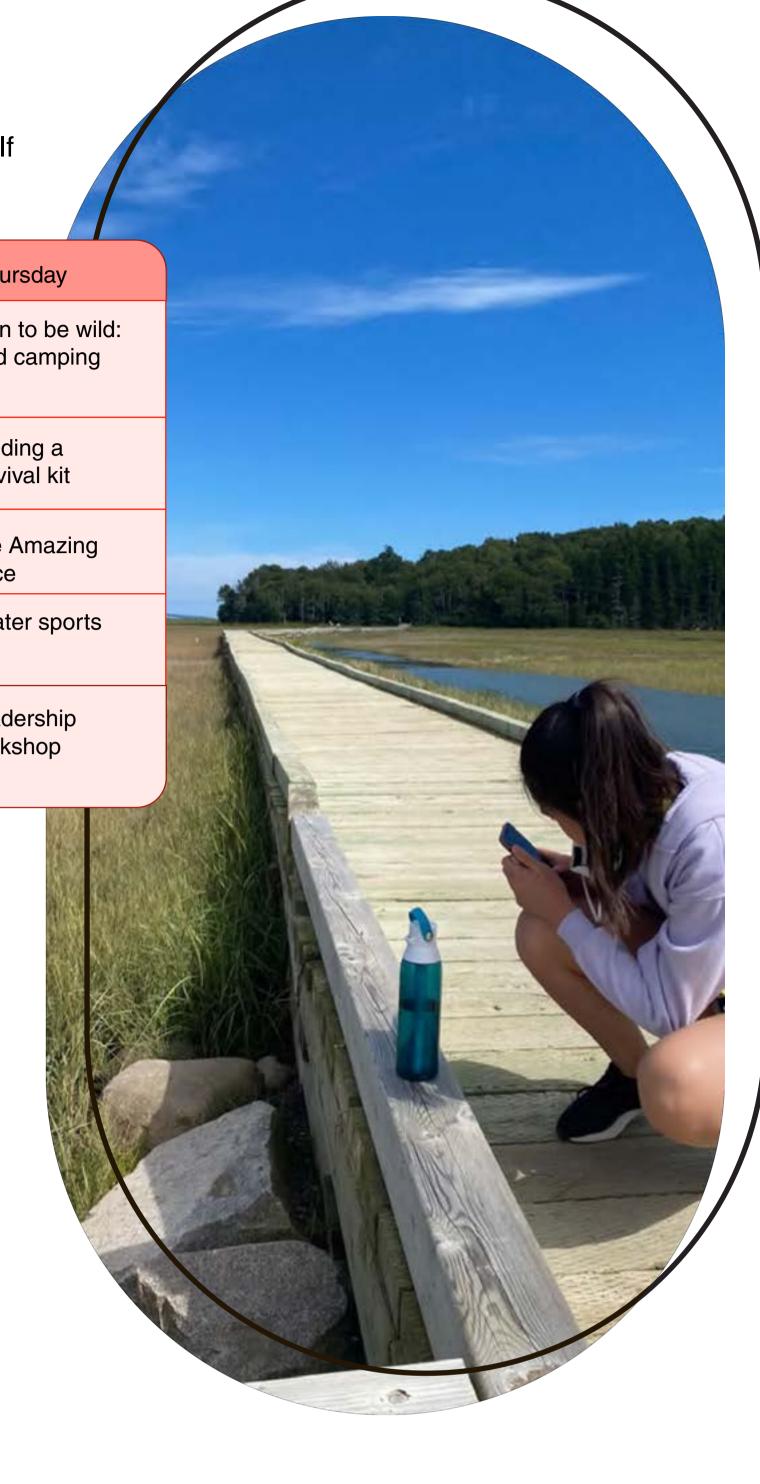




You'll learn essential navigation skills including orienteering and map reading, ensuring you never lose your way. Which will come in handy as you take on 'The Amazing Race', an epic adventure where you'll compete to lead your team to finish first. Don't worry, our teambuilding skills and leadership workshops will help make sure you work successfully with your fellow campers as you race to success.

Practical, hands-on sessions including First Aid skills and survival skills workshops will not only leave you feeling confident outdoors but also tap into areas you might not have known you could excel in.

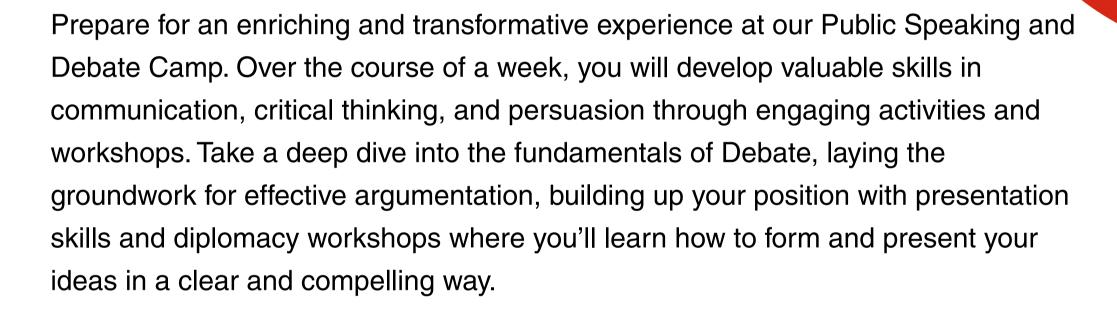
And of course, we'll make sure we burn off any excess energy as we explore a range of sports, from water sports to Ultimate Frisbee, Epic Dodgeball to Extreme Hide and Seek - get your running shoes ready!



Public Speaking and Debate (RNS)

This Camp is run by our partner Rothesay Netherwood School (RNS). If you choose Public Speaking and Debate Camp, your week may be spent like this:

Monday	Tuesday	Wednesday	Thursday	
Fundamentals of Debate	Mock Debate	Ethical Debating	Mock trial	
Presentation skills	Research skills	Writing workshop for Public Speaking	Debate showcase	
Seminar: T he art of persuasion	Forum for thought: Canadian Parliamentary Debate	Debate drills	Improv games	
Speech training	Workshop: Critical thinking skills	Diplomacy and negotiation skills	Being supportive: Using evidence	
Developing an argument	Ethics and Empathy	AI in debate and speech	Peer review: Feedback and development	
One-on-one Debate	Model UN	Hot Seat: Interview skills	Public forum: Welcome to my Ted Talk	



Explore interesting topics such as ethics in debate, working with AI and fascinating Canadian cases of Law whilst building up your cross-curricular skills including effective researching, writing skills and of course public speaking on a range of topics, from the silly to the Supreme Court!







STEAM Camp

If you choose the STEAM Camp, your week may be spent like this:

Monday	Tuesday	Wednesday	Thursday	
Fascinating Forces: What makes the world go round?	Al in Technology	Design challenge: Future proof energy systems	Robotics and Electronics workshop	
Seminar: Reusable energy	Applied Maths: Calculating data	Graphs and data sharing	Money makes the world go around: Funding in STEAM and how to get it	
Environmental systems: Our local area and beyond	Group design project	Extreme tides	Final project presentation	
Innovation in Technology	Structural design challenge: 3D model making	Writing a scientific report	Architecture Drawing workshop	
Engineering and design	Water testing and creating a filtration system	Using Engineering software	3D printing	
Hydropower workshop: Harnessing the tides	Forces experiment	Ethics in Science lecture	Final project presentation	

Our STEAM Camp allows you to explore the fascinating local area where we can experience the power of the Atlantic Ocean, observe the most extreme tides in the world and explore your skills in Science, Technology, Engineering, Art and Mathematics.

You will embark on an exciting journey, diving deep into the core of STEAM subjects, exploring their real-world applications. Our Hydropower theme camp will see you learning about renewable energy and the wider ethics of renewable vs non-renewable energy, carrying out scientific research and producing data and statistics to support your research. You•II develop your presentation skills, debating skills and report writing skills, bringing these together to create a compelling project on Hydropower. You•II call on your practical skills in Art and Engineering, designing and building innovations to tackle issues in energy and water conservation.

This camp is tailored for inquisitive minds, including budding Engineers, Tech enthusiasts, future Scientists, Environmentalists and anyone who craves a deeper understanding of how the world works, both physically and metaphorically.



12. Discovering Excellence and Adventure in New Brunswick, Canada

The Contrast Between UK and Canada: A World Apart

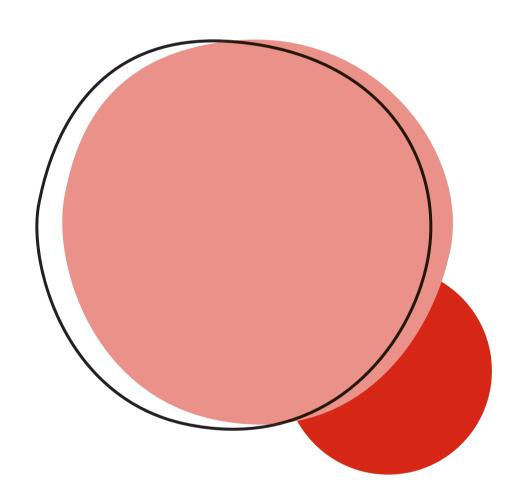
For over 15 years, I've had the priviledge of working closely with boarding schools in both the UK and more recently Canada. The differences between these two worlds are striking, making for an intriguing narrative of academic traditions, cultural nuances and the embrace of adventure.

UK boarding schools have long been synonymous with tradition and prestige. Steeped in history they give you an aura of academic excellence. The soaring turrets, lush playing fields, and centuries-old buildings stand as an enduring legacy of learning. In recent years, UK boarding school have seen a growing international boarding community particularly from Asia. However, there is still the palpable sense of formality, where you feel you have to be on your best behaviour, right down to the choice of attire.

Canadian boarding schools cast a different spell. They are synonymous with warmth and friendliness. Staff and students, whether house parents or the gardener, are welcoming, open and keen to interact. They hold a unique appreciation for visitors from different backgrounds, and hold a particular fascination with the British accent!

The Canadian boarding community is a mix of cultures, encompassing not only international students but also a high percentage of Canadian boarders. This multicultural environment enriches students' lives by exposing them to a rich tapestry of traditions and perspectives. It is lovely to hear about international students going to stay with their Canadian friends, making the experience in Canada so special.

The natural environment, characterized by stunning landscapes, adds to the allure. In Canada, adventure beckons around every corner. Students embark on kayaking adventures, explore rugged terrains, and partake in a variety of outdoor activities. While Canada's winter presents its challenges with snow aplenty, it also ushers in a season of snowboarding and ice rink fun.





Rothesay Netherwood School (RNS): A Leading IB World School

In the breathtakingly landscape of New Brunswick, Rothesay Nether-wood School (RNS) stands as a beacon of educational excellence and adventure. The school provides unforgettable experiences for their students where learning not only happens in the classroom but through outdoor adventure and in service in the community. RNS combines a commitment to the globally recognized International Baccalaureate (IB) pro-

gram with the spirit of Round Square, fostering a unique and holistic learning environment for its students.

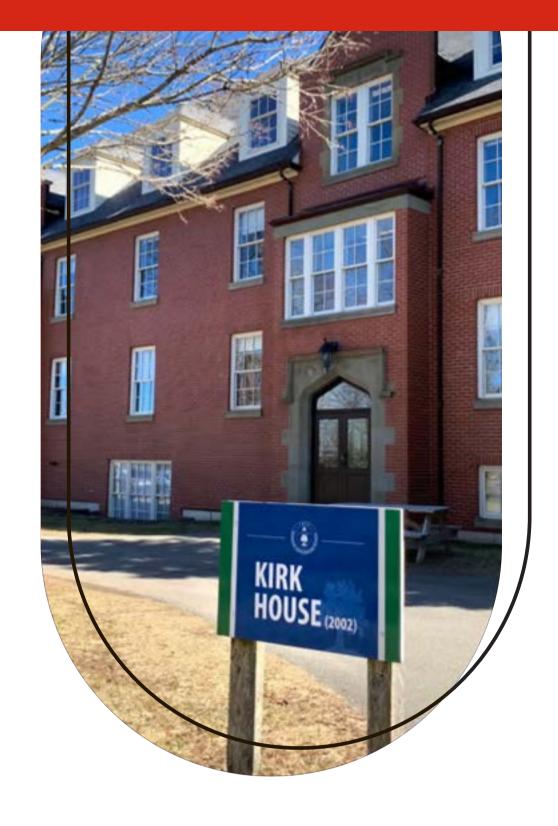
Located near Saint John in New
Brunswick, the setting feels like a step
back in time. An amazing community
spirt where it is about who you know that
is important. One can't help but be
captivated by the picturesque Bay of
Fundy, home to the highest tides on
Earth. Here, modern life co-

Return to content

exists with time-honoured traditions, where handwritten cheques are still a norm, and tipping remains a customary expression of appreciation.

RNS is one of the leading schools in New Brunswick to offer the International Baccalaureate, which is renowned for its rigorous academic standards and emphasis on holistic development. The IB curriculum encourages students to become inquirers, thinkers, and communicators.

Students at RNS not only excel academically but also develop a deep sense of international-mindedness. The IB program challenges them to think critically, embrace diverse perspectives, and become responsible global citizens. This is not just education; it's a pathway to understanding, empathy, and an interconnected global world.





Round Square: Values Beyond Borders

Round Square, another integral part of the RNS experience, adds a touch of adventure to the academic journey.
Round Square is an international network of schools that shares a commitment to IDEALS:
Internationalism, Democracy,
Environmentalism, Adventure,
Leadership and Service. The Round
Square philosophy promotes
experiential learning and character development, pushing students to think beyond borders.

RNS takes these values to heart, offering a variety of adventure-based activities that enhance personal growth, teamwork and leadership in ways that the traditional classroom cannot.

Students embark on life-changing projects, helping medical clinics, constructing wells where there is no water, and engaging in global service. These experiences develop a profound sense of empathy.

Education: A Transformative Experience

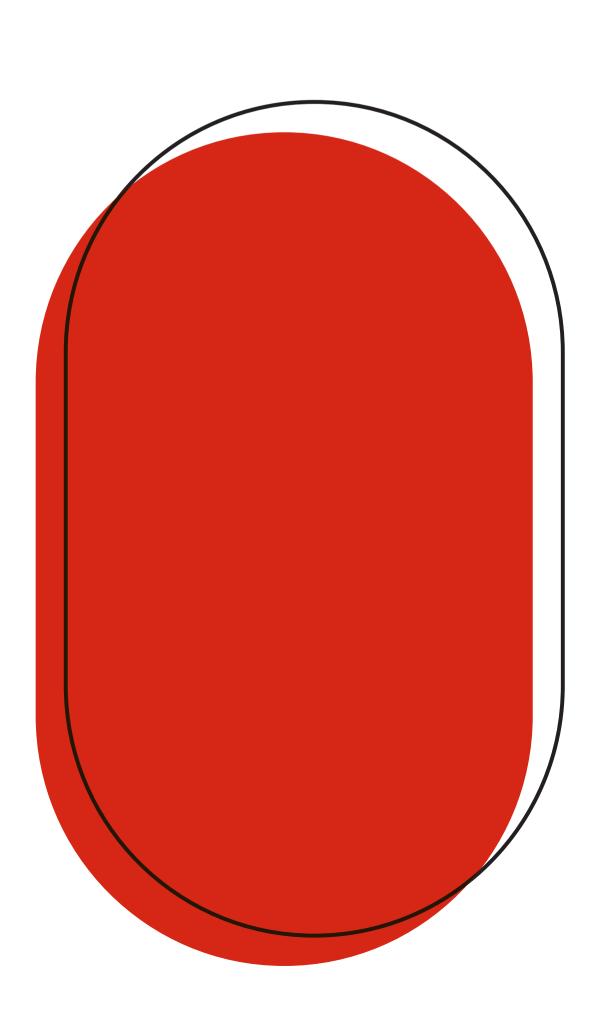
RNS is not just a boarding school; it's a transformative experience. Here, academic excellence converges with the thrill of adventure and the values of international-mindedness. Students leave RNS not only well-prepared for higher education but also with a profound sense of self, a global perspective, and a spirit of adventure that will guide them through life.

In the end, whether within the hallowed halls of UK private schools or amidst the breathtaking landscapes of Canada, boarding schools offer an education that transcends text-

books and exams. They inspire students to embrace new horizons, become responsible global citizens, and make the most of their time studying abroad. It's an adventure of a lifetime—one that shapes young minds and broadens horizons far beyond borders.

RNS is our partner school in Canada and I love going myself to be part of the adventure in the Summer with Academic Camp Canada.

Helen Lami CEO





13. Intro London City

Academic Summer UK	Academic Summer UK London - City
Highlight	Lay the Foundation for your Future Career while living and learning in the heart of the City of London
Where	London City, UK Partner: David Game College
When	July and August
Age	14-17
Academic	Career Pathway Programmes: Get Ready for Medicine Get Ready for Engineering Get Ready for Entrepreneurship Get Ready for Future Gen Study
Leisure	Experience the best of London that includes career-related trips and exciting weekend trips within the two-week course
Be a Leader (CPD)	Yes
Hours of earning	40
Max class	12





70% OF OUR STUDENTS obtain offers from Russell Group Universities



Recognised by UK & International Universities

A Levels, IGCSE, University Foundation Programme

Pathways:

Architecture, Art and Design, Business & Finance, Engineering & Computing Law, Humanities & Social Science, Medicine, Science & Pharmacy

davidgamecollege.com

14. Leisure Programme City

Tuesday

Tower of

London

Dock

07/07

Palace

14/07

Football

stadium

Photography

Buckingham

night tour

21/07

Palace

Camden

Market

28/07

Tower of

London

Docs

04/08

Palace

St Katharine's

Kensington

Nottinghill

St Katharine's

Kensington

Nottinghill

30/06

Wednesday

Be a Leader

London Eye

Be a Leader

West End

Be a Leader

Big Bus Tour

Be a Leader

West End

Theatre

29/07

05/08

Be a Leader

West End

Theatre

Be a Leader

23/07

30/07

Roof top view Harrods & Hyde Party

Park

06/08

Meet a Leader

Oxford Street

Meet a Leader

Meet a Leader

Oxford Street

Theatre

15/07

22/07

01/07

08/07

Evening

Sunday

28/06

05/07

Arrivals

Meet & greet

Thorpe Park

Chessington

Meet & greet

Chill out

12/07

19/07

Greenwich

Chill out

26/07

02/08

Court

Hampton

Chill out

Windsor

Meet & greet

Monday

29/06

06/07

Lessons

13/07

Lessons

tour

20/07

Lessons

27/07

Lessons

03/08

Lessons

Photography

tour to St Paul's

Jack the Ripper

Cable car/O2

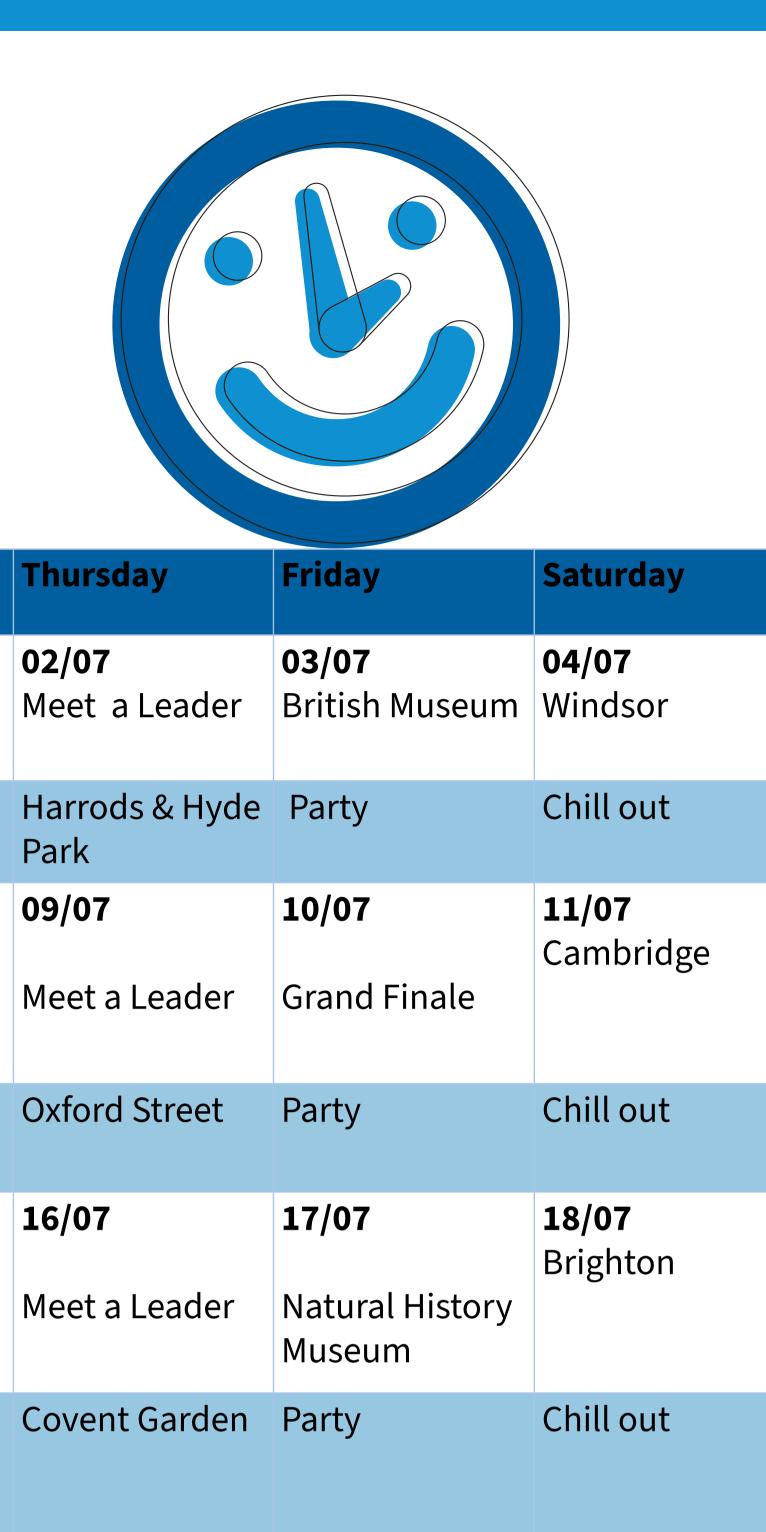
Thames boat

Jack the Ripper

Lessons

Big Bus Tour

Afternoon



24/07

Party

31/08

07/08

Party

Grande Finale

Grande Finale

British Museum

25/07

Oxford

Chill out

01/08

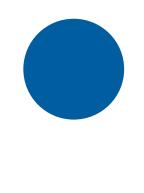
Thorpe Park

Chill out

08/09

Cambridge

Chill out



15. Curriculum Career Pathways London City



Career Pathways for students aged 14-17

Programmes are designed to give you practical insights into your future career. You will have an immersive industry experience, inspiring site visits and career guidance to help you understand what is required to be successful in your chosen career.

The Career Pathway Programmes offered are:

- Get Ready for Engineering
- Get Ready for Medicine
- Get Ready for Entrepreneurship
- Get Ready for Future Gen Study

The Facts

- Career Pathway courses: 2 weeks
- 40 hours of learning per week
- Minimum level of English: B2
- Max class size: 12
- End of course project/presentation
- A company/industry visit
- A university visit
- Be a Leader course leading to CPD qualification

Reaching for Your Future

Academic Summer and David Game College understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new fields of study in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

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- Culture raising awareness of our culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing our ideas effectively with others





Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenge you to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future career.

Sessions are interactive and you-II benefit from weekly lectures/masterclasses from inspirational leaders from your career of choice.

Daily leadership skills are introduced in morning assemblies with Be a Leader woven through every aspect of the programme.

Additionally, you'll have premium access to **My Future Choices**, a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and career pathways, and you can continue exploring after you finish your summer course with us.

Expert Tutors

Our tutors are carefully selected to ensure they have specialist knowledge in the pathways to your chosen careers. Tutors are both engaging and supportive and will encourage you to develop independent and critical thinking, to explore new ideas and engage in debate and discussion. The tutors are subject specialist teachers, industry experts such as real entrepreneurs, and university students who are studying Engineering or Medicine so you can get inside information.

We want to ensure you a challenging and inspiring learning environment, and can develop self-confidence and leadership skills facilitated by teaching of the highest quality.

CPD accreditaion

All our career pathways are CPD accredited, meaning they meet recognised standards for professional learning and development. On completion, students receive CPD certificates, showcasing their achievements and supporting future career and education opportunities.

Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. We celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

Each of the Career Pathways includes a culminating activity or final outcome, which could be a research project, a presentation, or the opportunity to pitch your ideas. These concluding activities are integral to the assessment of your final grades.

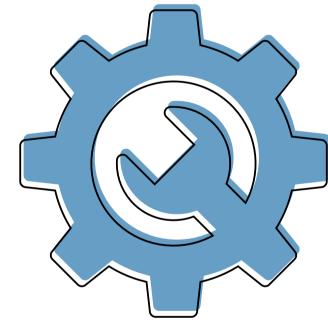


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2024-2026

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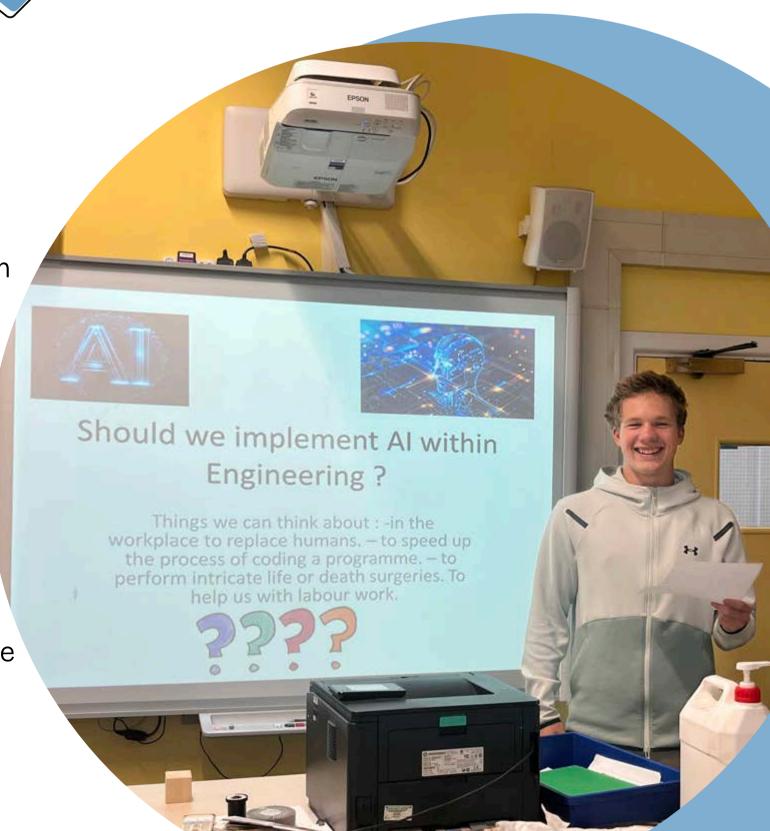
Get Ready for Engineering

The demand for skilled engineers is increasing worldwide; our course aims to introduce you to the core subject knowledge that you will need to pursue a career in Engineering at university, whilst our expert tutors will deliver insights into the multiple fields of Engineering to help you plot your potential career path for the future. Studying in small, interactive groups you will explore the latest developments in the Engineering sector, apply theoretical ideas to practical projects, visit cutting-edge Engineering companies and hear from experts in the field about life as an engineer.



This Course is for You, if You are:

- Dedicated to pursuing a career in Engineering and want to gain a competitive edge in your journey
- Interested in Engineering but are uncertain whether it is the right fit for you
- Looking for a hands-on captivating and comprehensive introduction to the divers
 Engineering opportunities available



Get Ready for Engineering Content

The Academy of Engineering offers a dynamic and intensive course designed to provide you with a comprehensive learning experience.

The Following Key Elements are Included in the Course:

Engineering Fundamentals:

Explore the core branches of
Engineering, such as Civil, Mechanical,
Electrical and Chemical Engineering, so
you develop a broad understanding of
the different fields

Practical Workshops:

Participate in hands-on practical workshops where you can apply your Engineering knowledge, including Coding and Robotics, material balance and modelling projects

Group Projects:

Enjoy collaborative learning through group Engineering projects and competitions. These projects will help you develop your teamworking, problem-solving, and creativity

Interview Skills:

Develop your interview skills and techniques to prepare for future interviews

Problem-Solving Challenges:

Take part in Engineering-related challenges and competitions that encourages you to use your skills and creativity

Mathematics and Science:

Study Mathematics and Physics related to Engineering concepts, including Algebra, Integration, and Forces and Motion. This ensures a solid foundation in the key subjects related to Engineering

Real-Life Applications:

Engage with real-world Engineering problems and projects to help you understand how Engineering principles are used in everyday life

Formal Presentations:

Learn how to communicate your ideas effectively through formal presentations

Career Counselling:

Take My Future Choice aptitude and career tests which will provide guidance on the right Engineering course and university for you

Field Trips:

Visit an Engineering company or manufacturing facility to give you a glimpse of the industry in action

Environmental and Ethical Considerations:

Discuss the Economic, Environmental and Safety implications of Engineering, consider sustainability and ethical decision-making

Networking Opportunities:

Connect with other students who share your interest and passion for Engineering

University Visits:

Visit a top university to explore your higher education options and career pathways to Engineering

Engineering Masterclasses:

Join sessions led by experts in specific Engineering fields to give you a deeper insight into the various Engineering disciplines

Personal Development:

Develop your leadership skills on our Be a Leader course





16. City of London Sample Programme 2026 Get Ready for Engineering

Week 1

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00		Introduction engineering drawing	Structural engineering Beam Bbridges	Maths practice Trusses	Electrical basics PV cells	Circuits breadboards	
11:05		Break	Break	Break	Break	Break	Windsor
11:30		Accurate measurements	Beam bridges testing	Civil engineering	PV cells practical	Circuit diagram software	
12:30	Arrivals	Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		Introduction to the Da Vinci Project	Structural engineering maths skills	Be a Leader	Meet a Leader Chemical	Electrical engineering	
14:30 17:00		Research/project work	Tower of London	Research/ project work	engineering Harrods& Hyde Park	Project work	
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Meet & greet	Big Bus Tour	St Katharine's Dock	London Eye	Harrods & Hyde Park	Party time!	Project work
22:00 23:00	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet

Week 2

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:15 7:45		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00		Introduction to thermo/Aero Bernoulli Principle	Heat transfer	Hooks Law	Materials engineering polymers	Engineering for the future Biotechnology/AI research task	Cambridge
12:15		Break	Break	Break	Break	Break	
13:00	Thorpe Park	Paper plane activity	University applications	Mechanics of elastic solids	Modeling	Modeling	
14:00		Lunch	Lunch	Lunch	Lunch	Lunch	
15:00 16:00 17:45		Rocket technology Meet an engineer Research/project work	Engineering software Kensington Palace	Be a Leader Research/ project work	Meet a Leader Fundamental skills Oxford Street	Final project presentations Grande Finale	
18:45	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
18:15 21:30	Project work	Jack the Ripper	Nottinghill	Theatre	Oxford Street	Party time!	Chill. out
22:00 23:00	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet



Get Ready for Medicine

To become a medic is one of the most challenging, but rewarding career paths anyone can choose to take. It requires great knowledge, application and constant learning. Our programme will help you understand some of these challenges whilst introducing the core subject knowledge required to study medicine at university, combining theoretical knowledge with practical laboratory work to explore areas such as infectious diseases, immunology and herd immunity, neuroscience and the role of technology in medicine. Masterclasses and lectures with medics and surgeons will provide an insight into a life dedicated to medicine and what it takes to succeed in this highly demanding field.

This course is for you if you:

- Seek an introduction to the field of Medicine
- Are contemplating a future career in Medicine
- Aim to bolster your personal portfolios / experience
- Possess a deep understanding and appreciation the practical clinical applications of Biology

Get Ready for Medicine Content

Admission to Medical School

- Admission tests overview and practice, for example, UCAT
- Writing your personal statement
- Interview workshop with real interview practice

Skills Workshops

- Communication / having a good bedside manner
- Leadership and teamwork / Be
- Essay-writing

a Leader

- L3349 WITHINS
- Presentation

Medical Ethics

Scenarios and debate

Core Content Including Basic Anatomy, Physiology and Pathology of the Body Systems

- Neurology
- Musculoskeletal
- Respiratory
- Cardiology
- Gastrointestinal
- Endocrinology
- Renal
- Paediatrics
- Oncology
- Obstetrics and Gynaecology
- Health Promotion
- Infection Control
- Biology and Chemistry (including heart and lung dissections

Medically Related Experiences

- Clinical workshop with a clinician -a full day with a real doctor
- Medical related trip
- Medical school visit
- Watch online surgery with medical commentary

Emergency First Aid

 One day First Aid course with certification

Research Project

 Medical research project including written essay and final presentation



17. City of London Sample Programme 2026 Get Ready for Medicine

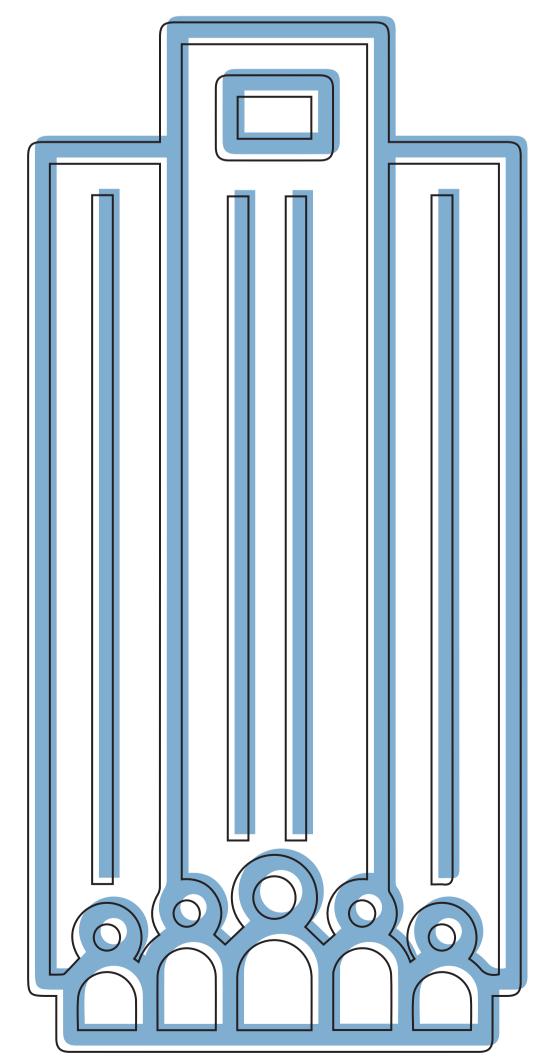
Week 1

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00		Introduction to curse History taking skills	Introduction to Medical ethics Neurology	Musculoskeletal system MSK	Medical school applications Interview preparation	clinical skills with doctor	
11:05		Break	Break	Break	Break	Break	Windsor
11:30	Arrivals	Health promotion	Neurology	Exercise and health	Cases in general practice	Clinical skills with doctor	
12:30	, and a	Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		Oncology	Psychiatry	Be a Leader	Meet a Leader	Clinical skills with doctor	
14:30		Medical ethics	Tower of London	Research/ project	Medical ethics debate	Immunology	
17:00		Research / project work		work	Harrods & Hyde Park	g,	
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Meet & Greet	Big Bus Tour	St Katharine's Dock	London Eye	Harrods & Hyde Park	Party time!	Project work
22:00 23:00	Back to Boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet

Week 2

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00	Thorpe Park	First aid	Endocrinology homeostasis	Hepatology cardiac pathology	Nephrology respiratory anatomy	Obsterics and gynaecology Paediatrics	Cambridge
11:05		Break	Break	Break	Break	Break	
11:30		First aid	GI anatomy	Heart dissection	Lung dissection	Quiz & feedback	
12:30	ТПОГРЕТАГК	Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		First aid	Cardiac anatomy	Be a Leader	Meet a Leader	Final project presentations	
14:30		Research/project work	Kensington Palace	Careers advice	Mock MMI Oxford Street	Grande Finale	
17:00							
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Project work	Jack the Ripper	Nottinghill	Theatre	Oxford Street	Party time!	Chill out
22:00 23:00	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet					





Get Ready for Entrepreneurship and Innovation

This course has been written by our CEO, Helen Lami and aims to nurture future visionaries and equip them to thrive in a rapidly changing world. The focus will be on entrepreneurship and innovation within a business context. We will help students develop essential life skills and tools to be successful in their futures. The goal is to inspire the next generation of innovators, empowering them to believe in their potential to lead and shape change in the world.

We will aim to:

- inspire innovation
- equip students with essential life skills
- develop leadership and teamwork
- empower students with confidence

This Course is ideal for you, if you:

- Are dedicated to studying Business or Economics and wish to gain a competitive advantage in your academic journey
- Hold an interest in Business,
 leadership, and management but
 are uncertain about your future
 path
- Are enthusiastic about honing your commercial and creative thinking skills while embracing social responsibility
- Aspire to become Entrepreneurs and dream of running your own company in the future
- Seek a practical and comprehensive introduction to the diverse career options available in the world of Business

Get Ready for Entrepreneurship and Innovation Content

Academic Development of Business Concepts:

- **Responsible Business:** Introduction to Business ethics, social responsibility and corporate objectives
- Business Management Theories: Cover the latest Business Management theories and their practical applications
- **Global Business:** Explore the global Economy, international Business operations, and cultural considerations
- **Entrepreneurship:** Learn about new venture planning, business plan development, and options for start-ups and small businesses
- **Corporation Management:** Discuss the principles of running major corporations, including organisational structure and strategic management
- **Project Management:** Understand project management, including planning, execution and monitoring.
- **Sustainability:** Address sustainable Business practices and the role of Enterprises in Environmental conservation.
- Marketing and Promotion: Discover marketing fundamentals, market segmentation and promotional strategies
- Production: Explore production processes and supply chains
- **Business Finance:** Learn about financial budgeting, cashflows, and the basics of managing Business finances
- Innovation Management: Be excited about creativity and innovation in Business development and problem-solving
- Market Research: Look at the importance of effective market research and how it helps decision-making
- **Customer Relations:** Focus on customer communication, relationships and customer satisfaction
- **Business Environment:** Analyse the factors affecting the Business environment, including Economic, Political, and Social aspects
- **Technology and Business:** Explore the role of technology and the digital in modern business operations
- Business Legislation: Discuss legal considerations, regulations, and compliance in the Business
- **Real-Life Applications:** Case studies and simulations to see the practical applications of Business principles

- Leadership and Team Building:
 Develop leadership skills, teamwork
 and effective team management.

 Network with your peers in class who could be your future Business partners
- Communication Skills:
 Presentation and interview
 skills workshops
- **Field Trips:** Visits to local businesses and universities• schools of business for practical exposure
- Career Guidance: My Future Choice aptitude and career to explore the right Business course and university
- **Expert Insights**: Business master classes led by industry experts

Enterprise Challenge: Work as a team to come up with a Business idea, write a Business plan and pitch to a panel of investors





18. City of London Sample Programme 2026 Get Ready for Entrepreneurship and Innovation

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00	Arrivals	Introducton to Entrepreneurshp and Innovation	Corporate social responsibility Ethics in business	Branding	Market research and analysing the competition Aims and objectives.	Economic, political and social aspects of the business enviroment	Windsor
11:05		Break	Break	Break	Break	Break	
11:30		DISC Personality/ Build you team	Working with your team	Branding	Critical thinking skills	Scenario and risk planning	
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		Developing business ideas and	Presentation skills workshop	Be a Leader	Meet a Leader	SWOT	
14:30		mission statement	Tower of London		Branding Museum	Business plan	
17:00		Research / project work		Research/ project work	Harrods & Hyde Park	Project work	
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Meet & Greet	Big Bus Tour	St Katharine's Dock	London Eye	Harrods & Hyde Park	Party time!	Project work
22:00 23:00	Back to Boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet

Week 2

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00	Thorpe Park	Marketing & sales Social media	Budgeting and cashflows Financial planning	Embracing technology and AI	Case studies	Though leadership Personal branding	Cambridge
11:05		Break	Break	Break	Break	Break	
11:30		Developing marketing strategy	Develop your companies budget	AI integration and upskilling	Leadership	Project work	
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		Your LinkedIn Profile and writing your CV	Personal budgeting and planning	Be a Leader	Meet a Leader Company visit	Final project presentations	
14:30 17:00		Research / project work	Kensington Palace	Research/ project work	Oxford Street	Grande Finale	
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Project work	Jack the Ripper	Nottinghill	Theatre	Oxford Street	Party time!	Chill. out
22:00 23:00	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet

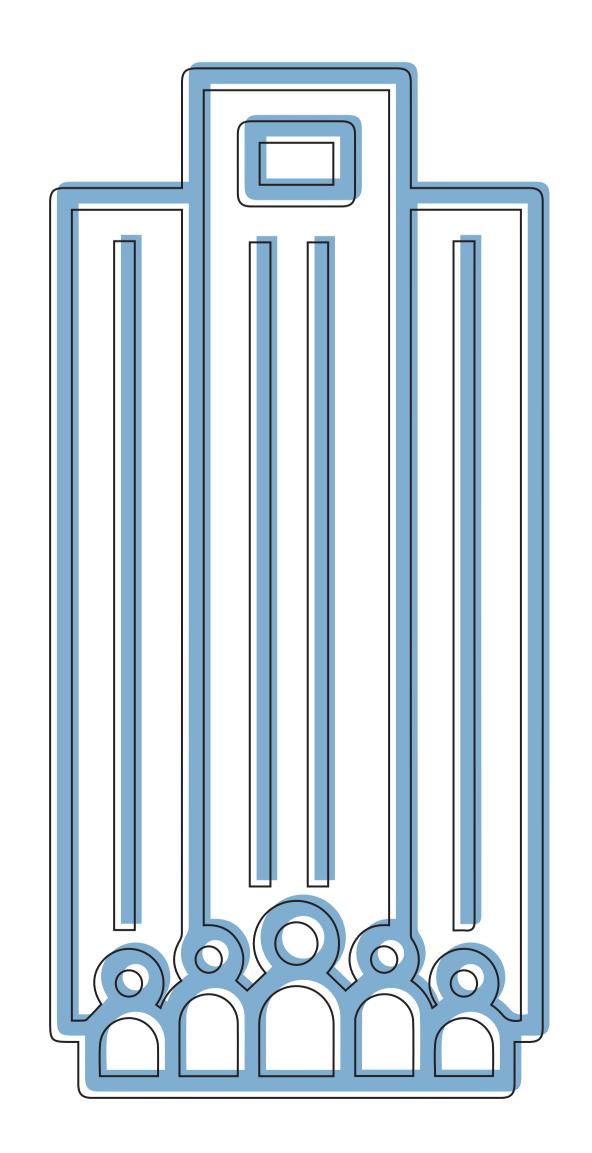


Get Ready for Future Gen Study

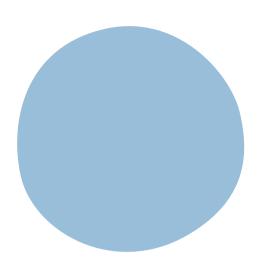
Get Ready for Future Gen Study is a modern, skills-based academic preparation course designed for tomorrow's learners aged 14–17. It equips you with the academic English, critical thinking, creativity, and 21st-century study skills you'll need to succeed in A Levels, IB, Advanced Placement, foundation programmes, or university study in English worldwide. The course blends academic learning with adventure, communication, leadership, and the use of AI tools, preparing you to thrive in a fast-changing world.



- Are 14–17 years old and preparing for A Levels, IB, AP, foundation programmes, or university study in English.
- Want to boost your academic confidence and get ready for the next stage of your education.
- Are curious about AI tools, global issues, leadership, and modern study strategies.
- Enjoy combining academic learning with practical skills like public speaking, debating, essay writing, and project work.
- Would like to visit a top university, hear from expert speakers, and gain a certificate that strengthens your academic profile.



We will aim to:

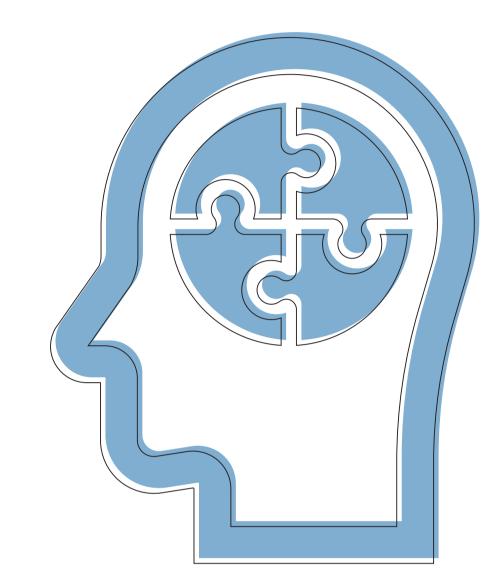


- Equip you with the skills and mindset needed for future academic success in the age of Al.
- Build academic English fluency using real subject content and a CLIL-based approach.
- Develop your critical thinking, creativity, and confidence through essays, debates, and presentations.
- Explore global challenges, leadership, and cultural awareness with hands-on experiences.
- Support you in producing tangible outputs such as a motivation letter, an independent project and presentation, hands-on Al practice, and participation in a debate or Model UN.
- Provide a CPD-accredited qualification and certificate to recognise your achievements.

Course Contents

- Academic Skills for the Future
- Academic English fluency through real subject content (CLIL approach)
- Essay writing, independent project design, and polished presentations
- Research strategies, note-taking, and academic communication
- Critical & Creative Thinking
- Critical thinking and problem-solving workshops
- Creativity in research, writing, and presentations
- Exploring global issues and cultural awareness
- AI & Technology for Learning
- Hands-on experience with AI tools for writing, research, and creativity
- Masterclasses on ethical and effective use of AI
- Practical tasks integrating tech into academic study
- Leadership & Communication
- Public speaking, debating, and Model UN simulations
- Group dynamics, collaboration, and leadership training
- Building personal brand and interview skills
- Personal Growth & Outputs
- Complete motivation letter for future study applications
- Independent project and final showcase
- Confidence and strategies for the next academic step
- University visit and sessions with expert speakers
- CPD-accredited qualification and certificate









19. City of London Sample Programme 2026 - Get Ready for Future Gen Study

Week 1

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00	Arrivals	Goal setting Study skills and time management	Essay writing with Al Communication	Critical thinking workshop CLIL subject taster: psychology	Al and tech for learning masterclass CLIL subject taster: science	CLIL subject taster: social studies Project planning and research	Windsor
11:05		Break	Break	Break	Break	Break	
11:30		Learning styles	Note taking and academic vocab	CLIL subject taster: business	Ethics in study	Debate prep: Intro to global topics	
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30 14:30 17:00		Learning journal Networking and personal branding	Project work Tower of London	Be a Leader Creativity workshop	Meet a Leader Al tools Harrods & Hyde Park	Roles in debate Debate practice	
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Meet & Greet	Big Bus Tour	St Katharine's Dock	London Eye	Harrods & Hyde Park	Party time!	Project work
22:00 23:00	Back to Boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet

Week 2

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 8:05		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly	Assembly	Assembly	Assembly	
9:00	Thorpe Park	Motivation letter writing workshop Interviewing and selling yourself	Global issues Debate preparation	Presentation Critical thinking	Presentation preparation Critical thinking	Presentation preparation Academic English	Cambridge
11:05		Break	Break	Break	Break	Break	
11:30		Creativity workshop	Speech writing	Debate	CLIL subject taster: business	Final thoughts	
12:30		Lunch	Lunch	Lunch	Lunch	Lunch	
13:30		Essay writing	Public speaking	Be a Leader	Communication	Final project presentations	
14:30 17:00		Interviews and motivation letters	Kensington Palace	Debate	Oxford Street	Grande Finale	
18:00	Dinner	Dinner	Dinner	Dinner	Packed dinner	Dinner	Dinner (19:00)
19:00	Chill out	Jack the Ripper	Nottinghill	Theatre	Oxford Street	Party time!	Chill. out
22:00 23:00	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet	Back to boarding Lights out/quiet

DAY & **BOARDING**

PLACES AVAILABLE FOR 2026



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DLD COLLEGE LONDON



ABBEY COLLEGE MANCHESTER



20. Intro London Westminster

reaching your personal best Academic Summer UK	Academic Summer UK London - Westmister
Highlight	Study in the heart of Westminster, where iconic London landmarks are your classroom and strengthen your English and critical thinking through project-based, GCSE-linked learning
Where	London Westminster, UK
When	July and August
Age	Boarding: 13-17 (Explorers & Engagers) Day: 7-12 (Adventurers & Pathfinders); 13-17 (Explorers & Engage
Academic	Explorers & Engagers: A CLIL-based, cross-curricular programme linking English with academic subjects through project-based learning, designed around the main GCSE areas to build skills and knowledge for A-Level or IB preparation. Adventurers & Pathfinders: A CLIL-driven, thematic curriculum blending English with maths, science, arts, and social studies, laying strong foundations for future secondary and IGCSE studies.
Leisure	An exciting combination of creative activities and cultural excursions gives students the chance to make friends and discover highlights such as the London Eye, Buckingham Palace, Camden Market, world-class museums and many more
Be a Leader (CPD)	No No
Hours of learning	15
Max class size	15 (Explorers & Engagers) 12 (Adventurers & Pathfinders)

21. Leisure Programme Westminster



S	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
	28/06 Arrivals	29/06 On the doorstep	30/06 Tate Modern	01/07 Madame Tussauds	02/07 British Museum	03/07 Covent Garden	04/07 Hastings		
	05/07 Big Bus Tour	06/07 Camden Market and Primrose Hill	07/07 Museum of London	08/07 London Eye	09/07 Natural History Museum	10/07 Oxford Street	11/07 Cambridge		
	1 2/07 Greenwich	13/07 Battersea Power Station	14/07 Science Museum	15/07 London Dungeons	16/07 National Gallery	17/07 Covent Garden	18/07 Brighton		
	1 9/07 Big Bus Tour	20/07 Notting Hill	21/07 British Museum	22/07 Buckingham Palace	23/07 Imperial War Museum	24/07 Oxford Street	25/07 Oxford		
H	26/07 Hampton Court	27/07 On the doorstep	28/07 Museum of London	29/07 Madame Tussauds	30/07 British Museum	31/07 Covent Garden	01/08 Hastings		
	02/08 Big Bus Tour	03/08 Camden Market and Primrose Hill	04/08 Tate Modern	05/08 London Eye	06/08 Natural History Museum	07/08 Oxford Street	08/08 Cambridge		

22. Westminster London Adventurer Leisure Programme 2026

Monday	Tuesday	Wednesday	Thursday	Friday
29/6/26 London Aquarium	30/6/26 British Museum	01/7/26 Arts & Crafts	02/7/26 Diana Memorial Playground	03/7/26 Sports
06/7/26 Natural History Museum	07/7/26 Madame Tussauds	08/7/26 Arts & Crafts	09/7/26 Transport Museum	10/7/26 Scavenger Hunt
13/7/26 Imperial War Museum	14/7/26 Shrek's Adventure	15/7/26 Arts & Crafts	16/7/26 Young V & A	17/7/26 Sports
20/7/26 Science Museum	21/7/26 Buckingham Palace	22/7/26 Arts & Crafts	23/7/26 Cable Car	24/7/26 Afternoon Tea Party
27/7/26 Museum of London	28/7/26 St Paul's Cathedral	29/7/26 Arts & Crafts	30/7/26 Diana's Memorial Playground	31/7/26 Scavenger Hunt
03/8/26 Natural History Museum	04/8/26 Churchill's War Rooms	05/8/26 Arts & Crafts	06/8/26 Vauxhall City Farm	07/8/26 Sports

LT126



23. Sample Weekly Schedule Westminster



Week 1. If you have lessons in the morning your programme will look like this:

ſ	Γime	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	7:30 3:00		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
	9:00		Lessons	Lessons	Lessons	Lessons	Lessons	
	10:30		Break	Break	Break	Break	Break	
	11:00	Arrivals	Lessons	Lessons	Lessons	Lessons	Lessons	Hastings
	12:45 13:30		Lunch Pod time					
	14:30 15:45		On the door step	Tate Modern	Madame Tussauds	British Museum	Covent Garden	
	18:00	Free time						
	18:30	Dinner						
	19:30	Evening activities						
	22:00 23:00	Back to Boarding Lights out/quiet						

Week 2. If you have lessons in the afternoon your programme will look like this:

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:30 7:45	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Pod time	Pod time	Pod time	Pod time	Pod time	
9:00	Big Bus tour of London	On the door step	Tate Modern	Madame Tussauds	British Museum	Covent Garden	
13:00		Lunch	Lunch	Lunch	Lunch	Lunch	Cambridge
14:30		Lessons	Lessons	Lessons	Lessons	Lessons	
16:00		Break	Break	Break	Break	Break	
16:30	Free time	Lessons	Lessons	Lessons	Lessons	Lessons	
18:00 18:30	Free-time Dinner	Free-time Dinner	Free-time Dinner	Free-time Dinner	Free-time Dinner	Free-time Dinner	Free-time Dinner
19:30	Evening activities	Evening activities	Evening activities	Evening activities	Evening activities	Evening activities	Evening activities
22:00 23:00	Back to Boarding Lights out/quiet	Back to Boarding Lights out/quiet	Back to Boarding Lights out/quiet				





25. Curriculum Adventurers & Pathfinders

Westminster

The Adventurers & Pathfinders programme at Academic Summer is an exciting, cross-curricular and hands-on learning experience which promises young learners a summer experience they won't forget! Each week Adventurers explore a different topic which incorporates the full range of British primary curriculum subjects in small classes, led by enthusiastic and experienced primary teachers. Daily trips complement the weekly topic, giving a well-rounded and immersive experience.

For our **Adventurers** (ages 7–10), the emphasis is on curiosity, play-based discovery and building confidence in English through engaging projects and activities across subjects.

Our Pathfinders (ages 11–12) follow the same thematic, CLIL-inspired curriculum but at a higher level, with more academic challenge, greater independence, and preparation for the transition into secondary education and future IGCSE studies

Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other.

Our Personal Best philosophy is shared by all staff, and as a team we help Adventurers & Pathfinders achieve this through encouragement, providing

new opportunities with lots of support, helping young learners s to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

At Academic Summer we help motivate our Adventurers & Pathfinders to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects

they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical

• Length of course: 2 to 6 weeks · Hours of learning per week: 15 Facts:

- Minimum level of English: A2+

 Age: 7-10 Adventurers; 11-12

- Pathfinders • Max class size: 12

Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.

Content and Language Integrated Learning is based on the 4Cs:

 Content - enriching curriculum knowledge

thinking

- Culture raising awareness of culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing ideas effectively with others

Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.





The Academic Programme

Adventurers & Pathfinders are placed in classes of up to 12 students. The medium of instruction is English and there is an emphasis on "hands on", practical learning as well as getting out of the classroom. Performing in the dedicated Theatre, Art sessions in the beautiful Art room and Science experiments in the state-of-the-art Science room help our young learners to engage fully with their classes. Adventurers have 18 hours of lessons a week, as well as creative activities and BFL sessions.

What Adventurers & Pathfinders learn

Each week takes a different theme with cross-curricular activities encompassing the full range of curriculum subjects taught in a project, topic-based approach. Examples of the projects students will students will work on each week include:

Adventure and Innovation

This week Adventurers & Pathfinders learn about famous adventurers and the discoveries and innovations their journeys led to. We dive back in time to focus on Shackleton's expedition to Antarctica, mapping the route taken, exploring the geography of the continent and investigating the resources needed if we were to journey with him. Students explore fiction and non-fiction accounts of Shackleton's adventure and write their own pieces about travelling alongside him.

In STEAM-focused lessons, they learn about heat retention, how ice melts and oceans rise, explore alternative modes of travel, and design an Antarctica-ready outfit to keep them warm. They apply maths skills such as area and measures to map out the journey and create nutritiously dense foods to fuel their expedition. Learners enjoy ice painting to capture the first sight of Antarctica, experiment with digital art, and use computer skills to research and present on an innovator of their choice. They also discover innovative musicians and explore the musical journeys of The Beatles, coming together for a mini showcase.

As an extension, Pathfinders (ages 11–12) take this further by analysing Shackleton's leadership and decision-making, comparing historical maps and sources, applying more advanced mathematical calculations to expedition planning, and researching sustainable technologies for polar environments. Their work culminates in collaborative digital presentations and performances, building on the same themes but with greater academic depth and independence.





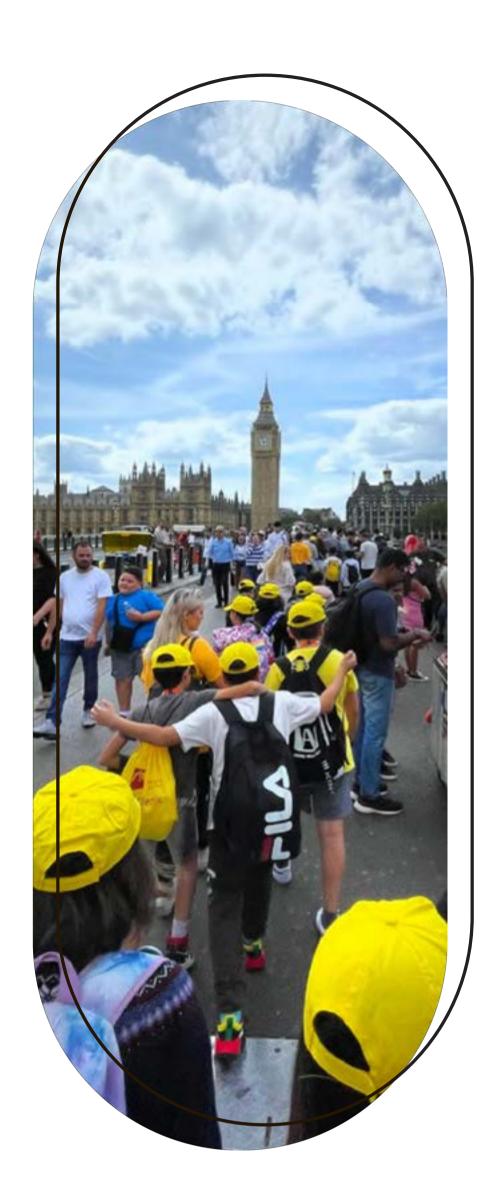
Influence and Exploration

Our Influence and Exploration week takes young learners on a journey around the world and back to the UK, comparing places and cultures across the globe. Students learn about modes of travel, designing their own working vehicles as well as using digital resources, including AI, to create a vehicle of the future following a creative design brief. They explore the text Around the World in 80 Days as inspiration for creative writing and as a springboard into exciting drama work.

Learners put maths into practice by budgeting and planning their own round-the-world trip, competing to see which group can make their money stretch furthest and who can influence the final travel decisions. They practise maps and coordinates before putting their skills to the test in a high-energy treasure hunt. Creativity flows as they design their own fantasy worlds, inspired by classic fantasy novels, with hand-drawn maps and paper hot-air balloons to guide intrepid travellers on their journey.

In STEAM, students build rockets for space travel and investigate how forces influence exploration, from air resistance in a paper aeroplane contest to buoyancy in boat design. They also learn about inspiring explorers from history and take part in a global digital scavenger hunt using the latest technology to explore new destinations.

For Pathfinders, the curriculum builds on these shared themes with greater academic challenge and independence: they design and test more advanced vehicles and rockets, apply detailed calculations in budgeting and mapping, and link their exploration studies to contemporary issues such as sustainability and global connectivity. Their creative work develops into more ambitious collaborative projects and digital showcases, combining imagination with critical thinking and cross-curricular depth.



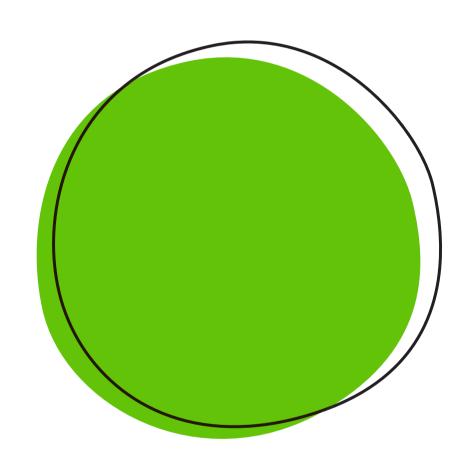
Communicating with the Past

Ready to explore history? This week takes learners back to London, 1666, as they investigate the Great Fire of London. They build model towns to carry out controlled burn experiments, learning how and why the fire spread and considering how different circumstances might have changed the course of events. Students read and analyse Samuel Pepys' diary entries and develop their own historical writing through diaries and newspaper articles.

Writing continues in a scientific context as learners practise investigation skills by writing forensic reports. They also dive into the mysteries of Sherlock Holmes, writing their own short stories set in London's past before stepping into immersive theatre to create and perform "The Case of the Missing Course Director."

In maths, they tackle problems linked to time and explore the possibilities of time travel. Art lessons are inspired by Leonardo da Vinci, blending art and maths in an attempt to design and construct a "time machine," alongside experimenting with iconic art styles from across history. Finally, students jump forward again for forest school, cooking delicious clock-face pizzas over the campfire.

Pathfinders work with the same themes but on a more advanced level: they take a critical approach to sources like Pepys' diary, craft extended investigative and creative writing, and tackle more challenging problem-solving in maths. Their projects encourage independence and deeper connections across subjects, bringing together history, science, and the arts in ambitious outcomes that showcase both analytical and creative skills.





Culture and Creativity

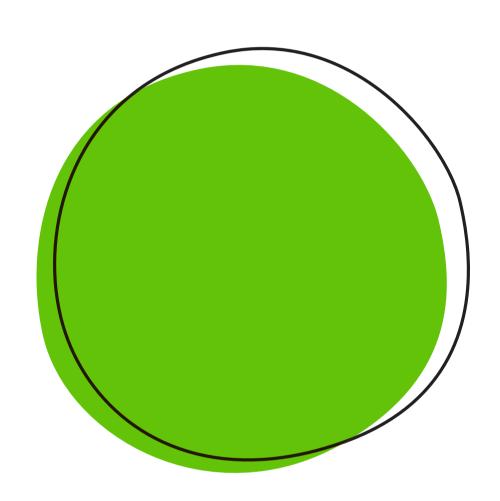
Making the most of the fantastic mix of cultures within our Adventurers & Pathfinders community, learners explore traditions in a creative and immersive way. They compare and contrast different countries, trying out traditional dance (Morris dancing sticks at the ready!), learning songs, and cooking delicious dishes from focus cultures. Immersing themselves in global art styles, they then create a mixed-media culture collage to tell the story of their chosen country and the many ways culture can be expressed.

The journey continues into the Amazon rainforest, the "lungs of our planet," where learners act as biologists, environmental scientists, and STEAM superheroes to investigate this vital habitat. Practical experiments include making rain clouds in a jar, creating terrariums, and even attempting to recreate rainforest rubber. Poetry and creative writing sessions inspired by the Amazon encourage students to reflect on what this extraordinary place means for people and for our planet.

In maths, learners work with data handling and calculations linked to the rainforest, using facts and figures to strengthen persuasive writing and speaking as they make the case for protecting this unique ecosystem. Survival skills add a practical edge, and the week culminates in the creation of digital storybooks, combining everything learned into a celebration of culture and creativity to share with the camp community.

For Pathfinders (ages 11–12), this week becomes an opportunity to take on bigger questions and responsibilities. They look more critically at how cultures influence one another, dig deeper into the environmental science behind the rainforest, and handle more complex data as they shape arguments for conservation. Their digital storybooks reflect this maturity, blending research, creativity, and advocacy into projects that both inform and inspire.









26. Curriculum Explorers and Engagers Westminster

Explorers and Engagers - age 13-17

Explore and engage in a new theme every week that connects with your excursions around London. Improve your English with a cross-curricular approach through subjects such as history, art, media, science, social studies and culture, and enjoy creative and interactive lessons.

Our academic content draws on key areas of the GCSE curriculum, helping you build the confidence and skills for future study in English — whether that's the IB, A Levels or another international programme.

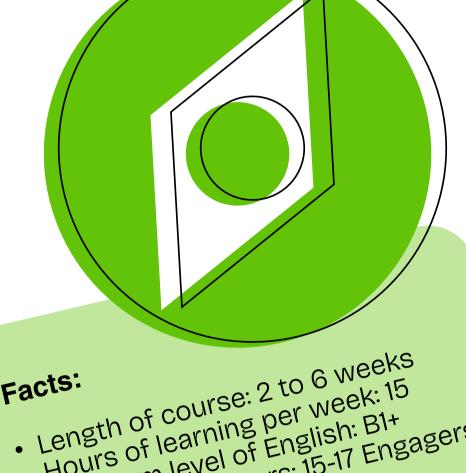
Your classroom in London is designed to bring the city to life, spark your imagination and develop your critical thinking skills as you explore one of the most exciting and diverse cities in the world.

Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

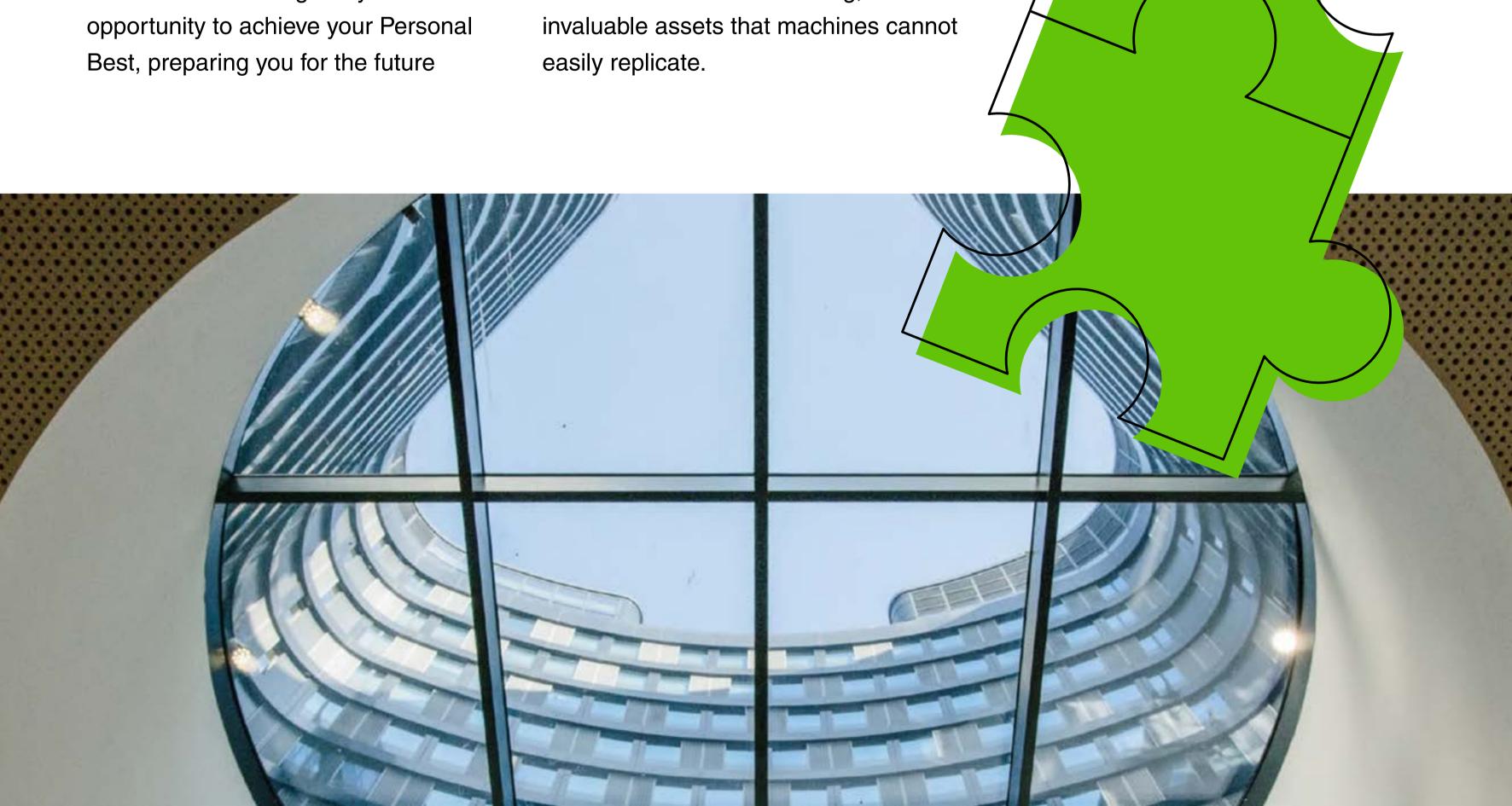
Academic Summer gives you the

that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking, become invaluable assets that machines cannot



- Lengur or Course. Z to Week: 15
 Hours of learning per Week: 15
 Hours of learning per Week: 15
 Minimum level of English: B1+
 Age: 13-14 Explorers; 15-17 Engagers

 - Max class size: 15



Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

Content and Language Integrated Learning is based on the 4Cs:

- Content enriching our curriculum knowledge
- Culture raising awareness of our culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing our ideas effectively with others

Assessment

You are assessed on your academic performance and attitude towards learning in lessons and this assessment will be documented in your weekly report which you will receive for each academic streams you take. You will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

The Academic & Leisure Programme

Week 1: Time travellers and trendsetters

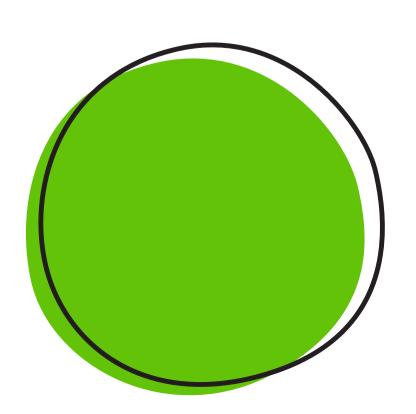
Theme: Identity, leadership and culture through time

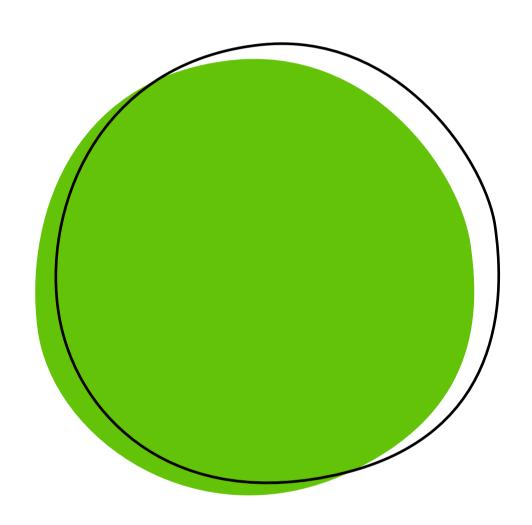
Trips: Westminster, Tate Modern, Madame Tussauds, British Museum and Hastings

Subjects: History, Art, Drama, Citizenship and English

During the week you will:

- choose a Westminster statue and create a monologue
- craft as spoken word piece from modern art
- create your own wax figure bio
- enjoy storytelling from artefacts
- write a 'Day in the life' historical diary
- end the week with a gallery showcase





Week 2: Capital vibes

Theme: City life, subcultures and innovation

Trips: Big Bus Tour, Camden Market, Museum of London, London Eye, Natural History Museum and Cambridge

Subjects: Geography, Sociology, Science, Business and English

During the week you will:

- explore subcultures: fashion, food and music
- compare city vs university life
- write a '24 hour in London' lifestyle blog
- create a marketing campaign for a London borough
- discover London's innovations and scientific discoveries

Week 3: Hidden voices and big ideas

Theme: Creativity, innovation and unseen stories

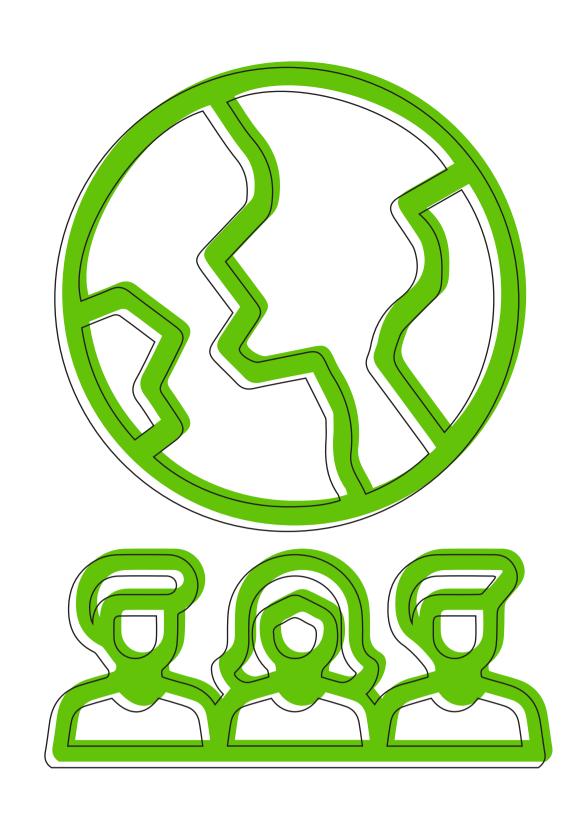
Trips: Greenwich, Battersea Power Station, Science Museum,

London Dungeons, National Gallery and Brighton

Subjects: Science, Art, History, English and Drama

During the week you will:

- explore inventions and inventors
- discover London's hidden stories of power, protest and crime
- create an escape room game based on London's myths
- build a pitch for your own invention
- present 'Hidden Hero' from British and personal culture



Week 4: Royal realities

Theme: Power, image and modern monarchy

Trips: Notting Hill, British Museum, Buckingham Palace, Imperial War Museum and Oxford

Subjects: History, Citizenship, Politics, Art and English

During the week you will:

- create your own 'Modern monarch'
- find out what it means to be British and debate identity and tradition
- write a newspaper article: maybe of a Royal scandal or a state event
- design a mural showing Britain then vs now
- explore Notting Hill diversity and take part in a photojournalist challenge



Week 5: London remix

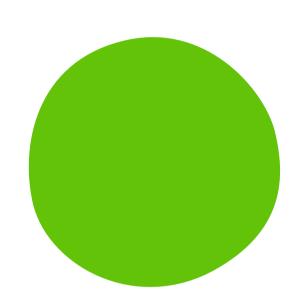
Theme: City stories - past, present and future

Trips: Hampton Court, Westminster, Museum of London, Madam Tussauds, British Museum and Hastings

Subjects: English, History, Art and Media

During the week you will:

- build a podcast: 'My London life'
- create a piece of writing looking at royal court secrets
- design a museum rebranding and look at how we can attract Gen Z
- revamp a wax figure or create one for 2126
- develop a digital story map of your week in London



Week 6: Culture clash and global voices

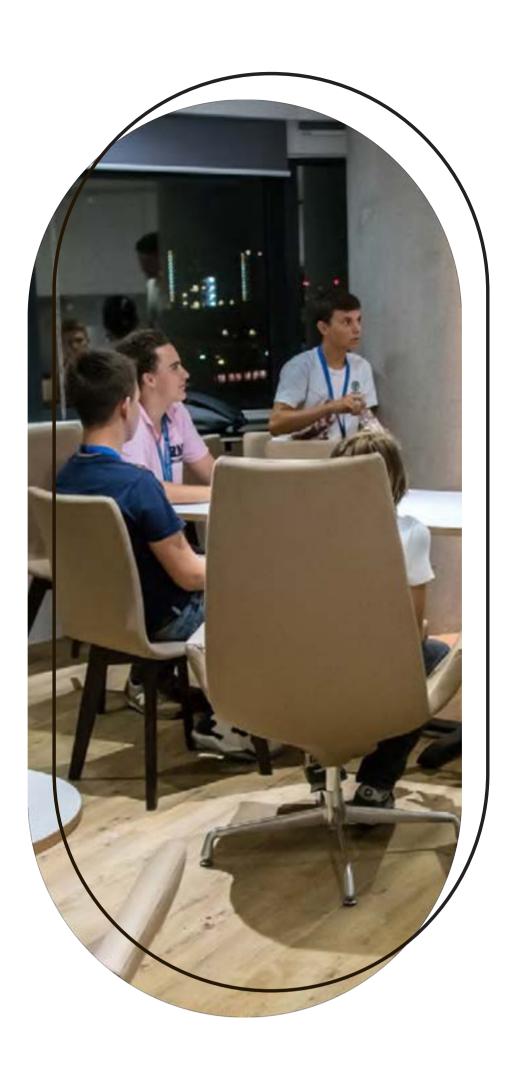
Theme: Cultural identity, global issues and personal voice

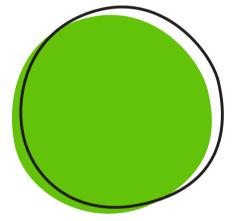
Trips: Big Bus Tour, Camden, Tate Modern, London Eye, Natural History Museum and Cambridge

Subjects: PSHE, Geography, Environmental Science, English and Media

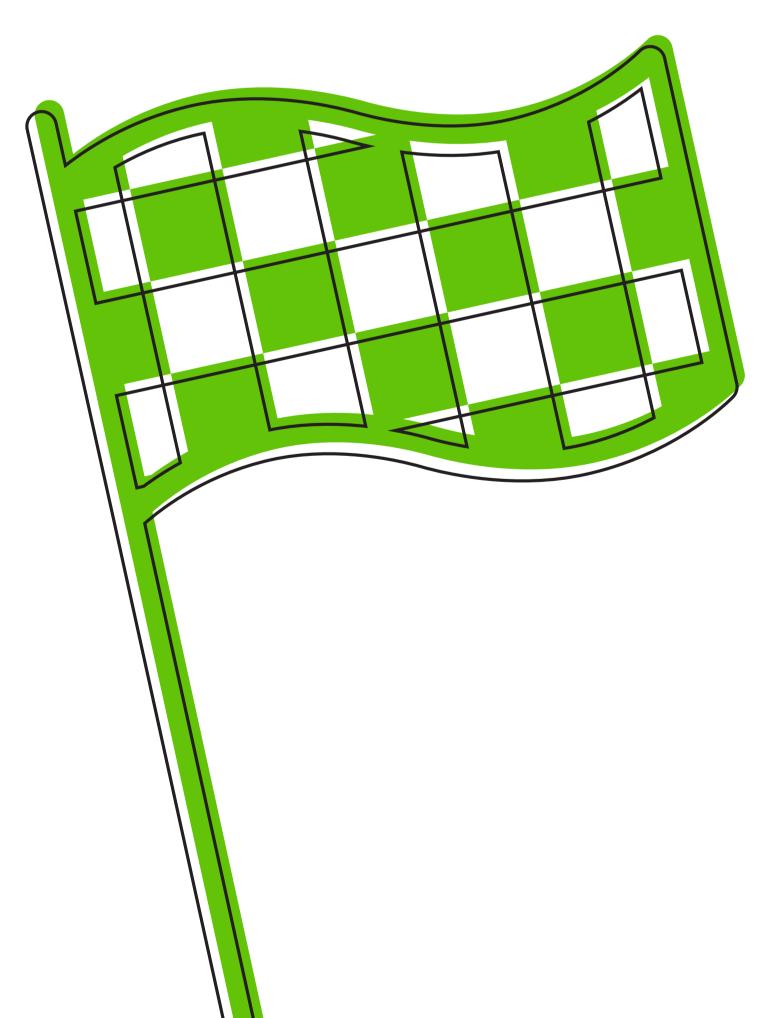
During the week you will:

- create a cultural identity collage
- debate: Is London a truly global city?
- design a campaign around a global issue (eg: fast fashion or food waste
- perform a TED Talk: 'One thing I've learned in London'
- develop a digital story map of your week in London









- Combines academic English learning with real-world London experiences.
- Uses a cross-curricular approach, drawing on GCSE/IB subjects.
- Encourages hands-on, project-based learning rather than traditional lessons.
- Links classroom work directly with excursions and the city environment.
- Develops global citizenship and intercultural understanding.
- Promotes 21st-century skills: creativity, collaboration, critical thinking and communication.
- Integrates digital storytelling and media production into language learning.
- Ends each week with a creative showcase, giving a sense of achievement.

This Course is for You if You...

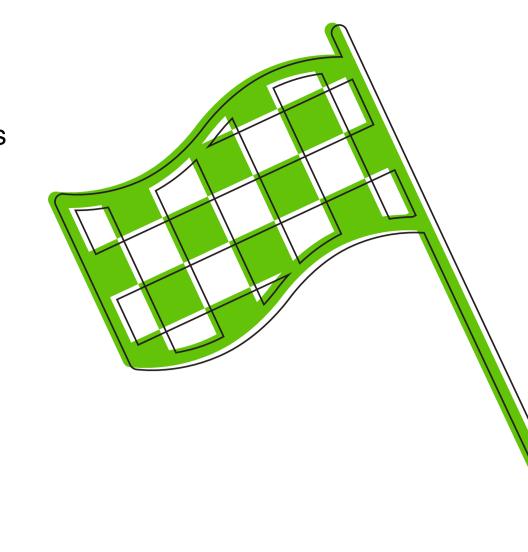
- are aged 13–17 and want to study in an international, creative environment
- already have at least a B1 CEFR English level and want to improve further
- enjoy learning outside the classroom through excursions, museums and real-world projects
- · want to explore London and its surrounding areas while studying
- are curious about subjects like history, art, science, business, sociology and culture
- like to learn through interactive projects such as podcasts, blogs, exhibitions or debates
- would enjoy creative writing, drama, and public speaking to develop confidence
- are interested in the GCSE curriculum and preparing for IB, A Levels or other pathways
- · want to practice collaboration and work on group projects with international peers
- like to connect past and present by exploring culture, innovation and identity
- are excited by storytelling, performance, and media creation
- want to develop critical thinking and problem-solving skills in real-world contexts
- · are open to challenging your perspectives on society, identity and culture
- would enjoy hands-on experiences such as creating escape rooms, designing campaigns, or curating exhibits
- · want to have fun while boosting academic English in speaking, reading, writing and listening

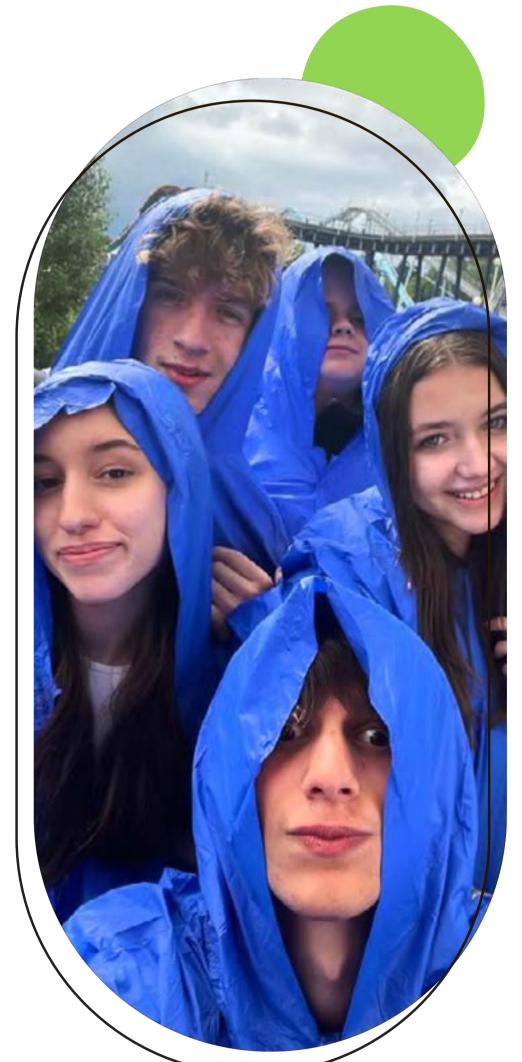
During the Course You Will...

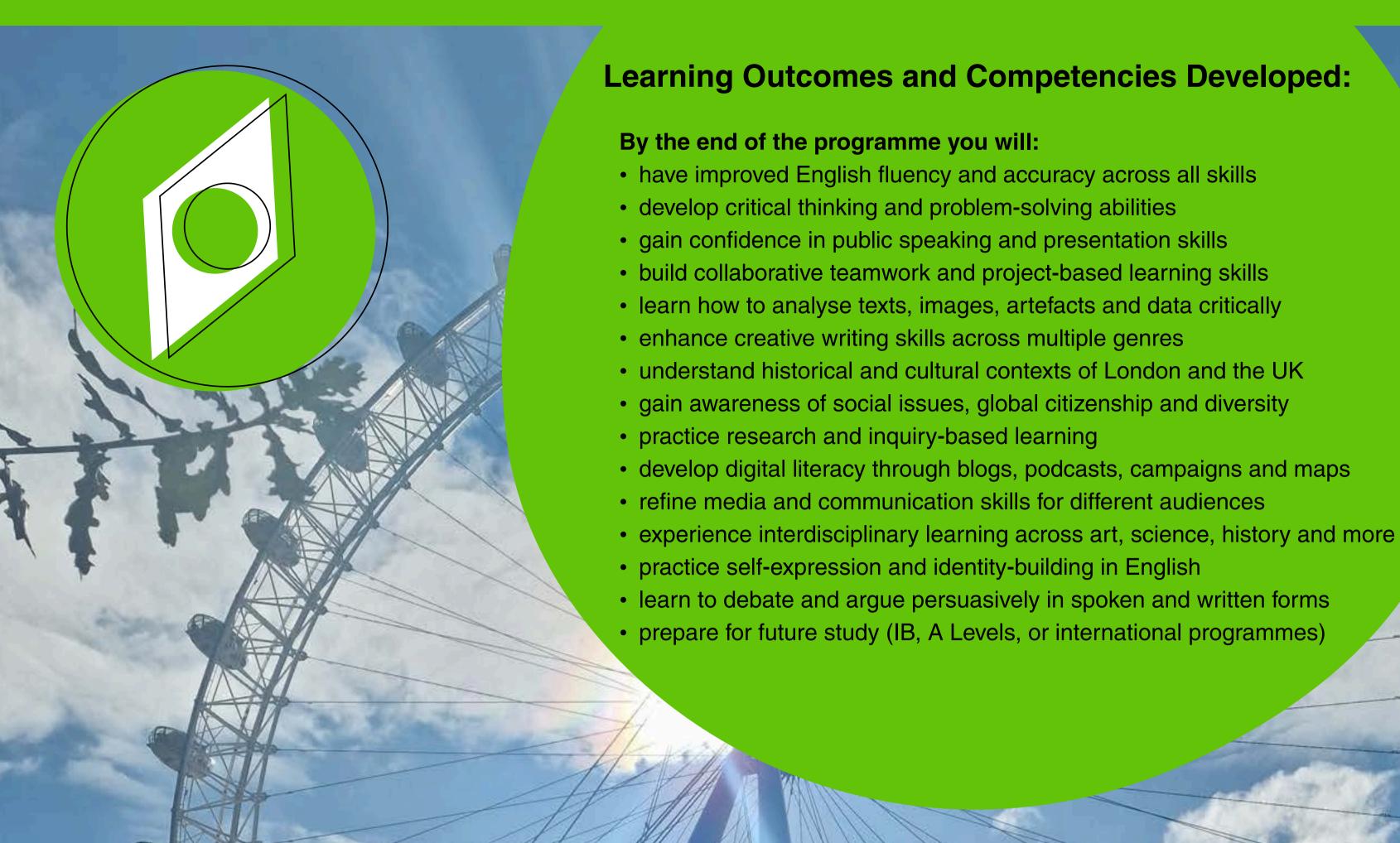
- take part in weekly themed projects linking history, art, science, media, culture and English
- go on excursions to London landmarks, museums and neighbourhoods, connecting classroom learning with real experiences
- improve your academic English through writing (blogs, diaries, speeches, articles) and speaking (debates, monologues, TED-style talks)
- work in small classes (max. 15 students) with personalised teacher support
- collaborate with peers on creative group projects such as escape rooms, podcasts, and gallery showcases
- build your confidence in public speaking through performances, debates and storytelling
- explore British culture and global perspectives, reflecting on your own identity
- learn how to analyse and interpret art, media, history and science in English
- use digital tools to create story maps, campaigns and media projects











Sample week academic contents: Capital Vibes

Day 1 City Pulse	What makes a global city feel alive?	Geography (urban spaces), Sociology (sense of place), Media (city branding)	Descriptive lexis for place; figurative language; comparatives/superlatives; cohesive devices	Sensory city 'mood board' using images/maps; caption writing; rapid vocabulary-building; guided reading of a short feature article	300-word snapshot for the '24 Hours in London' blog + vocabulary bank
Day 2 Subcultures & Identity	How do subcultures shape a city's identity?	Sociology (subculture theory), History (punk & youth movements), Art (visual symbols)	Presentation skills; modals of speculation (might/could); expanded noun phrases; signposting language	Case-study carousel (Camden, grime, street food); micro ethnography from photo sets; design a one slide 'subculture profile'	2–3 minute ignite talk + 120-word abstract with references
Day 3 Innovation Engine	Where do new ideas come from in cities?	Science (innovation), Business (start ups), Geography (clusters & transport)	Explaining cause/effect; passive voice; data commentary; academic vocabulary for processes	Analyse mini case studies (e.g., medical, fintech, design); design-thinking sprint (problem → solution sketch)	Concept note (200–250 words) + annotated diagram
Day 4 Places that Persuade	How do places attract people, talent and visitors?	Business (marketing), Media Studies (audience & purpose), Geography (place-making)	Persuasive techniques (rhetorical devices, evaluative adjectives); formal register; sentence variety for impact	Campaign studio: brand a London borough; write tagline & CTA; build a one-page plan (audience, message, channel)	60-second pitch script + campaign one pager (with visuals)
Day 5 Story of the City (Synthesis)	What story will you tell about city life, now and next?	English/Media/Art (storytelling & design), Citizenship (voice & belonging)	Editing for accuracy/fluency; discourse markers for cohesion; presentation language for Q&A	Peer review studio; final edits; rehearsal; reflective journaling on learning and city experiences	Public showcase: lifestyle blog post + campaign pitch; individual reflection (150–200 words)

27. Intro Bristol

reaching your personal best Academic Summer UK	Academic Summer UK Bristol				
Highlight	Have an Academic adventure in the scenic Mendip Hills, just a stone's throw from Bristol				
Where	Near Bristol, UK Sidcot School				
When	July and August				
Age	Day and Boarding: 7 - 17				
Academic	Adventurers: Young learners (primary), cross-curricular CLIL lessons based on a weekly theme, outdoor learning, discovery activities Pathfinders: STEAM, World & Me, Confident Communicators, Wellbeing and Physical Development Explorers: STEAM, Global Perspectives, Communicate with Confidence, Leadership, Digital Life, Sport & Wellbeing Engagers: Choice of subjects: Applied Maths, Art, Biology, Business and Entrepreneurship, Chemistry, D&T, English, Environmental Systems and Societies, Essay Writing, History and Politics, Media Studies, Physics, Presentations, Psychology and ToK				
Leisure	Enjoy on-campus activities, outdoor education and exciting full-day trips every Wednesday, Saturday and Sunday				
Be a Leader (CPD)	Yes				
Hours of learning	30 20 for Adventurers				
Max class size	15 12 for Adventurers				



What matters

when choosing a School?

Find out what matters to us...

Arrange your visit at sidcot.org.uk



28. Leisure Programme Bristol



Evening

Afternoon

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
05/07 Arrivals	06/07 Lessons/ Be a Leader	07/07 Lessons/ Be a Leader	08/07 Thorpe Park	09/07 Lessons/ Be a Leader	10/07 Outdoor team-building	11/07 Stratford- upon-Avon
Induction	Camp games	Camp fire	Big Fat Quiz	Talent Show	Sports event & Party	Game
12/07 Bristol- SS Great Britain	13/07 Lessons/ Be a Leader	14/07 Lessons/ Be a Leader	15/07 London	16/07 Lessons/ Be a Leader	17/07 Charity event	18/07 Oxford
Sports day	Island Utopia	Camp fire	Late back	Sports tournament	BBQ & Party	Chill out
19/07 Cheddar	20/07 Lessons/ Be a Leader	21/07 Lessons/ Be a Leader	22/07 Dorset Adventure Park	23/07 Lessons/ Be a Leader	24/07 Outdoor team-building	25/07 Bath
Board Games	Camp games	Camp fire	Scavenger hunt	International show	Sports event & Party	Game
26/07 Surfing	27/07 Lessons/ Be a Leader	28/07 Lessons/ Be a Leader	29/07 London	30/07 Lessons/ Be a Leader	11/07 Charity event	01/08 Cardiff
Movie night	Fashion Show	Camp fire	Late back	Sports tournament	BBQ & Party	Chill out
02/08 Exeter	03/08 Lessons/ Be a Leader	04/08 Lessons/ Be a Leader	05/08 Eden Project	06/08 Lessons/ Be a Leader	07/08 Outdoor team-building	08/09 Bournemouth
Murder mystery	Camp games	Camp fire	Orienteering	Talent show	Sports event & Party	Game
09/08 Bristol- We the Curious	10/08 Lessons/ Be a Leader	11/08 Lessons/ Be a Leader	12/08 London	13/08 Lessons/ Be a Leader	14/08 Charity event	15/08 Windsor
Sports day	Apprentices	Camp fire	Late back	Sports tournament	BBQ & Party	Chill out

29.Two-Week Schedule Bristol (Enagagers/Explorers/Pathfinders)

Time	Sunday	Monday	Tuesday	Wednesday	Thursday	nders	Saturday
Tille	Sulluay	Monday	Tuesuay	vveunesday	Tituisuay	TTIUAY	Saturday
7:15 7:45		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly		Assembly	Assembly	
9:00 10:15		Lesson 1 Break	Lesson 1 Break	Thorpe Park	Lesson 1 Break	Lesson 1 Break	
10:40 12:00	Arrivals	Lesson 2 Lunch	Lesson 2 Lunch		Lesson 2 Lunch	Lesson 2 Lunch	Statford -upon Avor
13:00 14:15		Lesson 3 Break	Lesson 3 Break		Lesson 3 Break	Lesson 3 Break	·
14:30 15:45		Lesson 4 Relax & Recharge	Lesson 4 Relax & Recharge		Lesson 4 Relax & Recharge	Lesson 4 Outdoor	
16:45 18:00	Dinner	Be a Leader Dinner	Be a Leader Dinner	Dinner	Be a Leader Dinner	team-building Dinner	Dinner
18:45	Induction	Camp games	Camp fire	Big quiz	Talent Show	Free-time	Game
20:15	Meet & Greet	Free time/ swimming/ sports	Free time/ sports	Free time/ sports	Free time/ swimming/ sports	Party time!	Free time/ swimming/ sports
22:00 23:00	Back to Boarding Lights out/quiet	Back to Boarding Lights out/quiet					
A TO							
		il so					
Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:15 7:45	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Assembly	Assembly		Assembly	Assembly	
9:00 10:15		Lesson 1 Break	Lesson 1 Break		Lesson 1 Break	Lesson 1 Break	
10:40	Bristol	Lesson 2 Lunch	Lesson 2 Lunch	London	Lesson 2 Lunch	Lesson 2 Lunch	Oxford
12:00					Lesson 3	Lesson 3	Oxiora
12:00 13:00 14:15		Lesson 3 Break	Lesson 3 Break	London	Break	Break	
13:00				London		Break Lesson 4 Charity Event	
13:00 14:15 14:30	Dinner	Break Lesson 4 Relax &	Break Lesson 4 Relax &	London	Break Lesson 4 Relax &	Lesson 4	Dinner

Free time/ sports

Back to Boarding

Lights out/quiet

Free time/

swimming/

Back to Boarding

Lights out/quiet

sports

20:15

22:00

23:00

Meet & Greet

Lights out/quiet

Back to

Boarding

Free time/

swimming/sports

Back to Boarding

Lights out/quiet

Party time!

Lights out/quiet

Back to Boarding | Back to Boarding

Free time/

swimming/

Lights out/quiet

sports

Back to Boarding

Lights out/quiet

30.Two-Week Schedule Bristol (Adventurers)

Tim	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:15 7:45		Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast	Wake-up Breakfast
8:30		Ready, Set, Go	Ready, Set, Go		Ready, Set, Go	Ready, Set, Go	
9:00		Lessons	Lessons	Thorpe Park	Lessons	Lessons	
12:1		Lunch	Lunch		Lunch	Lunch	Stratford- Upon- Avon
13:0	Arrivals	Lessons	Lessons		Lessons	Lessons	
14:0	0	Chill & phone time	Chill & phone time		Chill & phone time	Chill & phone time Charity Event BBQ	
15:0	0	Young Leaders	Young Leaders		Young Leaders		
16:0	0	Sports	Swimming		Swimming		
17:4	5 Dinner	Dinner	Dinner		Dinner		Dinner
18:4	5 Meet & Greet	Camp games	Camp fire		Sports Tournament	Free-time	Chill out
18:1 21:3		Back to boarding Lights out/quiet					

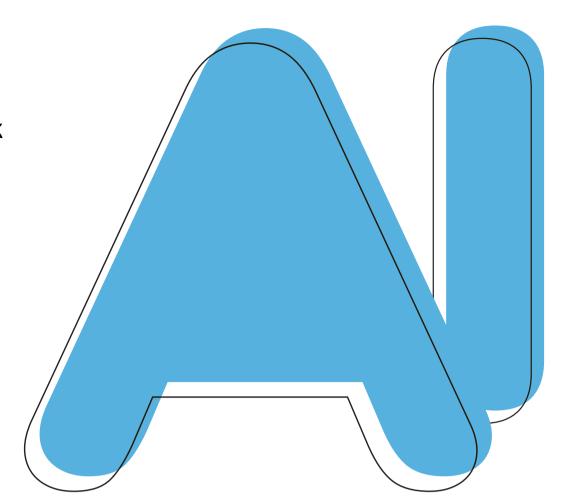
			1		国籍的基本企业	建筑是它们为国际	THE LINE DESCRIPTION
Time	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
7:15 7:45	Wake-up Breakfast						
8:30		Ready, Set, Go	Ready, Set, Go		Ready, Set, Go	Ready, Set, Go	
9:00	Bristol	Lessons	Lessons		Lessons	Lessons	
12:15		Lunch	Lunch		Lunch	Lunch	Oxford
13:00		Lessons	Lessons	London	Lessons	Lessons	
14:00		Chill & phone time	Chill & phone time		Chill & phone time	Chill & phone time	
15:00		Young Leaders	Young Leaders		Young Leaders	Charity Event	
16:00		Sports	Swimming		Swimming	BBQ	
17:45	Dinner	Dinner	Dinner		Dinner		Dinner
18:45	Sports day	Island Utopia	Camp fire		Sports Tournament	Free-time	Chill out
18:15 21:30	Back to boarding Lights out/quiet						



31. Preparing Young People for Success and a Brighter Future

In today's fast-paced and ever-evolving world of AI, I believe soft skills have-become crucial for our young people for success in both personal and professional realms. While technical knowledge is important, the ability to communicate effectively, work in a team, and adapt to changing environments is what sets our teenagers apart as they prepare to enter higher education and prepare for their careers. This is something that is becoming more important to us as we develop our summer camp curriculums, our Be a Leader programme and our leisure trips and activities.

The earlier young people begin developing soft skills, the better prepared they will be for future challenges they will face and be more successful. They have time to build confidence and competence, making them more attractive to education institutions and future employers.

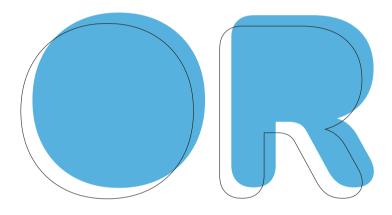


Valuable Soft Skills for Young People to Develop

- 1. **Effective Communication:** In an age dominated by the digital, the ability to convey thoughts clearly and persuasively is vital. Young people should practice communication through learning to debate and give a great presentation.
- 2. **Leadership Skills:** Leadership is not just about holding a position of authority; it's about inspiring and motivating others. The youth can develop their leadership skills by taking on roles in group projects, clubs or community service initiatives. This helps them to have life experiences that they can talk about and learn to work as a team.
- 3. **Interview Techniques:** Interviews can be daunting, but preparing early can ease anxiety and help students to be successful whether this is an interview for a top university or a future job opportunity. Young people should practice interview questions, learn to articulate their experiences, sell themselves, and develop a professional demeanour.
- 4. **Essay Writing:** Strong writing skills are essential for academic success and professional communication. It is not just about writing a chat message. Engaging in writing workshops can help students express their ideas persuasively and critically, stand out from their peers and be more successful.
- 5. **Debating Skills:** Participating in debates develops critical thinking, reasoning, and the ability to understand different perspectives and be active listeners.
- 7. **Organisational Skills:** With the increasing demands of academic and extracurricular activities, effective time management and organisational skills are important. Young people should be encouraged to use planners, set goals, and learn to prioritise.
- 9. **Personal Branding:** In a competitive environment, understanding how to present and build a personal brand can make a significant difference. Young people should learn to create a positive online presence and be able to show their values and goals.
- 6. Information Technology (IT) Skills: While young people are good at using technology for social media, they often lack proficiency in essential IT skills. Learning to use software, coding, and digital communication tools are crucial

for their futures.

8. **Financial Literacy:** Understanding personal finance, budgeting, and investment basics can empower young people to make financial decisions and be better equipped for their futures whether this is personally or in business. This skill is often overlooked but is essential for independence and success.

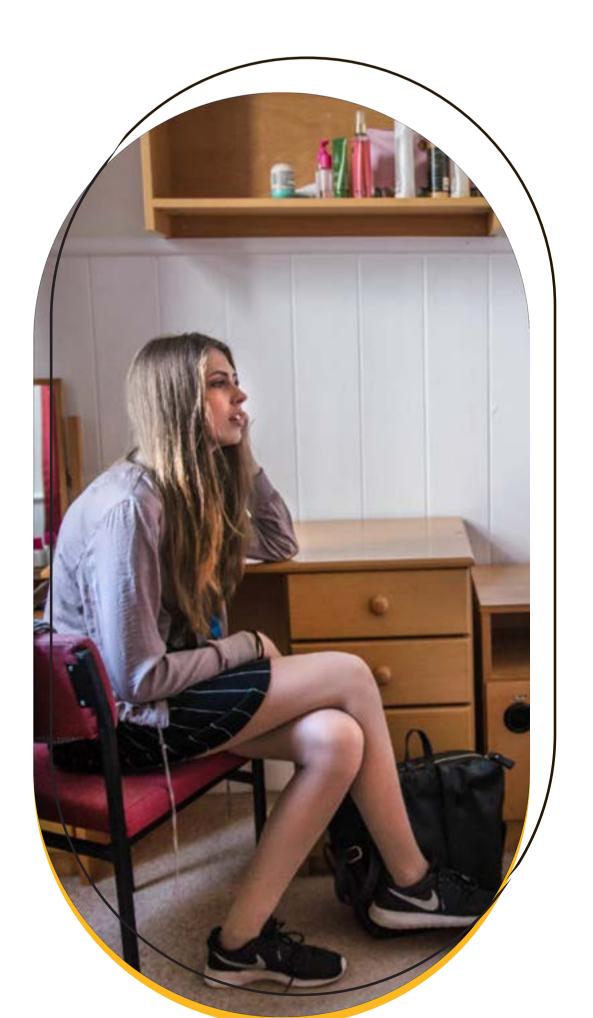




How Academic Summer Camps Can Help?

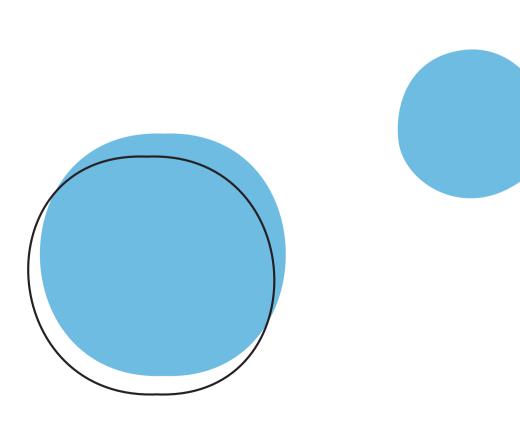
Academic Summer Camps provide an excellent opportunity for young people to develop their soft skills and this is something we are focusing on more and more on in our curriculums and leisure programmes. Here's how:

- Focused Learning: In our learning opportunities we target communication, leadership, and organisational skills, allowing students to learn and practice in real- world scenarios. They can choose options with us such as essay writing skills, presentations and debate but, for example, they also cover personal finance and personal branding in our Entrepreneurship Camp.
- **Experiential Opportunities:** Engaging in group projects, presentations, and debates help students apply what they learn, reinforcing their skills in practical settings. In Get Ready of Medicine student learn how to do a research project and present it. They also have hands-on experience dissecting a heart, and a full-day with a real doctor.
- Mentorship: We provide mentorship opportunities from experienced professionals that come to classes such as business coaches, doctors and industry experts as well as weekly, Meet the Leader talks that is part of Be a Leader. Our experienced staff want to guide our students in developing their skills, and navigating their academic and career pathways. I travel to Canada in the summer and it is great to spend time guiding young people.
- Networking: Participating in a summer camp allows students to connect with their peers from around the world and professionals, expanding their networks and developing their personal brands. They learn to work as a team and work across the cultures.
- Confidence Building: The supportive environment of Academic Summer encourages risk-taking and experimentation, helping young people build confidence in their abilities. We encourage students to try new things and to challenge themselves whether this is sea kayaking in Canada or surfing in North Devon to give a couple examples.



In conclusion, equipping young people with essential soft skills is important for their future success. By joining Academic Summer Camps, they can develop the communication, leadership, and organizational skills necessary to thrive in an increasingly competitive world. Investing in these skills today will pay dividends in their personal and professional lives of tomorrow. We want students to go into their futures with an upbeat and positive attitude where there are always opportunities whatever the challenge.

Helen Lami CEO





32. Curriculum Adventurers Bristol

The Adventurers programme at Academic Summer is an exciting, cross curricular and hands-on learning experience which promises young learners aged 7-10 a summer experience they won't forget! Each week Adventurers explore a different topic which incorporates the full range of British primary curriculum with lessons delivered by qualified and experienced primary school teachers. Leisure activities and trips compliment the weekly topic, giving a well-rounded and immersive experience.

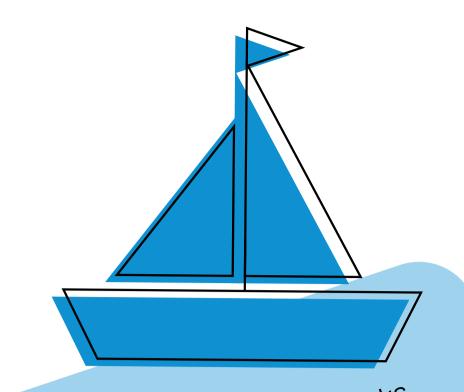
Personal Best

At Academic Camp we focus on each young learner as an individual with their own goals for growth, achievement and experience. Our Personal Best ethos encourages every student to push themselves to try new things, achieve the best they can and be proud of their achievements and celebrate each other. Our Personal Best philosophy is shared by all staff, and as a team we help Adventurers achieve this through encouragement, providing new opportunities with lots of support, helping young learners s to set goals and really think about what they want to achieve in the short term, while at Academic Summer Camp, and in the future as they grow.

At Academic Summer we help motivate our Adventurers to reach for the future they want, empowering them and challenging them with experiences designed to unlock potential. We encourage everyone to try new things, explore subjects they enjoy in a new and exciting way, put themselves out there and see how much they develop in a short span of time. In our future world of technology and Artificial Intelligence (AI), our young learners need human skills that are not easily replicated by machines, such as creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork and critical thinking.

Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as •a major methodological revolution in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, giving everyone the opportunity to thrive.



· Length of course: 2 to 4 weeks Length of course: Z to 4 weeks 20

Length of course: Z to 4 weeks 20

Hours of learning per Week: 20

Hours of learning per Week: A2+

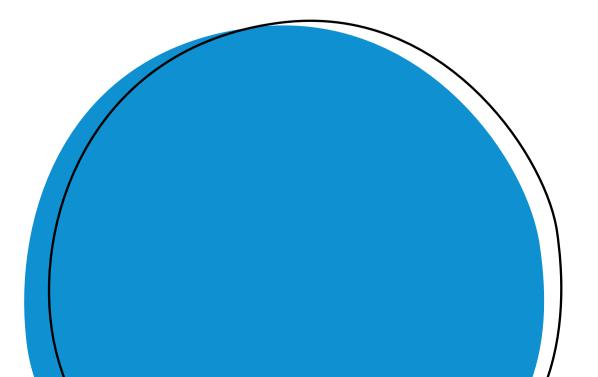
Minimum level of English: A2+ Facts:

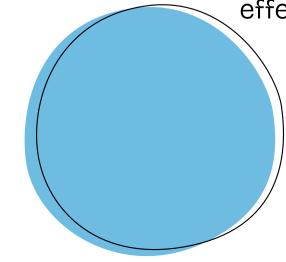
- Max class size: 12
- · Age: 7-10



Content and Language Integrated Learning is based on the 4Cs:

- Content enriching curriculum knowledge
- Culture raising awareness of culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing ideas effectively with others





Return to content

Assessment

Students are assessed on their academic performance and attitude towards learning in lessons and this assessment will be documented in their weekly report which parents will receive. Students will be given an A-D grade with A representing excellent effort and a consistent positive attitude to learning and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals

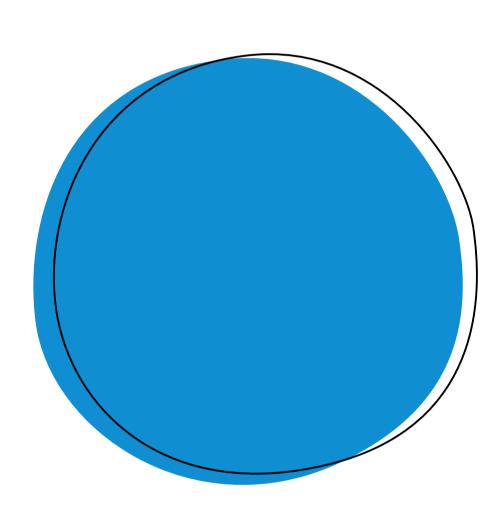


Budding Future Leaders

An important part of the Adventurers programme is our Budding Future Leaders (BFL) course. Every day our young learners work on leadership and team working skills which provide them with the toolkit to go out confidently into the world as thoughtful future leaders. These skills are taught through a mix of fun activities, team challenges and taught sessions. Activities include aptitude and career planning specifically aimed at the 7-10 age range, orienteering and bushcraft challenges and targeted team building games such as escape rooms and scavenger hunts.

The Academic Programme

Adventurers are placed in classes of up to 12 students. The medium of instruction is English and there is an emphasis on "hands on", practical learning as well as getting out of the classroom, making the most of the amazing facilities Sidcot School has to offer our young learners. Den building in the Forest School, creative writing in the library and Science experiments in the state-of-the-Art Science room help our young learners to engage fully with their classes. Adventurers have 20 hours of lessons a week, as well as sports lessons, creative activities and leadership sessions.



What Adventurers learn

Each week takes a different theme with cross-curricular activities encompassing the full range of curriculum subjects taught in a project, topic-based approach. Examples of the projects students will students will work on each week include:

Adventure and Innovation

This week Adventurers will learn about famous adventurers and the discoveries and the innovations their adventures led to. We dive back in time to focus on Shackleton's journey to Antarctica, mapping the route taken, exploring the geography of Antarctica and investigating the resources we'd need to take with us if we were journeying along with him. We'll explore fiction and non-fiction accounts of Shackleton's journey and write our own pieces on our journey along with him.

In our STEAM focused lessons we'll learn about heat retention, how ice melts and oceans rise, explore alternative modes of travel and have a go at making an Antarctica ready outfit to keep us warm. Adventurers will learn about area and measures to help us map out our journey to Antarctica and they'll enjoy creating our own nutritiously dense foods to keep us full of energy on our adventure.

Young learners will enjoy ice painting, creating scenes showing what our first view of Antarctica might be like. We'll explore digital art as well as using our computer skills to research and create group presentations on an innovator of our choice. We'll learn about innovative musicians and explore the music adventures of The Beatles, coming together to create a mini musical showcase.

Travel and Exploration

Our Travel and exploration week will take young learners on a journey around the world and right back to the UK, comparing different places around the world. Adventurers will learn about modes of travel, designing their own working vehicles as well as using digital resources including AI to design their vehicle of the future, following a creative design brief. We'll explore the text 'Around the World in 80 Days' both in our own creative writing and as a jump start for some fantastic drama work.

Of course, we'll need to learn to budget and young learners will have fun planning their very own round the world trip which group will make their budget stretch furthest? We'll learn about maps and coordinates and Adventurers will build map reading skills in forest school as we explore Sidcot's beautiful surroundings. Adventurers will let their creativity flow by designing their own fantasy worlds, inspired by classic fantasy novels. We'll make our own maps to guide intrepid travellers to our fantasy worlds and even help them reach it by making some papier mâché hot air balloons.

Adventurers will have a blast building rockets for space travel and learning about forces in action, from using air resistance to win our paper aero-plane contest to mastering buoyancy to make the best boat design. We'll learn about some inspiring explorers from history and use digital technology to explore places around the globe in an epic around the world digital scavenger hunt.



Back in Time

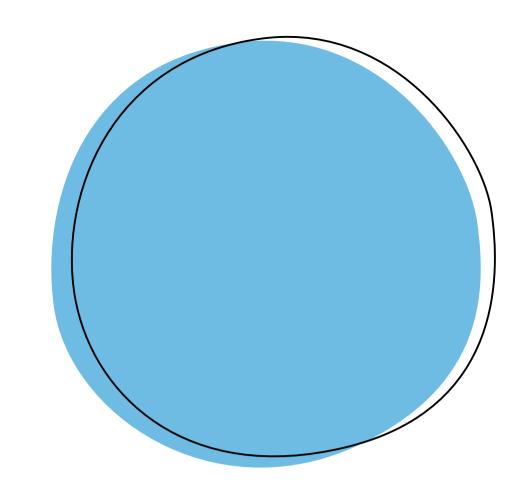
Ready to explore the past? Get your investigation skills ready as we head back in time to London, 1666 and investigate the Great Fire of London. Our young learners will enjoy building a model town of London to carry out controlled burn experiments to learn how the fire spread, and consider how changes in circumstances could have changed the course of history for London. We'll explore diarist Samuel Pepys diary entries and have a go at writing our own diaries and newspaper articles.

Continuing with our writing skills we'll learn about scientific investigation and even have a go at writing forensic reports. Adventurers will enjoy using their investigation skills to explore the mysteries of Sherlock Holmes and have a go at writing their own mysterious short stories set in London of the past before trying our hand at immersive theatre, creating our very own mystery for the rest of the camp in the case of the missing Course Director!

We'll explore time and a range of word problems to challenge our mathematical brains, as well as exploring whether time travel could ever be possible. Young learners will jump back in time to explore art inspired by Leonardo Da Vinci and combine art and maths in an effort to build a time machine, as well as trying out some iconic art styles from across the years. But don't worry, we'll be back in time to learn how to cook some delicious clock face pizzas over the campfire at forest school!

Culture and Creativity

Making the most of the fantastic mix of cultures that build our Adventurers community, our young learners will enjoy exploring different cultures in a creative and immersive way. We'll compare and contrast different countries, learning traditional dance (Morris dancing sticks at the ready!), songs and having a go at cooking some delicious food from our focus countries. Immersing ourselves in art styles from different countries before creating a mixed media culture collage telling the story of our chosen country is one way our young learners to really investigate and show visually the many ways we can express culture.



Adventurers will enjoy learning about the Amazon rainforest, also known as the lungs of our planet, and what this special place means to people. We'll become biologists, environmental scientists and STEAM superheroes as we explore this fascinating habitat, how it sustains itself and so much life. Young learners will investigate habitats with some practical experiments, creating rain clouds in a jar, making a rainforest terrarium and attempting to recreate rainforest rubber.



Our Amazon rainforest inspired poetry session and creative writing workshop where we imagine exploring the Amazon Rainforest will inspire Adventurers to really think about what this place so different to our own homes really means to people.

We'll learn about data handling and calculations focussed on the Amazon Rainforest, finding out how we can use persuasive writing and speaking along with facts and figures to persuade those in power to protect the Amazon rainforest, giving a practical, real-life importance to maths whilst also developing those important leadership and communication skills. In forest school we'll learn how to survive in unforgiving habitats, building shelters and learning some important survival skills. We'll create digital storybooks, bringing together what we've learned in a celebration of culture and creativity to share with our fellow campmates.

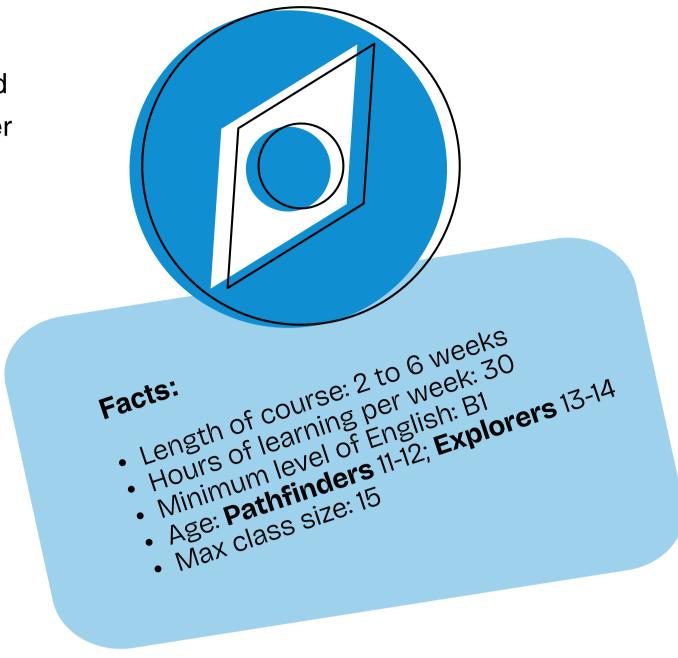


33. Curriculum Pathfinders & Explorers Bristol

Are you ready to embark on an incredible educational journey? Get into the world of exploration through cross-curricular and project-based learning in your summer like never before!

Pathfinders: from curious to confident

Our Pathfinders course is a dedicated programme for the 11 to 12 age group who are ready for more. Pathfinders are stepping into a new stage of their learning journey, and we are here to guide and encourage them every step of the way. Pathfinders build confidence as learners, develop new skills and begin to see how their ideas and actions can make a difference. They are encouraged to ask questions, try new things and grow into young people ready for the challenge of secondary school and future study in English.





Explorers: connect, think and prepare for GCSEs

Explorers are students aged 13 to 14 and they don't just learn facts, they make connections, ask big questions and apply their knowledge in creative and meaningful ways. This dynamic, cross-curricular programme blends academic subjects with skills, encouraging you to grow as critical thinkers, confident communicators and responsible global citizens. You will build strong foundations for GCSE, IGCSE or MYP, and for study in English around the world.

Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

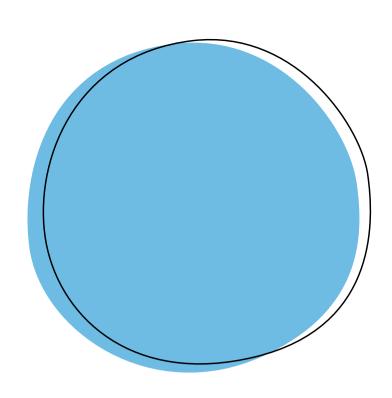
Academic Summer gives you the opportunity to achieve your Personal Best, preparing you for the future that lies ahead. The Personal Best philosophy permeates every aspect of the Academic Summer Camp experience, highlighting achievements in social and personal growth, community involvement, cultural awareness, and physical education. By developing 21st century skills you will be ready for a future shaped by the world of technology and Artificial Intelligence (AI) where human skills like creativity, problem-solving, adaptability, ethical awareness, emotional self-regulation, teamwork, and critical thinking, become invaluable assets that machines cannot easily replicate.

Content and Language Integrated Learning

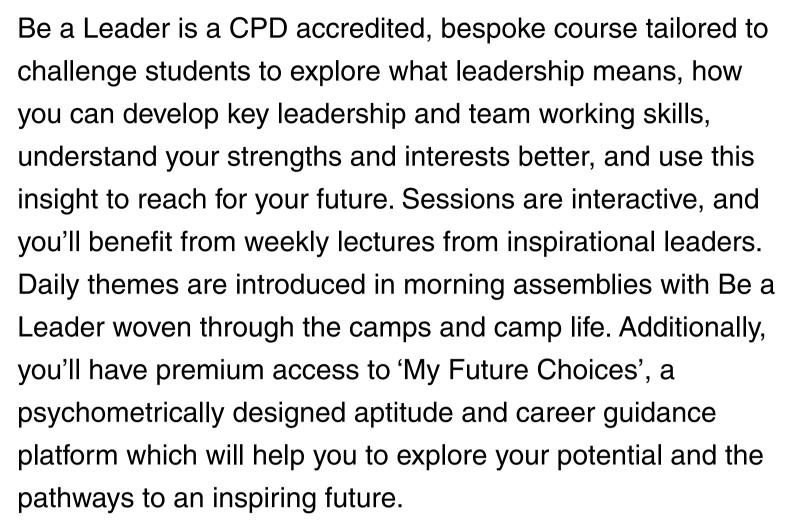
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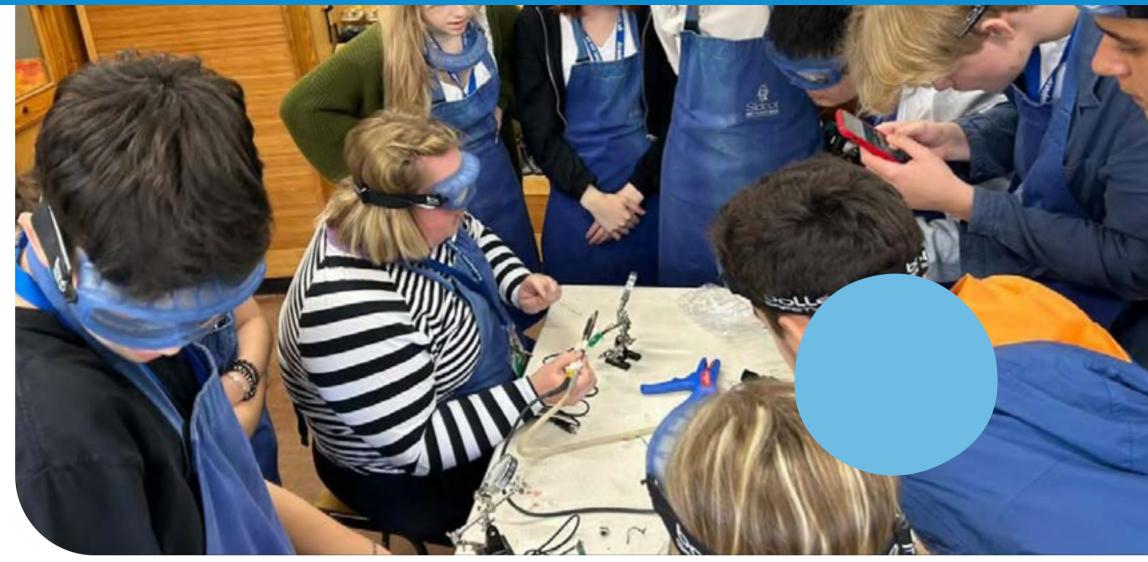
Content and Language Integrated Learning is based on the 4Cs:

- Content enriching our curriculum knowledge
- Culture raising awareness of our culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing our ideas effectively with others



Be a Leader





Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.

Pathfinders Curriculum

Our Pathfinder lessons will nurture not only your academic growth but also your ability to think across disciplines and innovate in exciting ways. Pathfinders get stuck into hands-on projects and real-world themes as they explore STEAM, social studies, communication, wellbeing and teamwork. Cross-curricular, project based learning brings classes to life through four lesson blocks Mondays, Tuesdays, Thursdays and Fridays.

STEAM in action

In this fun and practical lesson block, student explore Science, Technology, Engineering, Art and Math through hands-on activities. From building bridges to designing simple machines or solving real-life problems, Pathfinders learn by doing. They ask questions, test ideas and discover how things work building early critical thinking and teamwork.

Confident communicators

Communication comes in many forms - spoken, written, digital and emotional. In this block, students build confidence to speak up, work with others and understand themselves better. Topics include teamwork, friendships, managing feelings, online safety, mini presentations, helping them communicate clearly and kindly in person and online.

The world and me

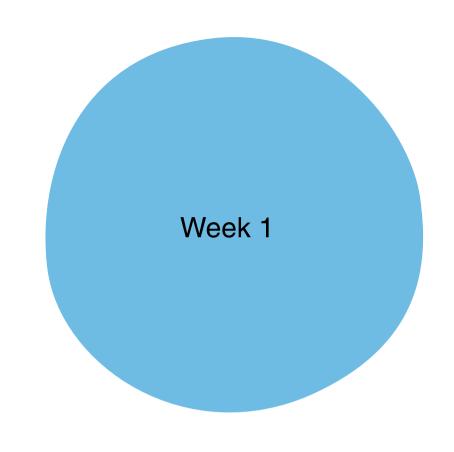
This block helps Pathfinders understand themselves and the world around them. Through storytelling, geography, history and global themes, they explore ideas like fairness, community, difference and change. Lessons are creative and discussion based, encouraging curiosity and empathy as students begin to connect local and global perspectives.

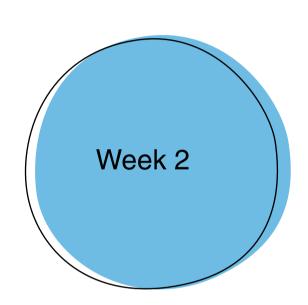
Move and thrive

This block keeps students active and energised. From sports and fitness challenges to learning about healthy eating and the human body, students build physical confidence and learn how to take care of their wellbeing. Outdoor play and reflective activities support emotional health and positive habits.

A Sample of Pathfinders 2-Weekly Comprehensive Curriculum:

	Lesson 1 STEAM in action	Lesson 2 Confident Communicators	Lesson 3 The world and me	Lesson 4 Move and thrive
Day 1	Scientific enquiry & fun experiments	Team games that build communication	Understanding community & identity	Active games & team sports
Day 2	Problem-solving through design	Expressing feelings & listening	Famous changemakers & young heroes	Personal fitness & setting goals
Day 3	Exploring energy & sustainability	Online safety & kindness	Maps, migration & movement	Food, fuel & healthy choices
Day 4	Creative tech: coding & building	Intro to presentations & storytelling	Respect, kindness & fairness	Nature-based learning & outdoor challenge





	Lesson 1 STEAM in action	Lesson 2 Confident Communicators	Lesson 3 The world and me	Lesson 4 Move and thrive
Day 1	Discovering maths in real life	Exploring emotions & friendships	What makes a good leader or citizen?	Moving to focus & boost confidence
Day 2	Team challenges to test & improve ideas	Boundaries & respectful communication	Respect, rules & fairness in society	Mental health basics & feeling good
Day 3	Building simple machines	Digital wellbeing & screen time habits	Global connections & diversity	Sports challenges & team spirit
Day 4	Art & design in STEAM projects	Mini-presentatio ns & peer feedback	Young heroes creating change	Outdoor exploration & reflective activities

Explorers Curriculum

Each day, Monday, Tuesday, Thursday and Friday, is made up of four lesson blocks of exploration with real-world themes and hands-on projects. These include STEAM in action, social studies and global perspectives, communicate with confidence and movement and wellbeing. The programme balances enriching experiences that supports both academic progress and personal growth.

STEAM in action

We bring science, technology, engineering, art and maths together to explore how the world works and how you can help shape its future. We will investigate real-world challenges through hands-on projects, creative problem solving and collaborative experimentation. From designing eco-solutions to exploring innovation and invention, you are encouraged to think critically, test ideas and reflect on the impact of choice. It's all about curiosity, working together and making connections across subjects

Social studies and global perspectives

We invite you to explore big questions about the world we live in through the lens of geography, history, citizenship and global issues. You will investigate how societies function, why cultures differ and what it means to live ethically and responsibly in a connected world. Through discussion you will practice critical thinking, challenge assumptions, explore different viewpoints and develop informed opinions. It is not about what to think, but how to think



Communicate with confidence

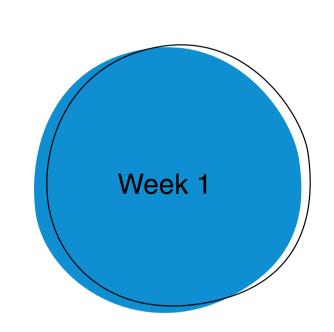
From classroom discussions to digital spaces, this block helps you develop the skills to express yourself clearly, confidently and responsibly. You explore everything from public speaking and team work to online safety, emotional wellbeing and navigating the digital world. We consider online identity, digital footprints, and developing a good personal brand. It's about learning to listen, post, present and think with purpose.

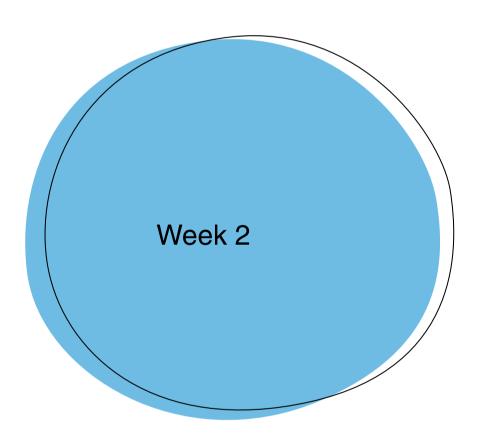
Movement and wellbeing

This active block encourages students to take care of both body and mind. Through sport, fitness, health education and outdoor learning, you build physical confidence while exploring topics such as healthy habits, human biology, nutrition and mental wellbeing. Each day offers a different focus, keeping things fresh and engaging. With a balance of movement and reflection you develop resilience, teamwork and a deeper understanding of how lifestyle choices impact your learning and your lives

A Sample of Explorers 2-Weekly Comprehensive Curriculum:

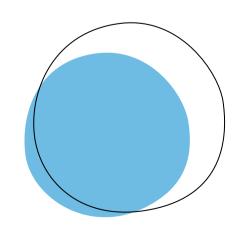
	Lesson 1 STEAM in action	Lesson 2 Social Studies	Lesson 3 Communicate with Confidence	Lesson 4 Movement and wellbeing
Day 1	Scientific enquiry & experimentation	Identity, culture & belonging	Verbal & non-verbal communication	Team sports & active games
Day 2	Engineering design challenge	Human rights & social justice	Online identity & digital footprints	Personal fitness & goal setting
Day 3	Environmental science & sustainability	Historical turning points	Empathy, active listening & emotions	Human biology & how the body works
Day 4	Innovation & invention: from idea to prototype	Globalisation & climate change	Giving presentations & persuasive speaking	Nutrition & food choices





	Lesson 1 STEAM in action	Lesson 2 Social Studies	Lesson 3 Communicate with Confidence	Lesson 4 Movement and wellbeing
Day 1	Mathematical thinking in the real world	Migration & media literacy	Debating skills: structuring arguments	Outdoor education & nature-based activities
Day 2	Art meets technology: creative design	Political systems & youth voice	Formal vs informal English: tone & register	Sleep, screen time & energy balance
Day 3	Exploring AI, coding & robotics	Ethical dilemmas & decision-making	Persuasive language & rhetorical devices	Mental health awareness & stress strategies
Day 4	Team projects: open-ended problem-solving	Exploring controversial issues	Presentations with Q&A (fluency & audience awareness)	Movement for focus, self-esteem & regulation





Get ready to thrive in a dynamic learning environment at Academic Summer where every subject is a stepping stone to a brighter future!



34. Curriculum Engagers Bristol

Engage deeper into your academic specialism as you get ready for A-Level, IB Diploma or the equivalent qualifications in your country. immerse yourself in the realm of your favourite academic areas of study. That s right, you have the power to choose your subjects and we create your unique individual timetable around those choices.

The Engager Subjects we are offering in Bristol are:

- Applied mathematics
- Art
- Biology
- Chemistry
- Design & technology
- Economics business & entrepreneurship
- English
- Environmental systems & societies
- Essay writing
- Food tech
- History & politics
- Media studies
- Physics
- Presentation & interviews
- Psychology
- Sport & fitness
- Theory of knowledge

· Length of course: 2 to 6 Weeks Length or course: Zwo weeks Hours of learning per Week: 30 Hours of learning English: B2 Minimum level of English: B2 Facts:

· Max class size: 15 · Age: 15-17

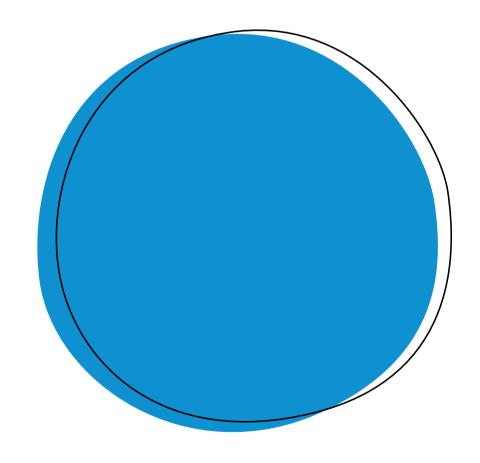


You'll engage in four subjects each week. While you re selecting your subjects, we recommend considering a few extra options to guarantee you are always in classes that interest you. We normally ask for eight choice and this ensures there are stimulating alternatives, for you, in case one of your choices don-t work. The timetable is entirely customised to match the choices made by our students.

Reaching for Your Future

At Academic Summer we understand that your future is important, and we are committed to inspiring and guiding you towards the future you want. We empower and challenge you with new experiences designed to unlock your full potential. We encourage you to step out of your comfort zone, delve into both familiar and new subjects in innovative and exciting ways, and see the remarkable progress you can achieve in a short period of time.

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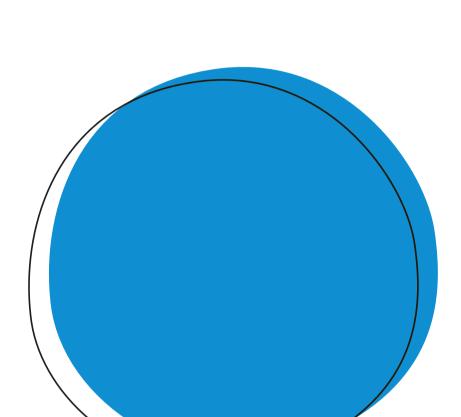


Content and Language Integrated Learning

We use Content and Language Integrated Learning (CLIL) as the cornerstone to our teaching and learning approach. CLIL has been described as 'a major methodological revolution' in language teaching and is central to our commitment at Academic Summer to respond to the evolving landscape of language learning. Students engage in content that interests them, resulting in an unconscious improvement in their language acquisition. We ensure learning is fun, interactive and age-appropriate, therefore, giving everyone the opportunity to thrive.

Content and Language Integrated Learning is based on the 4Cs:

- Content enriching our curriculum knowledge
- Culture raising awareness of our culture and the culture of others
- Cognition thinking and learning skills
- Communication sharing our ideas effectively with others



Be a Leader

Be a Leader is a CPD accredited, bespoke course tailored to challenging students to explore what leadership means, how you can develop key leadership and team working skills, understand your strengths and interests better, and use this insight to reach for your future. Sessions are interactive, and you'll benefit from weekly lectures from inspirational leaders. Daily themes are introduced in morning assemblies with Be a Leader woven through the camps and camp life. Additionally, you'll have premium access to 'My Future Choices', a psychometrically designed aptitude and career guidance platform which will help you to explore your potential and the pathways to an inspiring future.

Assessment

You will be assessed on academic performance and attitude towards learning in lessons, and this assessment will be documented in your weekly report, which each of your teachers contribute to. You will be given an A-D grade for each subject with A representing excellent effort and a consistent positive attitude to learning, and D representing unsatisfactory effort and achievement. At Academic Summer we celebrate the individuality of our students, and their achievement is benchmarked against their own ability and goals.





Our Engager Subjects

Applied Mathematics

Applied Mathematics offers a dynamic exploration of Mathematical concepts with real-world relevance – you will learn how to use Maths in everyday life. It is great preparation for both IB and A-Level Mathematics as well as equipping you with valuable Mathematical skills useful for other subjects, including Economics, Computer Science and Physics.

Applied Mathematics is made fun and relevant with practical challenges which encourage you to develop your Mathematical dexterity, improve your communication skills, and focus on exam techniques that will help you elevate your grades.

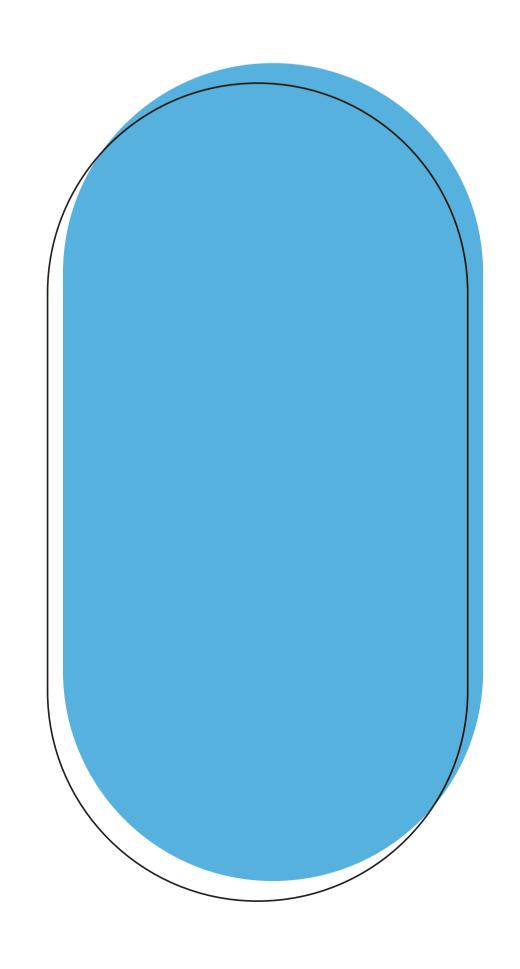
A variety of topics are covered such as:

- Statistics and Mechanics
- Mathematic applications in technology
- Computational Biology
- Theoretical Physics
- Trigonometry
- Arithmetic and Geometric sequencing
- Mathematics in nature
- Mathematics in Sports: numerical analysis

- Patterns and sequencing
- Complex numbers
- Predictive Analysis in Business
- Conditional probability
- Arithmetic and geometric sequencing
- Engineering and design
- Coordinates
- Mathematical language
- Graphs and data sharing

Discover the world of Applied Mathematics, where learning is more than **theory** and finds practical expression in the realms of Science,

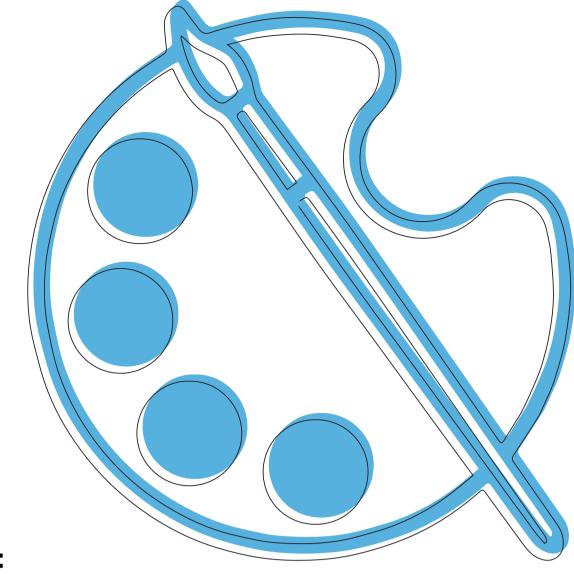
Technology and everyday life. You never knew Maths could be fun!



Art

Our host school, Sidcot has well-equipped Art Studios that will inspire your creativity. You will explore different mediums in Art through practical and theoretical work, and enhance your understanding of the formal elements of Art and Art History. This includes honing your pencil work, mastering various painting techniques and engaging in sculpture work.

You will also develop your skills of critical evaluation, both your own work and that of well-known artists. You will explore a variety of cultures, understand your attitude to Art, broaden your appreciation of Art, and of course have the opportunity to visit art galleries.

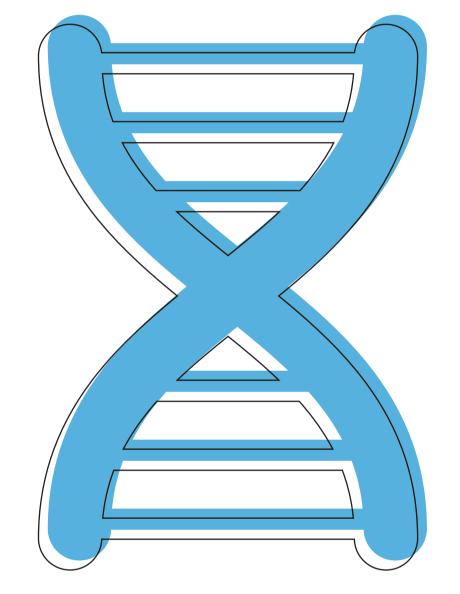


Some of the topics we cover include:

- History of Art tracing its evolution from cave painting to contemporary graffiti
- Critical and contextual drawing
- Diverse techniques and mediums in painting
- Digital Media Art
- Constructing informed judgements and critiques of artworks
- · Life drawing
- Landscape drawing
- Art as a tool of propaganda

- British History through Art
- Study of renowned artists and their masterpieces
- Mixed Media Artwork
- Screen Printing
- Exploration of Expressionism and Abstractionism
- Self-critiquing methodologies
- Portraits, Posters and Comics and their creation
- Perspective and purpose in Art
- Mastery of colour and composition

Join us in a vibrant artistic journey where creativity knows no bounds, and artistic expression thrives through exploration, learning and inspiration.



Biology

Biology lessons at Academic Summer offer a profound exploration of the living world and the intricate processes that govern it. You will engage in various topics including Genetics, Ecology, Human Biology and Cell Biology through a dynamic mix of classroom instruction, hands-on laboratory experiments and engaging fieldwork.

As part of the curriculum you will gain a global perspective and you will master essential skills, such as experiment design, data collection and analysis, and the formulation of evidence-based conclusions. We nurture your critical thinking and cultivate your appreciation for the natural world, equipping you for the complex challenges our planet faces.

Areas of study may include:

- Microscopy and its role in understanding cellular energy
- Unpacking the Chemical energy that comes from food
- In-depth exploration of Cell Biology
- Hands-on experience with DNA extraction from plants
- Investigating natural History and Biodiversity
- Understanding chromatography as a scientific tool

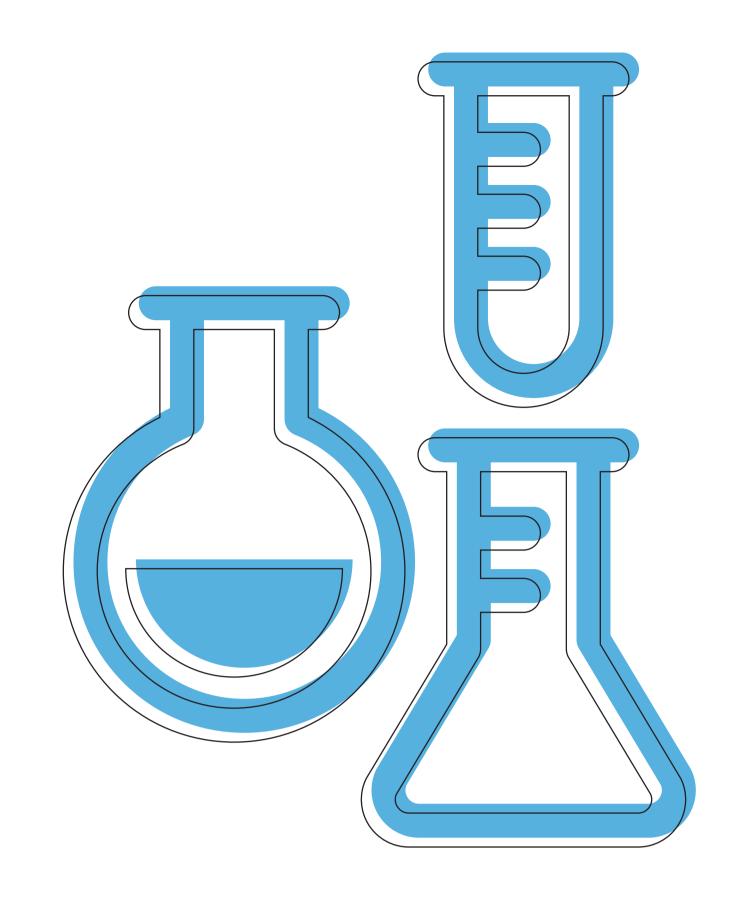
- Exploring the complexities of the human nervous system
- Using experimental apparatus effectively
- Engaging in dissection
- Examining the principles of Ecology and Biodiversity
- Delving into the realm of Biochemistry
- Learning how to report experimental findings

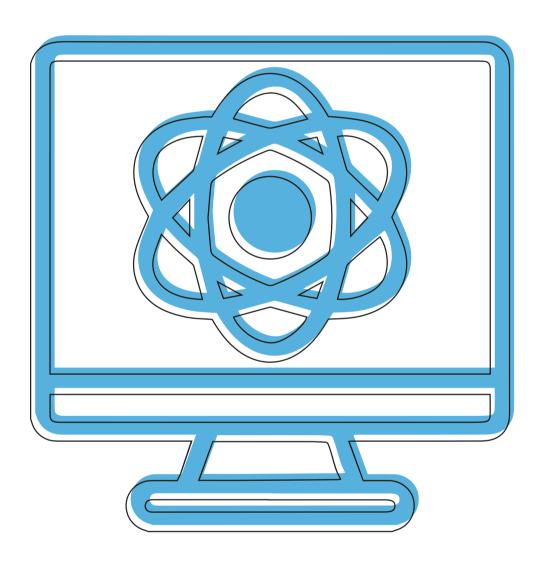
In the captivating world of Biology, you'll not only unravel the mysteries of life, but also be equipped to write the future chapters of scientific discovery and conservation.

Chemistry

Dive into the fascinating world of Chemistry with Academic Summer, where learning becomes a dynamic explosion! There will be a balance of experiments and theory, and our course offers you an engaging, well-rounded learning experience in the state-of-the-art Science Labs at Sidcot School.

You will gain a profound understanding of Chemistry in addressing real-world challenges, such as sustainable energy solutions and environmental preservation.



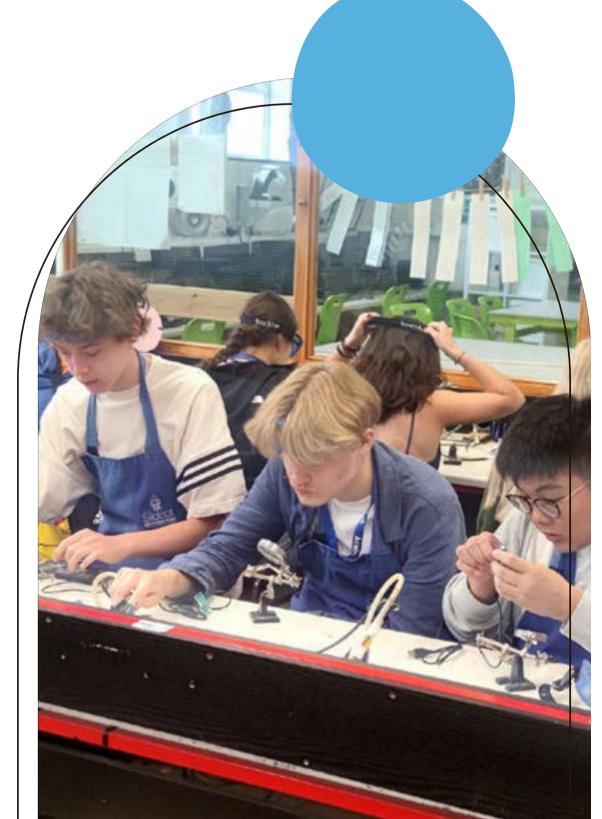


Some of the topics studied in Chemistry will include:

- Atomic structure
- Chemical bonding
- The Periodic Table
- Acids and alkalis
- Emission Spectra
- Celestial bodies and their elemental composition
- The fascinating world of polymers
- Medicines and TheirImpact on health
- Classification of

Chemical substances

Join us for this exciting adventure where you'll uncover the mysteries of matter and the transformative power of Chemistry to shape our world and tackle pressing global issues.



Design and Technology

Explore the world of Design and Technology (D&T) at Academic Summer, where our technology lessons provide the perfect platform for your creative juices to flow. From graphics, to woodwork, metalwork to product design, D&T offers you the opportunity to try your hand at something new while building on the skills you already have.

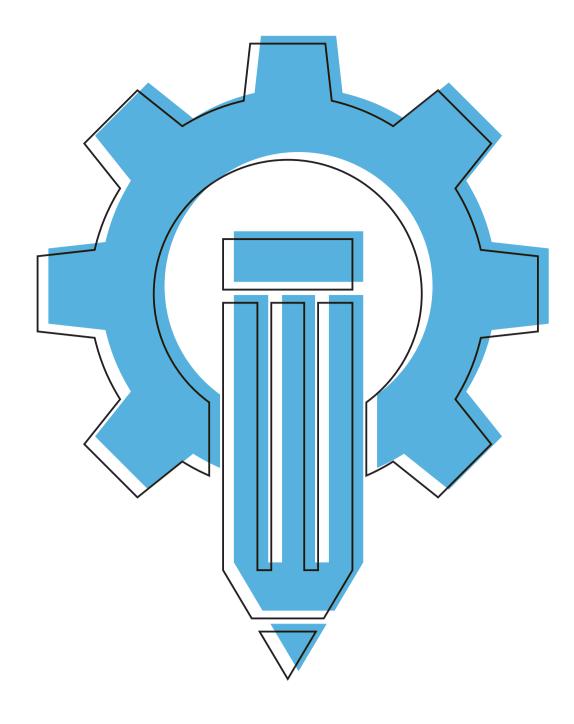
We encourage you to embrace a creative and practical approach to problem-solving and innovation. Our curriculum blends classroom instruction, hands-on-activities and intriguing design challenges. You will view D&T from a global perspective considering the cultural, sustainability and environmental influences in your designs.

You'll develop skills in critical thinking, prototyping and project management, while nurturing your creativity and innovation.



Some examples of the topics we could cover in D&T:

- Carcase construction
- Creating an MP3 amplifier
- Circuit construction
- Graphics: Creating a board game
- Perspective drawing for design



- Principles of fashion design
- Designing and making clothing
- Creating a working sketchbook
- Designing and making toys

Join us for an enriching journey where you'll unleash your creativity and problem-solving, and you foster your ability to make a meaningful contribution to a sustainable and technologically advanced world.

Economics, Business and Entrepreneurship

Unlock the dynamic world of Economics, Business and Entrepreneurship. Academic Summer's international student body provides the perfect backdrop for engaging with these subjects, allowing you to experience the global nature of Economics and Business first-hand. Embrace the mindset of an Economist or Business Owner, and learn how to become a visionary Business leader of tomorrow.

You will embark on a journey of innovation, creativity and practical problem-solving as you learn to develop your entrepreneurial spirit. Whether you are creating a business plan, honing your pitch, or collaborating with your peers, you will expand your knowledge of Entrepreneurship and Business, and at the same time develop your skills in teamwork, critical thinking and adaptability.

Engage in hands-on activities that enhance your subject knowledge in Business and Economics. You will put the theory you learn into practice through tackling real Economic challenges, and explore your passion for Business by stepping into the exciting world of Entrepreneurship.

Join us on this exhilarating journey where Entrepreneurship takes centre stage. You will discover how Economics and Business can drive innovation and create positive change in our world.

In this Business, Economics and Entrepreneurship You will cover some of the following:

- The Entrepreneurial Spirit: unleashing Innovation and risk-taking
- Micro and Macro Economics:
 navigating the global marketplace
- Supply and Demand Dynamics:
 balancing the level of success
- Measuring Economic Success: beyond the balance sheet
- Personal Finance: explore financial literacy
- Entrepreneurship and Social Impact: pioneering positive change
- Globalisation: boundaries in Business
- Creating a Compelling Business
 Proposal: from the Idea to the reality
- Business Planning: writing and pitching your Business Idea
- Efficient Business Operations: maximising resources
- The Journey to Success: from vision to execution



English

English offers a holistic exploration of Language, Literature and communication skills, cultivating an understanding of written and spoken word. You'll embark on a literary journey, honing your reading comprehension and literary analysis, as well as refining your writing and speaking communication.

The curriculum is enriched with a global perspective, delving into literary works from diverse cultures and languages thus promoting cultural awareness. You may cover Classic and Contemporary Literature, Creative writing, Poetry analysis and persuasive essay writing. You will develop your abilities in effective communication through presentations and debates.

You will engage with a range of captivating topics such as the Environment, The Arts, Fashion, Historical and Current Affairs, aiming to enhance your proficiency in listening, reading, writing and speaking.

You will explore the language and content of a variety of texts such as:

- Newspaper articles
- Journals
- Letters
- Excerpts from plays
- Reviews
- Interviews
- Blogs
- Short stories
- Personal testimonies

In the realm of English, the power of words knows no bounds, and with Academic Summer your journey of exploration and expression has just begun.



Environmental Systems and Societies

Environmental Systems and Societies is an exciting field of study that combines Geography, Anthropology and Science, creating a multidiscipline platform for exploration.

One of the remarkable aspects is the rich diversity of students who join Academic Summer from all over the world. This presents a unique opportunity for authentic, cross-cultural comparisons of different environmental systems and how different nations address global challenges. You will heighten your awareness of Environmental issues while honing your communication and analytical skills.

Some of the compelling topics you may explore include:

- Managing Energy Resources:
 Considering strategies for sustainable energy use
- Human Population and Growth Control
- Ecosystems
- Global Warming and Climate
 Change: Navigating the complex challenges posed by climate change
- Pollution: Look at the various forms of pollution and their impacts
- Carbon Footprint: Corporate or Individual Responsibility

- Population Growth and Environmental Ramifications: Understanding the consequences of population growth on our planet
- Travel and Tourism: Analysing the environmental implications of the travel industry
- Value systems and Theological Beliefs: World Issues: Exploring values, beliefs and global environmental concerns
- Tradition and Modernity: Investigating how traditional and modern practices affect our environment.

In Environmental Systems and
Societies you will become a
conscientious advocate of our planet,
equipped with the right skills to
address the environmental challenges
of our time

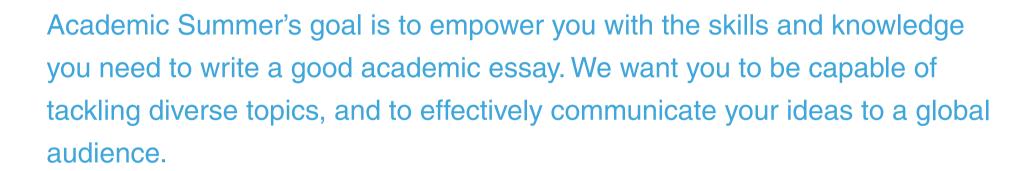
Essay Writing

Essay writing is a fundamental skill important in all aspects of academic study. In this option you will hone your written communication, and we will guide you in creating well-planned, well-structured and superbly written essays.

In Essay Writing You will:

- Develop the art of choosing the right topic that resonates with your audience
- Harness the power of AI and Chat GPT as invaluable writing tools
- Learn about Plagiarism
- Create organised essay structures
- Master the art of arranging your thoughts and ideas in a systematic way
- Construct an engaging introduction that captivates your reader

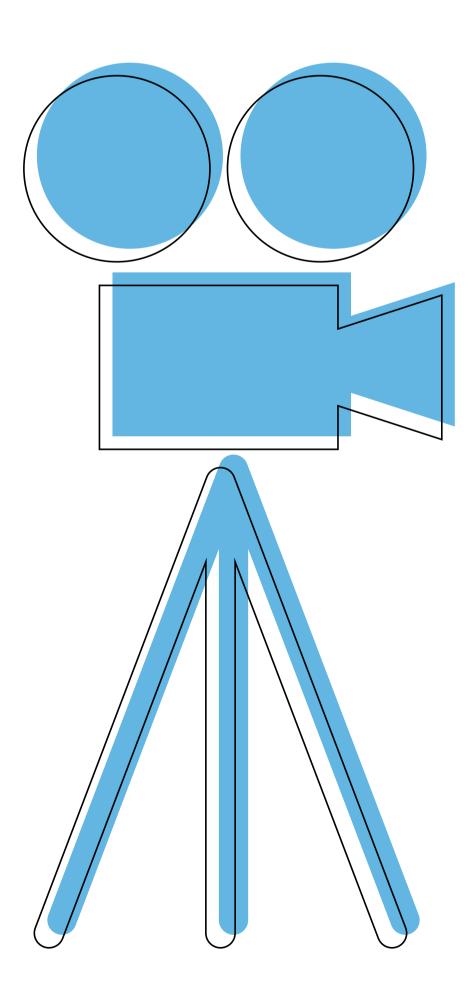
- Create a compelling and discursive narrative that drives your argument
- Establish seamless transitions for a well-connected essay with a good 'flow'
- Captivate your reader's attention creating a good 'hook'
- Learn how to conclude your essay with impact and purpose
- Read and understand essays across various subject areas
- Start to develop a unique and distinctive writer's voice



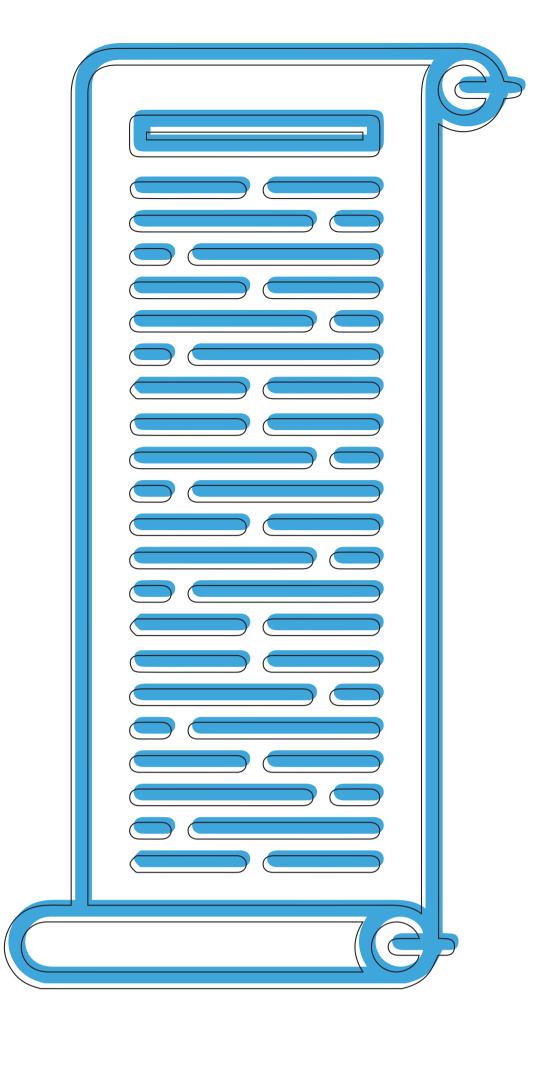


Media Studies immerses you into the dynamic world of modern Media which includes television and film. You will delve into production processes gaining 'behind-the-scenes experience. You will create your own Media works and let your creative talent shine. This maybe by creating a short film, a mesmerizing music video or producing a captivating animation piece.

You will engage in the History and Technology underpinning the evolution of different Media. Collaboration is at the heart of Media Studies and you will work together to research and develop your work, drawing from the student body's unique experiences and backgrounds.



In Media Studies, you not only become a Media creator but also a Media connoisseur. You'll explore the dynamic world of Media production and consumption while honing your creative and technical skills.



Topics covered in this exciting subject may include:

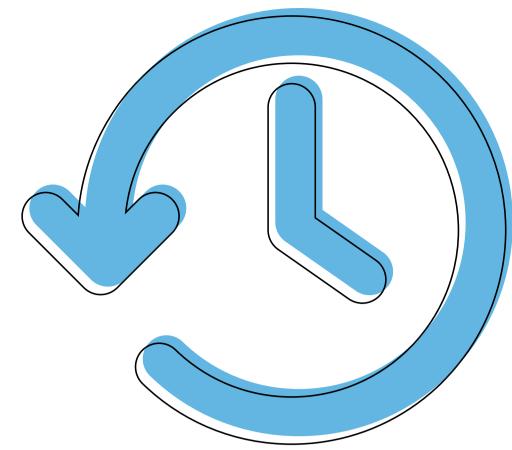
- Stop Motion Animation: The art of bringing inanimate objects to life through animation
- The History of Cinema: A captivating exploration into the history of Cinema and its influence on modern film
- Creating a Short Film: Producing a compelling short film
- Script and Storyboard Work: The craft of storytelling and visual planning for Media projects
- Multimedia Technology: An exploration of cutting-edge technology in Media production
- Digital Storytelling: Unleashing the power of narrative in the digital age
- The History and Future of Media: Tracing the evolution of Media and its future
- Audience Demand: Analysing the preferences and expectation of Media consumers

History and Politics

At Academic Summer, we recognise the profound relevance of our past shaping our future. The question is can we learn from the past to improve our futures? In History and Politics we aim to equip you with the tools to become true Historians. You will promote critical and analytical thinking enabling you to apply these skill to the exploration of modern-day Politics and how Politics can shape History.

You will delve into various methods of interpreting historical evidence, and analysing it from Social, Economic and Political perspectives. What Is special, is the collaboration with other students from different countries and cultures, providing you with an amazing opportunity to explore Historical events from multiple viewpoints.

Learning involve individual investigation, group research, engaging presentations and enlightening field trips, contributing to you developing as a well-rounded thinker. You will delve into captivating themes which will ignite debate and stimulate higher-level thinking.

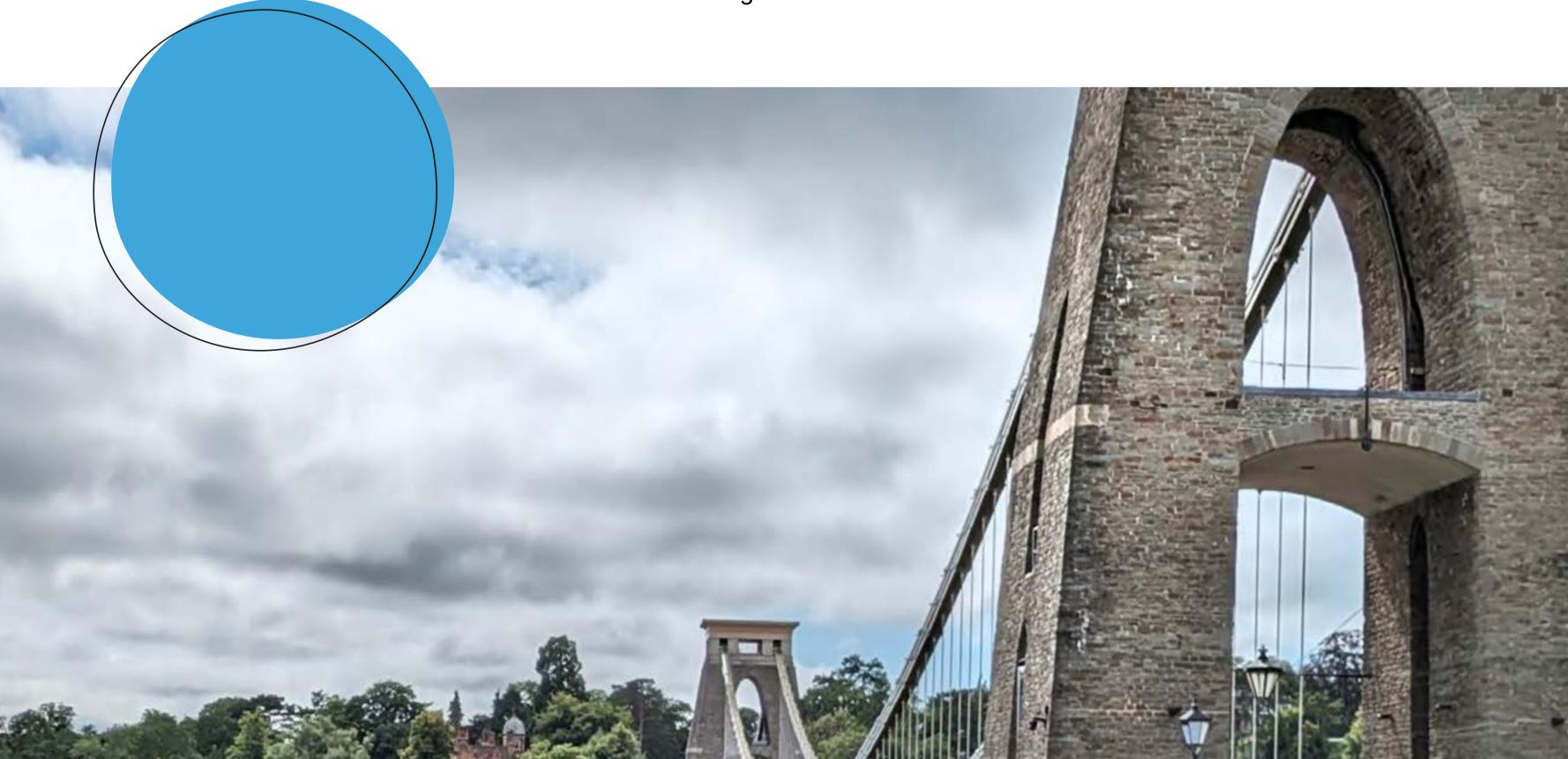


You will not only unearth the past but also become active and informed participants in shaping the world's future. You will emerge as critical thinkers, global citizens and advocates for a better tomorrow.

Examples of areas that we may include in History and Politics:

- Bristol and the Slave Trade: exploration into the city's historical involvement in the slave trade
- The Cold War: a profound analysis of the ideological and geopolitical struggles of the Cold War era
- Women in 20th Century History: unearthing the stories and contributions of women in the 20th century
- Medicine, Poverty and Politics: examining the intricate issue of healthcare, social disparities and political decisions
- London Through Time: a journey though the historical evolution of one of the world's iconic cities
- Westminster: exploring the heart of British Politics
- Comparing Millennia: contrasting different eras to gain insights into societal changes

- 100 years of Eastern European
 History and Politics: an exploration of the complex history of politics of Eastern Europe
- The World Wars: analysing the impact of both World War 1 and World War 2
- Cuba: delving into the history and politics of this unique
 Caribbean island nation



Physics

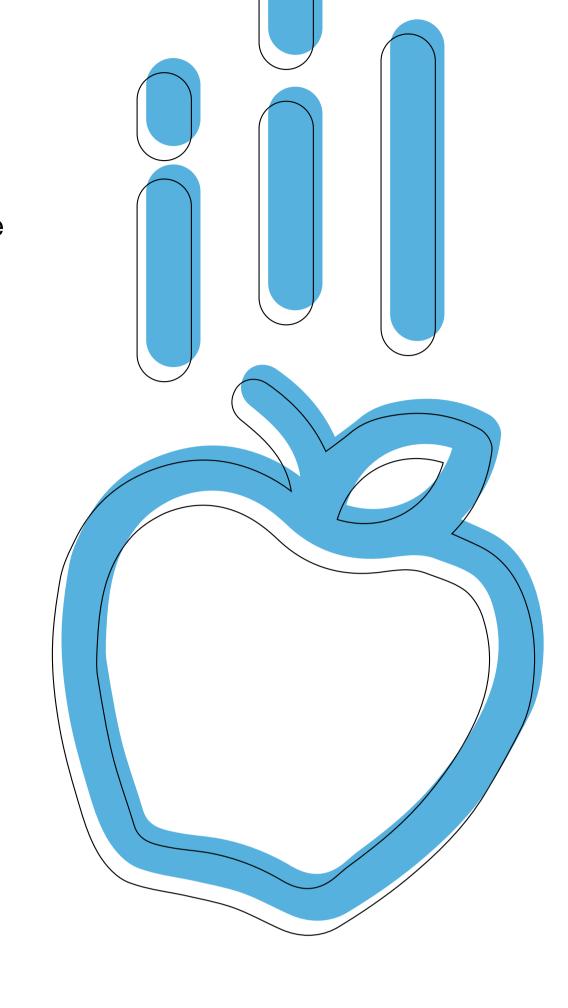
Our Physics lessons caters for those with boundless curiosity about the world around us. With a focus on investigation and analytical thinking, you will explore a range of interesting and intriguing themes in Physics. Learning in a dynamic blend of hands-on lab work and theoretical exploration through group and individual study.

You will cultivate a good understanding of fundamental Physics principles and enhance your Physics vocabulary. The curriculum nurture critical thinking skills, the art of experiment design and the techniques for data analysis. Going beyond the acquisition of knowledge, your will develop a deep appreciation for the wonders of the universe and the scientific methods to discover its mysteries.

Through your Physics journey with us you will explore captivating topics, including:

- Forces and Motion: unravelling the laws governing the behaviour of objects in motion
- Electricity (Kirchoffs Laws at a Basic Level): navigating the intricate world of electric circuits and currents
- Energy Equations: delving into the fundamental equations that describe energy transformations
- Circuit Systems: exploring the principles behind electrical circuits and systems

- Atoms: peering into the building blocks of matter and the atomic world
- Particles and Radiation:
 investigating the subatomic
 realm and the phenomena of
 radiation
- Magnetic Fields: understanding the magnetic forces that shape our world
- Practical Exploration of Further Mechanics: engaging in hands-on exploration of advanced mechanics concepts



In Physics you will unlock the mysteries of the Physical world and cultivate the skills and knowledge needed to embark on a lifelong journey of scientific inquiry.





Presentations and Interviews

Mastering the art of delivering interesting and compelling presentations, and projecting your best self during interviews are essential skills for every learner. In this subject option, you will grow in confidence and acquire a good understanding of how to deliver impactful and interesting presentations. You will develop body language awareness, clear communication, and a confidence in your topic.

We will also equip you with essential skills to navigate interviews with finesse. We will help you create impressive responses and effectively market yourself.

In Presentations and Interviews option You will:

- Choose the right topic for your Presentation
- Craft a plan for your Presentation
- Perfect your Presentation through practice and rehearsal
- Use connectives and structuring for coherence
- Use ICT and technology effectively to create the best Presentations
- Master the principles of delivering a powerful Presentation
- Prepare and research for your Interview
- Be ready for the questions that you could be asked
- Articulate the information you wish to convey to your interviewer
- Learn how body language and intonation are important in communication
- Employ signposting techniques to captivate your audience
- Achieve clarity in the information you deliver
- Respond to questions with confidence and relevance

You will not only gain the knowledge and skills necessary to excel in presentations and interviews, but also the confidence to shine in these crucial situations. You will be empowered to make lasting impressions and communicate your ideas to others.

Psychology

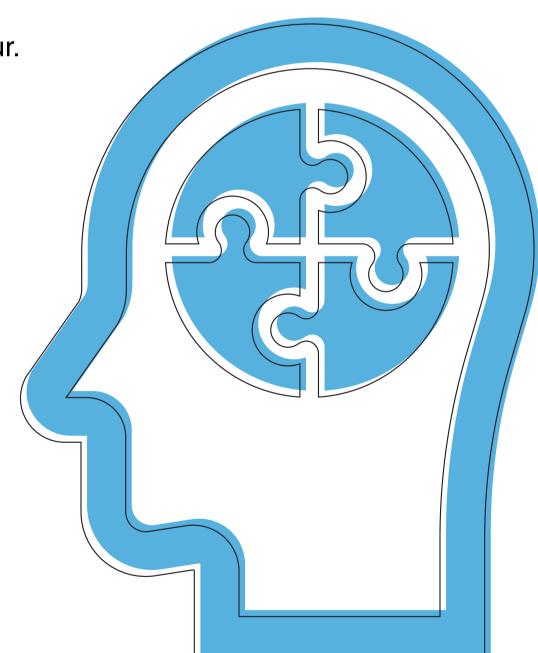
Academic Summer's Psychology course offers an illuminating journey into the intricate study of the human mind, its functions and influence on human be-haviour. You have the opportunity to engage in diverse psychological approaches including Social, Cognitive, Psychodynamic and Biological perspectives.

We aim to captivate the fusion of both Science and Humanities, making it a great subject for those intrigued by the complexities of the human psyche and what drives our thoughts and actions. You want to understand what makes us tick then this course is for you. You will expand your knowledge of the subject and engage in practical experiments and research projects.

Some of the topics you'll explore in Psychology include:

- The fundamental principles of Psychology
- Unravelling the Biology of the brain
- Understanding memory, learning and learning difficulties
- Exploring the realm of Developmental Psychology
- Analysing human behaviour within society – Social Psychology
- Considering Ethical questions in the field of Psychology

- Delving into personality testing and what it tells us
- Investigating the Science of conformity
- Learning about key Psychologists and their influence
- Contemplating Knowledge
- Exploring the world of psychopaths and sociopaths



Join us in Psychology and gain profound insights into the human mind. We will expand your intellectual horizons and help you develop valuable skills and perspectives.

Theory of Knowledge (ToK)

You have the opportunity to embark on a philosophical journey into the very nature of knowledge itself. The intellectual quest will lead you into critical discussions, impassioned debates and reflections on a multitude of intriguing topics. ToK fosters an unquenchable thirst for intellectual exploration and will equip you with a valuable set of critical thinking skills that can be applied across all academic disciplines. By embarking on this philosophical journey, you will engage with a diverse and ever-evolving world.



How do we know that we know what we

know? - Supporting claims to know

The contents of the Theory of Knowledge course component are:

How do we know what we know? -Learning

- · Learning via language and communication
- Learning through our emotions
- Learning by applying reason
- Learning through sensory perception

What do we learn? -Areas of Knowledge

- Sciences
- Mathematics
- The Arts
- History
- Ethics

 Sensory perception • Logic Intuition

- Memory
- Faith

things

- Revelation
- Authority
- Consensus
- Self-awareness

How do we test what we know? -Submitting to what we claim to know and testing this

- Coherence
- Consensus
- Correspondence
- Pragmatism

What do we do with what we know?

- Applying what we know
 - Discussing obligations as knowers
 - Putting or knowledge into practice in real life
 - Communicating what we know to others
 - Accepting and evaluating what others know

Theory of Knowledge encompasses a rich tapestry of thought provoking themes that will inspire your intellectual odyssey.



Food Technology

You have the opportunity to get on a creative and scientific journey into the world of food. This course will encourage you to explore the connections between nutrition, culture, and innovation, while developing practical skills in Sidcot School's excellent facilities. Through hands-on experiments, recipe design, and critical reflection, you will discover the science that underpins cooking, the artistry of presentation, and the importance of sustainable choices in our modern world. Food Technology fosters curiosity, creativity, and an appreciation of how food shapes both individuals and societies, equipping you with practical knowledge that extends well beyond the classroom.

The contents of the Food Technology course component are:

- Introduction to nutrition and healthy eating
- · The science of food: heat, flavour, and texture
- Sustainable food choices and global food cultures
- Practical cooking sessions and recipe development
- Food safety and hygiene
- Creative food design and presentation



Sports & Fitness

You have the opportunity to embark on a dynamic exploration of physical performance, wellbeing, and teamwork. This course will encourage you to challenge yourself, develop resilience, and understand the scientific principles behind movement and training. Making full use of Sidcot School's excellent sports facilities, you will engage in a wide range of activities that balance physical practice with theoretical reflection on health, fitness, and performance psychology. Sports & Fitness fosters confidence, discipline, and leadership, equipping you with lifelong skills for both individual growth and collaborative achievement.

The contents of the Sports & Fitness course component are:

- Principles of fitness and training
- Nutrition for performance and wellbeing
- · Team sports, strategy, and leadership
- Football, basketball, and a range of field and court games
- Swimming, athletics, and racket sports
- · Individual fitness challenges and goal setting
- Sports psychology and motivation
- Injury prevention and recovery
- Outdoor games and the use of Sidcot's sports fields for competitive and recreational play





34. Fuelling Your Children for Alertness and Boosting Energy Levels

Eating nutritious foods is crucial for providing children with the energy and nutrients they need to stay focused and learn throughout the school day. The right foods can help boost brain power, improve concentration, and prevent the dips and fatigue that can disrupt productivity. When packing school lunches or snacks, include a mix of the following top 10 brain foods.



1.Oatmeal - Rich in fibre to provide steady energy release, oatmeal is a hearty breakfast that promotes alertness. The complex carbohydrates provide fuel while the B vitamins thiamine, folate, and B12 support cognitive function.



2. Yogurts - Packed with protein, yogurt makes an excellent snack. The protein helps regulate energy levels to avoid mid-morning crashes. Probiotics may also boost learning ability. Choose plain, unsweetened yogurt.



3.Blueberries - Antioxidants called flavonoids in berries boost communication between brain cells and delay mental decline. The fibre and natural sugars also prevent energy ebbs. Add blueberries to oatmeal, smoothies, or snacks.



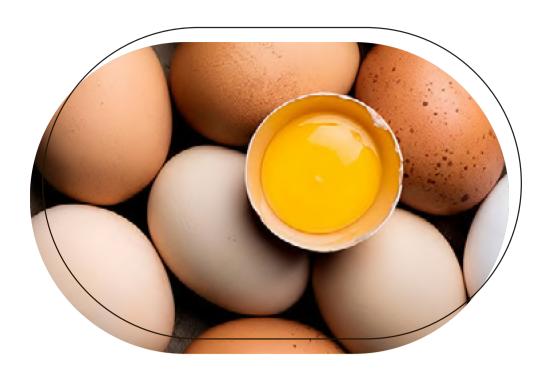
4. Walnuts - Essential omega-3 fatty acids in walnuts may enhance brain health and cognition. Walnuts also pack protein, fibre, and antioxidants. Add chopped walnuts to yogurt, salads, or cereal.



5.Spinach - Leafy greens like spinach contain brain-fuelling nutrients like vitamin K, lutein, folate, and beta-carotene. These support healthy brain cell growth and communication. Add spinach to lunches like sandwiches or salads.



6.Apples - The natural fibre and sugars in apples provide sustained energy while the quercetin antioxidant may improve memory and neuroprotection. Enjoy apples whole, sliced, or baked into crisps.



7.Eggs - Rich in choline, eggs are a top food for children's brain development and function. Choline facilitates cell-signalling in the brain. Make hardboiled eggs for easy snacks.



8.Carrots - Carrots are packed with vitamin A, promoting healthy vision and proper nerve cell communication. The beta-carotene may also shield the brain from cognitive decline. Slice raw carrots for dipping or add to lunches.



9. Beef - Lean beef provides iron to carry oxygen to the brain and support energy and alertness. Beef also has zinc, B vitamins, and protein. Add lean beef in moderation to lunches or dinners.



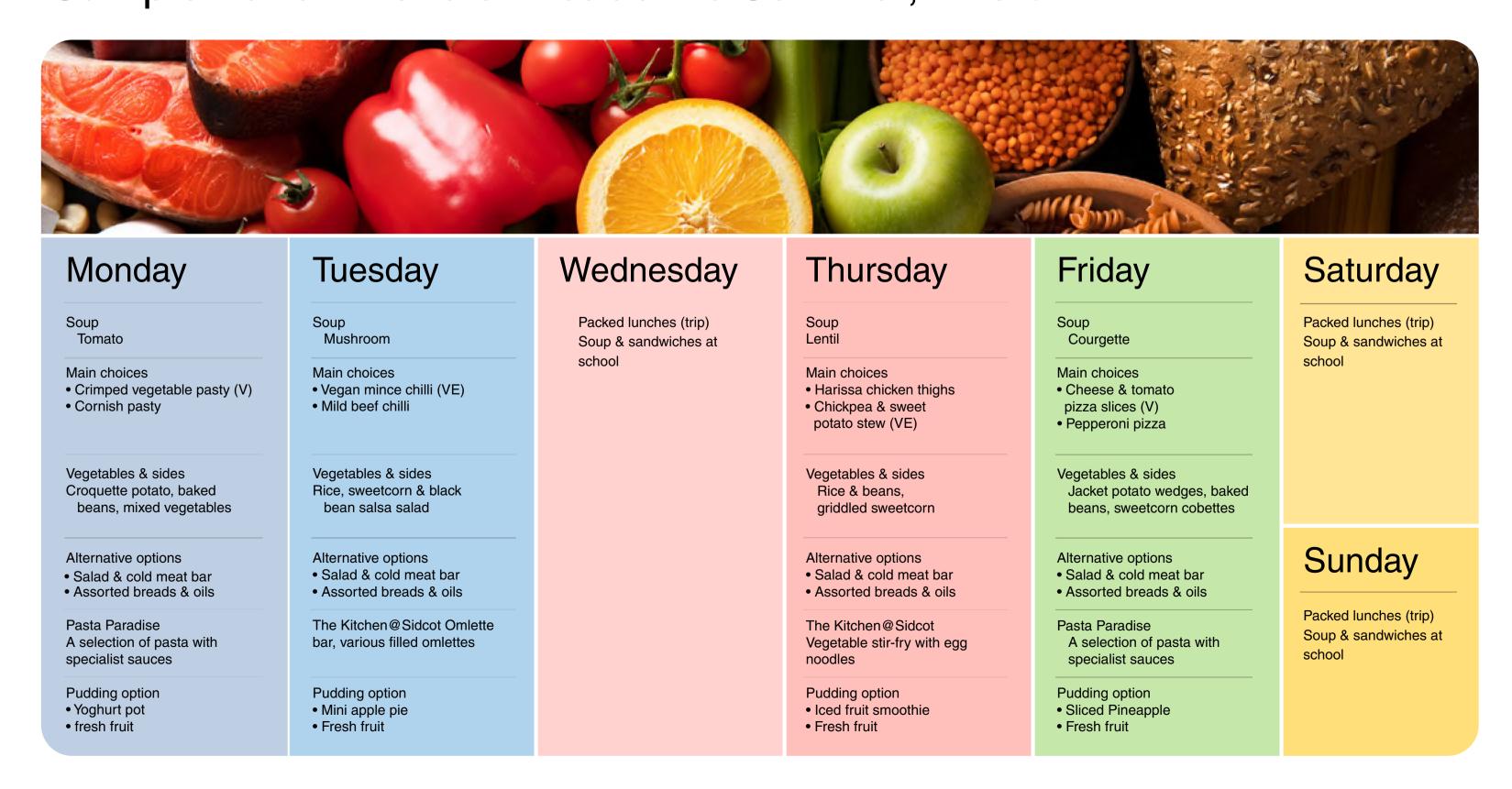
Providing children with regular meals and snacks containing these nutritious whole foods can help provide the fuel their brains and bodies need for sustained alertness and learning throughout the busy school day.

10. Water - Dehydration can negatively impact mood, memory, and attention.Make sure kids drink plenty of water.Send reusable water bottles to school and encourage frequent sipping.

Disclaimer: The information provided in this article is for general educational purposes only. Proper dietary guidance depends on each child's individual health status and needs. Always consult a paediatrician or registered dietitian to evaluate your child's nutritional requirements before making major changes to their diet. Children may have food intolerances or allergies that need to be factored into meal plans.

Source: https://pubmed.ncbi.nlm.nih.gov/

Sample Lunch Menu at Academic Summer, Bristol



35. Meet the Team



Helen Lami

CEO

helen.lami@academiccamp.org Tel: +44 203 959 9370 WhatsApp: +44 7968 152795 My journey into the world of education began with a burning desire to shape young minds. My mission is clear: to inspire not only my team but also our countless students. I'm wholeheartedly committed to nurturing bright futures and giving the next generation the tools they need to conquer the world.

I live in Devon with my supportive but *ahem* noisy husband, Turi. And speaking of noise, my two mischievous dogs, Kimble and Teddy, often join in on the commotion. They've mastered the art of synchronized barking, turning my home office into a lively symphony of opinions and canine enthusiasm. Teddy, the aspiring office assistant, is never too far away when I'm trying to work. He's convinced he•s the brains behind this operation!

My unwavering commitment to delivering top-notch educational programmes ensures that every student's journey is nothing short of extraordinary. With a Diploma in Schools Marketing, Trinity Licentiate Diploma in TESOL, and an M.Ed. (Merit) in TEFL from the University of Exeter, I've got a quiver full of educational arrows ready to hit the bullseye.

As CEO, my goal is to inspire not only my team but also the countless students who come to Academic Camp. I am deeply committed to nurturing bright futures and empowering the next generation.



Ellie Jones

Head of HR and Academic

ellie.jones@academiccamp.org Tel: +44 203 959 9370 WhatsApp: +44 7939 179854 With my degree in History and Religious studies from University of Wales Lampeter and my PGCE from the University of Exeter, I've now got 14 years of teaching experience under my belt, and I like to see myself as a real 'edumagician'. I have a soft spot for students with Special Educational Needs (SEN) and find different ways of learning fascinating. From teaching the ABCs to conquering the IELTS, I love it all. If education were a superhero team, I'd be their versatile all-rounder!

But hey, that's not all! I wear a second hat as the Head of HR here at Academic Camp. I'm like the HR superhero, ensuring our team is well-hugged, er, I mean, well-supported and motivated. I've got a knack for keeping things running smoothly, even when the going gets as tough as a pop quiz on a Monday morning.

Now, when I'm not wrangling the educational cosmos or managing the human side of things, you'll find me in Exeter with my husband, three kids, two rabbits, and one dog. Trust me, with this bunch, there's never a dull moment - it's like living in a real-life sitcom! So, if you're looking for a mix of education and entertainment, I'm your go-to team member at Academic Camp.



Betty Ho

Head of Admissions and Finance

betty.ho@academiccamp.org Tel: +44 203 959 9370 WhatsApp:+44 7457 405768 I'm not your average number-cruncher; I'm the one they call 'Aunty Betty' on campus! My academic journey began with a Bachelor's Degree in Economics from the University of York. Little did I know that this journey would turn into a whirlwind adventure spanning 18 years in the realm of International Education.

I've worn more hats than a magician at a rabbit convention - from International Lead Liaison Officer to International Admissions, and even resident Safeguarding. I've been jet-setting since my association with Academic Summer kicked off in 2010. Starting as an agent, I confidently sent students to experience the high-octane, high-quality teaching programmes and services that Academic Summer offers. Then came my time as a camp director, first in Cambridge, then Switzerland, and even a pit stop in Germany. It's been a bit like living out a Camp Director World Tour.

But what truly warms my heart is donning that 'Aunty Betty' hat during the half term and summer holidays. It's a bit like being everyone's favourite aunt who dishes out wisdom and encouragement. I make it my mission to instil the Academic Summer ethos in our students. It's a privilege to be part of their journey, helping them unlock their potential and become their personal best selves. So, whether I'm crunching numbers or donning the 'Aunty Betty' hat, I'm all about making the Academic Summer experience unforgettable!



Caroline Marshall

Communications Executive

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For the past six years, I've had a fantastic time with Academic Summer, wearing many hats from PA to CEO and now as Communications Executive. During the summer, I'm a campus-hopping enthusiast, spending time in all our schools, giving me an in-depth knowledge of Academic Camp. Recently, I've enjoyed the privilege of experiencing our Canadian Campus and highly recommend it.

Before my Academic Summer journey, I served as the registrar at DLD College, our gracious host school. My passion for education has deep roots, starting teaching English in Japan, where I learned about the challenges and joys of international students before moving onto a role at the Japanese Embassy in London.

In academia, I've earned a Master's degree with distinction in International Education from Nottingham University and a PG Cert in International Student Advice and Support (also with distinction). My undergraduate treasure is an MA in Psychology from Edinburgh University.

Now, I call the picturesque Scottish countryside home, just outside Edinburgh, with my unnamed feline friend - suggestions are welcome!

I look after our Italian, French, Swiss, Indian and Japanese markets so if this is where your from them please get in touch!

Got questions about Academic Camp? What to share your experiences with us? Or perhaps a cat name suggestion? Feel free to reach out!



Nora Hernadi

Admissions Manager

nora.hernadi@academiccamp.org Tel: +44 203 959 9370 WhatsApp:+44 7458 037643 My journey into the world of education began with an insatiable passion for nurturing young minds and a curious desire to explore every nook and cranny of this world. In fact, I was so passionate about it that I decided to pair it up with a Bachelor's degree in Tourism. Call it destiny, but this unconventional blend has paved the way for an extraordinary adventure.

Since the ancient year of 1998, I've been on a mission to help students spread their wings and study abroad. It's like being a travel matchmaker, connecting eager minds with unforgettable experiences and people from every corner of the globe. My extensive travels have given me a unique superpower - an infectious laugh that can lighten any situation. Trust me, there's no awkward silence that my laughter can't conquer!

In 2016, I crossed paths with the one and only Helen Lami, our CEO and visionary extraordinaire. Her grand vision for Academic Summer resonated with me so profoundly that I knew I had found my true calling. As the Admission Manager for Academic Summer/Camp, I've made it my mission to master every aspect of sending kids on educational adventures abroad. I instil in parents and agents alike, assuring them that their precious ones are in the best of hands.

I currently reside in Hungary with my husband, a teenager, and a 6 year old. Life is bustling with energy, laughter, and the occasional grape squishing session in my vineyard. So, if you have questions about Academic Camp or just fancy a good laugh, please contact me. Let's make this educational journey not just unforgettable but also filled with joy and laughter.



Giedre Balcytyte

Academic Manager

giedre.balcytyte@academiccamp.org Tel: +44 203 959 9370 WhatsApp: +44 7823 563826 I am a Doctor of Social Sciences and a university Associate Professor in linguistics and EFL methodology, but at heart I've always been fascinated by how people really communicate, not just through words, but through voice, tone and the subtle rhythms that bring language to life. My passion for prosody and vocal skills has taken me to conferences around the world, I've published some articles and books, and, most importantly, — it's taken me into the classroom, where theory meets practice.

My journey with Academic Summer began as a teacher. From there I became Course Director at our campus in DLD College in London, and today I lead our London City location at David Game College — home to our most academically intensive programmes. Here we run university and career pathways that stretch students to achieve more than they thought possible. Alongside this, I've helped shape our Leadership Programme, which I see as essential, not optional. Leadership is about more than speaking in front of a group — it's about integrity, self-awareness, collaboration, and the confidence to think big about the future.

As an educator, I'm guided by the ideas of holistic education and multiple intelligences: every student carries hidden strengths, and our job is to give them the space, the tools, and the challenge to discover them. Academic rigour matters enormously to me — in fact, if you ask my colleagues, they'll probably tell you I'm the one forever banging on about quality. Guilty as charged. But I believe students notice when standards are high, and they rise to meet them.

So, if you'd like to talk about our academic programmes, leadership pathways, or the finer nuances of how we combine serious study with personal growth — that's me. Enthusiastic, occasionally a bit pushy about academics, but always ready to dive into the details.



Turi Lami

Senior Manager

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Francisco Bustos

Senior Manager

francisco.bustos@academiccamp.org Tel: +44 203 959 9370 WhatsApp: +44 7393 970821 I like to keep things short and sweet! Me — the man, the myth, the legend — Turi Lami: a ballet-dancing, army veteran from Albania turned truck-driving, horse-loving, course director in Bristol and gourmet chef. All the while I'm keeping everyone happy and safe, and supporting my wife, our CEO. Life's a show, and I'm here to make sure it's both hilarious and delicious!

You can always ask me more.

I am a seasoned language learner although English was not my best subject in school and only improved by living in England and reading English as my main subject at university. I have spent over 25 years helping students realise their ambitions in education and in some cases lifelong goals. My professional journey started with the prestigious British Council where I first worked with young adults and devolved into the intricacies of language acquisition and Cambridge Language examinations. Over the years, I have developed a profound understanding of the art and science of language learning, which I am happy to share with Academic Camp students either in lessons or in informal chats.

I have this unwavering passion for languages, pushing me to be bilingual in the 90s. I take great pleasure in inspiring others on their language-learning journeys, be improving their skills in their mother tongue or English. I have an infectious enthusiasm, fostering an engaging and dynamic learning environment for students of all ages.

Since 2016 I have been working with Academic Camp, spending my summers focused on supporting young adults in developing their language skills while at the same time enjoying an authentic experience of British culture. I see these programmes as an opportunity to combine academic challenge with cultural enrichment, creating an environment where students learn intensively yet naturally.

Over the years I have been told that my ability to connect with adolescents and make language learning dynamic and enjoyable has left a strong impression on many of our Academic Summer alumni. To hear that their confidence and enthusiasm for languages were shaped, in part, by this experience is both gratifying and motivating — and a reminder of the importance of education that is rigorous, engaging and human at the same time.

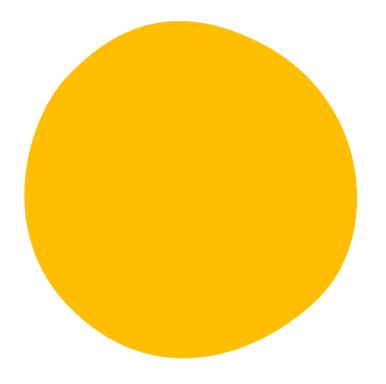


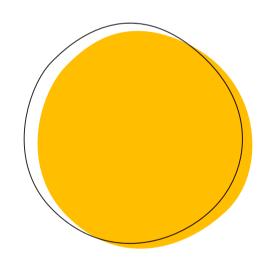
Anastasiia Babak
Sales and Marketing Manager
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My journey in international education comes from a passion for connecting cultures and creating meaningful learning experiences. With a Master's degree in International Relations and over seven years in education, I've honed my skills in building strong partnerships and managing relationships. I'm a lifelong learner who thrives on helping people. My extensive travels have given me a global perspective and a deep appreciation for diverse cultures, which I bring into my work.

Based in Ontario, Canada, I'm excited to contribute to the UK and Canadian programs at Academic Summer, drawing on insights from both sides of the Atlantic. I'm always happy to connect and explore how our camps can provide valuable experiences — please feel free to reach out!





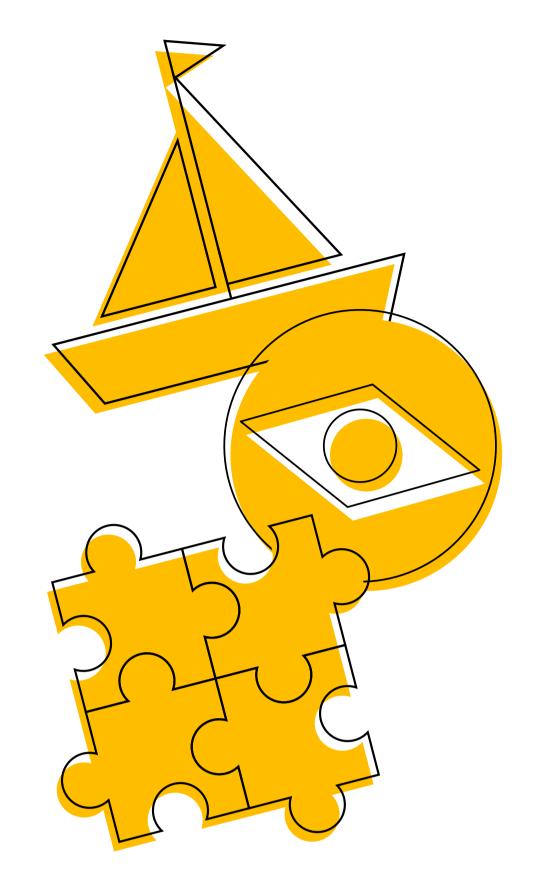


36. What CLIL Means to Me, by Vincent Smidovicz, Principal

When I left university in 1976 I became a teacher of English as a Foreign Language and fell in love with a young world of opportunity, open-mindedness and optimism. I saw myself teaching EFL for the rest of my life and yet in 2010, I stopped. Why? I'll give you the answer in one of those ever-popular EFL tasks.

Can you (i) complete the sentence beginning 'I stopped teaching English as a Foreign Language in 2010 ...' by matching an item from the box on the left with one from the box on the right and (ii) guess which is my answer?

1. because I hit the jackpot in the lottery	(a) which had really nothing to do with my personal circumstances.
2. when technology came in	(b) and decided that at my age, it was time to retire and hand over to the next generation.
3. upon realizing that I was getting old	(c) so decided to give up work and live on the money I had so luckily won.
4. for some other reason	(d) making it impossible for me to learn all the clever, new computer things.



Well, I haven't yet won my £millions and the feedback from students suggests that I still have something to offer and as for technology ... okay, it's true that it will never be my strength but I don't think it's what my students want from me. So by process of elimination, we come to the fourth item on the left matched with the top one on the right.

I stopped being a teacher of EFL because English stopped being a foreign language. It was obvious in 2010, when we set up Academic Summer, now part of Academic Camp, that English was becoming a genuinely international language and that it was only a matter of time before our claim that 'Every child of the 21st Century is a native speaker of English as an International Language' was proved true, which in the post-COVID world it has been.

A new philosophy needs a new methodology and we chose CLIL. Content and Language Integrated Learning was introduced in the mid-1990s on the basis that globalisation was making it increasingly useful to learn academic and vocational subjects in the lingua franca that English was rapidly becoming and that with a little professional training and development you could kill two birds with one stone and teach English through Content subjects as well as Content subjects through English. Perhaps the 'little' was optimistic: all our students these days are children of the 21st Century but not all our teachers are; it will take a generation or two for evolution to run its course.

No criticism of anyone: the world of education is, for many reasons, usually conservative. At Academic Camp, we have the input of people from many different backgrounds and we have the freedom to try out new things.

The four Cs of CLIL give us the chance to help you become A dventurers, Pathfinders E xplorers & E ngagers.

Content – we can change Geography to Environmetal Systems and Societies, Mathematics to Applied Mathematics; the world changes, so must we

Communication – we know from English Language Teaching that the Communicative Approach works

Cognition – from the minute you arrive at Academic Camp, you are an individual and different individuals have different Multiple Intelligences

Culture – it's not just where you come from; it's where you are going and what you are going to do with what you learn



38. How to get to Oxbridge

Oxbridge – A Glimpse into the Application Process for the World's Most Prestigious Universities

For many generations, the University of Oxford, and the University of Cambridge, collectively known as Oxbridge, have been synonymous with academic excellence and prestige. Perhaps such reputation stems from the fact that some key world Political, Business and Science leaders have studied in Oxbridge, i.e., Bill Clinton, 26 British Prime Ministers and five members of the Japanese Royal family. Therefore, it is little surprise that international students aspire to study at these iconic institutions. However, the application process for Oxbridge can be particularly challenging for international applicants due to its unique requirements and rigorous standards.

In terms of required qualifications most students apply with A-Levels, although school diplomas from other countries are acceptable, students must check with each international admissions team in each university that the school leaving Diploma from their country meets the Oxbridge entry requirements. What is a well-established fact is that unless a student is achieving high grades

equivalent to a range from A* to A grades in the three most relevant subjects, there is very little chance that a student may have a chance of being successful.



The statistics provide a detailed picture of how competitive the application process can be for all students who meet the entry requirements of applying to study at Oxbridge. The overall number for entry in 2022 shows that Oxford received 24K applications in competition for 3300 undergraduate places, so the success rate stands around 15.8%. Applications to Cambridge are very similar, with 22K students disputing 3,400 spaces available.

While the core academic qualifications are similar for most applicants, applying within the UK, international students often need to provide additional documentation. It is a standard practice to ask international students to provide evidence of their English language proficiency test scores like IELTS or TOEFL. Many international students start learning English, at a very early age, and attend summer schools to complement their learning.

Oxford and Cambridge offer a wide range of courses, like many universities in the UK. Students must take care when choosing a study pro-

gramme that aligns with the student's academic interests and career goals. Students should thoroughly research the courses offered, the faculty, and the resources available in their chosen field. Additionally, understanding the course structure, entry requirements, and any prerequisites is vital. Attending a summer school helps to clarify, explore, and experiment possible academic areas of interest and build demonstrable passion for a specific subject area.

International applicants need to secure strong-academic references from teachers or

professors familiar with their work.

These references should highlight the applicant's academic abilities, work ethic, and potential for success at Oxbridge. It is essential that students choose referees who can speak to the applicant's academic strengths; this is more about students' academic skills such as critical thinking skills, cognitive abilities, problem solving and achievements, for example, giving good presentations, completing tasks on time, team working and supporting others.

In some cases, depending on the course, international students may

have to sit additional entrance exams such as the BMAT, LNAT, or Cambridge Assessment Admissions Test (CAT). These exams are specific to some courses, assessing an applicants' aptitude and skills in their chosen field. Preparing thoroughly for these exams is essential, and comparing the performance data of successful applicants can be a valuable resource.

Oxford and Cambridge conduct interviews as part of the admission process less frequent than before. International students should prepare for these interviews by researching common interview questions and practicing their responses.

Understanding the interview format and the qualities the interviewers are looking for can give international applicants a competitive edge.



International students should also consider the financial aspects of studying at Oxbridge. Tuition fees, living expenses, and availabl scholarships or financial aid options should all be carefully researched and planned for. Comparing the financial data of international applicants can help identify potential sources of funding and support.

Preparing an Oxbridge application as an international student can be a challenging undertaking yet a rewarding one. International students can succeed by starting early getting ready by developing soft skills alongside academic success. Students must remember that all applicants are top scholars performing at a high level, understanding the unique requirements, conducting thorough research of the courses on offer and prepare diligently.

Comparing the available data from international applications can provide valuable insights and help international applicants navigate the complex process. While the path may be demanding, the opportunity to study at Oxbridge is a dream worth pursuing for countless international students seeking academic excellence and a world-class education.

Web links to admissions data from Oxford and Cambridge

Link 1
Global leaders
educated at Oxford

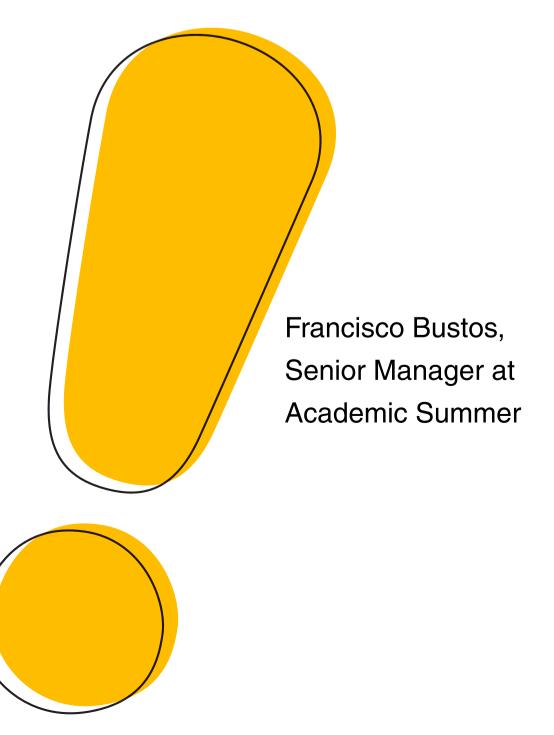
Link 2
Annual Admissions
Report

Link 3 Undergraduate
Admissions Statistics

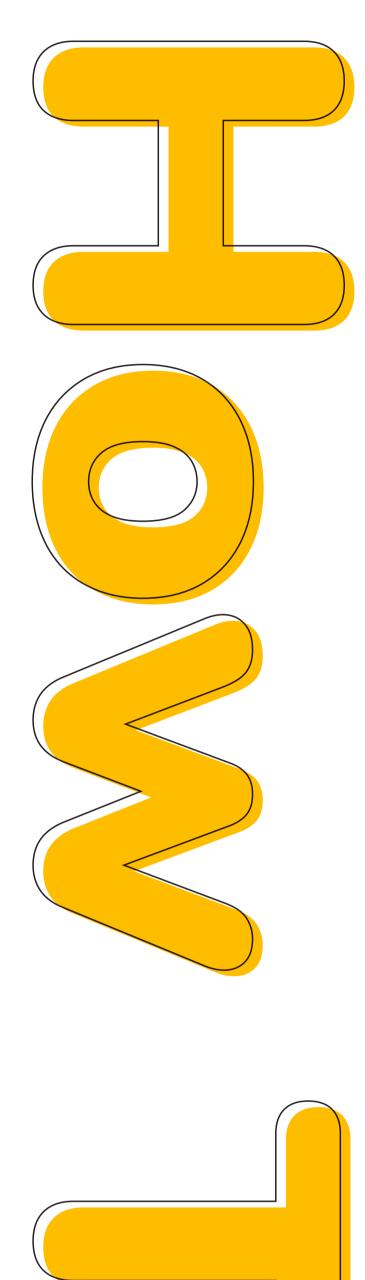
Web links to acceptable international qualifications for admissions to Oxbridge

Link 1
International
qualifications

Link 2 International entry requirements



37. How to Join the Academic Camp Family



- 1. Choose Your Adventure: to begin, select the programme, school, and dates that suit your interests and schedule. If you have any queries, our friendly admission team is here to assist
- 2. Read the Fine Print: take a moment to peruse the Terms and Conditions.

 They're akin to the rules of engagement, and when you sign the application form, you're indicating your agreement
- 3. Click and Declare: fill out our simple online booking form and remember to inform us about any medical issues that we should be aware of. Safety first!
- 4. Secure Your Spot: it's time to make your initial payment to reserve your spot
- 5. Pick Your Classes: select your workshops and subjects based on your chosen programme
- 6. Book Your Magic Carpet: alright, it's not precisely a magic carpet, but book your flights and save those details online. We want to ensure you arrive here with ease. Check our requirements for airport transfers before booking anything
- 7. Final Countdown: five weeks before your course begins, it's time to make your final payment
- 8. Test Your English: complete the English CLIL assessment test. It's like a little quiz to ensure we can communicate and have a marvellous time together.

 Teachers will use the results to plan their lessons
- 9. Double-Check Everything: log in to your online booking platform to confirm you've sent us all the necessary documents and information. It's similar to ensuring you've packed all your essentials for an epic journey
- 10. Pack Your Bags: review our student handbook to ascertain what you need to bring and pack accordingly. don't forget your sense of adventure
- 11. Bon Voyage: Lastly, travel safely and prepare for an abundance of enjoyment!

 Your fantastic journey is about to commence, and we can't wait to welcome you with open arms

Remember, it's not merely a booking process; it's the start of an incredible adventure!

38. Frequently Asked Questions

What are the Class-Sizes?

Our maximum class-sizes are as follows:

- Westminster: Explorers and Engagers: 15; Adventurers & Pathfinders: 12
- City: Career Pathways: 12
- Bristol: Pathfinders, Explorers and Engagers: 15; Adventurers: 12
- · Canada: 20

Is Transportation Provided for Activities and Off-site Trips?

Transportation is provided based on the distance to the attraction. If the attraction is not within walking distance, we offer transportation, which may include public transport (we provide the travel card!) or private coach services.

Are the Locations Secure?

Yes, all of our campuses have 24-hour supervision. Some campuses are equipped with CCTV cameras for added security. Our London campuses have lockable bedroom doors and in Canada the rooms have safes. In Taunton and Bristol, you can bring a padlock to secure the cupboard in your bedroom. All the locations are very safe with only our staff, students and school employees having access to the dorms.

What Meals and Dining Options are Available?

We provide full board at all our locations, offering breakfast, lunch, and dinner in a buffet-style format. We also provide night snack boxes for those who get hungry later in the evening. We can accommodate dietary requests, including vegetarian, vegan, halal, and kosher meals if this information is provided in advance on the booking form (in the medical declaration). The food is delicious and well-balanced, we take on board student feedback to meet the requirements of a diverse student body. In Canada we will enjoy meals in restaurants as part of the experience

Is there Supervision in the Evenings and on Weekends? What about Free Time?

Yes, we always have dedicated staff members on duty, ensuring supervision-in the evenings and on weekends. Supervision is 24/7. Students are not allowed out without a member of staff in the evenings. Students will have free -time during trips where they are given space to explore with their camp-mates without staff present. There will always be a member of staff at a designated meeting point who is also contactable on the phone should the student run into any trouble. Adventurers are never left unsupervised.

What is your Health and Medical Policy if a Child gets Sick or Injured?

We assess the medical situation and determine the best course of action, which may include administering medication, providing rest, or arranging for a visit to a doctor or hospital. We cover all our international students with health insurance. Several members of the staff body are trained in first aid

What are the Arrangements for Children with Special needs or Disabilities?

We are an inclusive programme and welcome anyone who meets our entry requirements as long as we can provide what they need. To provide the best care and support, we require detailed information and documentation during the booking process. Our small class sizes enable our teachers to differentiate and provide the necessary stimulation or support to help students reach their Personal Best.

My Child is 15 Years Old and About to Start Year 11. Are they Better on Explorers or Engagers?

Engagers. Our Engager programme is tailored for students about to embark on their final year of GCSE. We extract core topics from the GCSE curriculum to ensure the programme is entirely relevant and stimulating for them. Explorers is designed for younger students who have not yet started their GCSEs and may not offer the right level of challenge for a student entering their final year of GCSE.

My Child is 15 and about to Start a One-year GCSE Programme. Is Engagers Still the Right Choice for Them?

Yes, absolutely. Undertaking the GCSE in one year is a challenge, and Engagers is the ideal preparation. Our courses are purposefully designed to engage students of a specific age, making Engagers far more stimulating for a 15-year-old than Explorers, which is tailored for 12-14-year-olds.

My child is advanced. Can they go up a level?

No, our lessons are designed to engage children in their specific age group so . Some of the content in the older age groups is not suitable for younger children regardless of their advanced level

My child has advanced English, should they go up a level

No, students are placed in lessons according to their age. We have native English speakers join our programmes and they join the age appropriate lessons.

What is the Policy on Internet/Phone Use?

We have guidelines for phone usage, <u>please read more here</u>

- Phones are primarily for parental contact
- While we don't confiscate phones (which can cause distress),
 we closely monitor usage and intervene if excessive
- Phones are not permitted in lessons unless they're integral to the lesson (e.g., research or quizzes)
- We can work with parents who have specific requests, such as restricting phone use at night.
- Adventurers and Pathfinders have restricted access to their phones. In Bristol, internet access is turned off at night. While this isn't possible in our other schools, we have a lights-out policy at 23.00, and staff ensure adherence to this policy.

Do you Offer Any Sibling Discounts?

Yes, we offer a 5% sibling discount.

What is your Cancellation and Refund Policy?

Fees paid to Academic Summer/Camp are non-refundable.

All students are automatically insured by our insurance policy after paying the initial payment, which includes cancellation cover for medical reasons. For details, please visit our website academiccamp.org. This insurance is only available for international students who do not reside in the country where there camp is taking place.

Is there an English Language Requirement?

Yes, we have a minimum English language recommendation for our programmes. The required level depends on the specific programme chosen:

- Adventurer & Pathfinder: A2/B1
- Explorer: B1
- Engagers: B2
- Career Pathway: B2

Are Airport Transfers Included?

In the UK, airport transfers to and from Heathrow Airport in the UK are included in the fees as long as long as arrival and departure times are between 9.00 and 17.00 on our designated starting and finishing dates. More information can be found academiccamp.org.

In Canada, we provide transfers included in the fees to/from Montréal-Trudeau Airport (YUL) on our designated dates.

Are Flights Included?

No, flights are not included.





38. Dates and Fees 2026



ACADEMIC CAMP CANADA

Join us for an Adventure in New Brunswick, Canada



ACADEMIC SUMMER UK

London Westminster, London City and Bristol

LONDON WESTMINSTER

BOARDING STUDENTS

Age 13-17

Sunday 28 June to Sunday 09 August 2026

£4,300/ PER TWO-WEEK COURSE

DAY STUDENTS

Age 7-17

Monday 29June to Friday 7 August 2026

£995 / PER WEEK

LONDON CITY

Future Gen Study

Age 14-17

Sunday 28 June to Sunday 09 August 2026

£4,500 / PER TWO-WEEK
COURSE FOR A STANDARD ROOM

£4,700 / PER TWO-WEEK
COURSE FOR AN ENSUITE ROOM

£2,500 / PER TWO-WEEK
COURSE AS A DAY STUDENT

CAREER PATHWAYS

Age 14-17

Sunday 28 June to Sunday 09 August 2026

£5,000/ PER TWO-WEEK COURSE FOR A STANDARD ROOM

£5,200 / PER TWO-WEEK
COURSE FOR AN ENSUITE ROOM

£3,000/ PER TWO-WEEK
COURSE AS A DAY STUDENT

BRISTOL

ADVENTURERS

Age 7-10

Sunday 5 July to Sunday 16 August 2026

£3,450/ PER TWO-WEEK COURSE

PATHFINDERS, EXPLORERS & ENGAGERS

Age 11-17

Sunday 5 July to Sunday 16

August 2026

£3,450/ PER TWO-WEEK COURSE

FOOTBALL

Age 11-17

Sunday 5 July to Sunday 16 August 2026

£3,280/ PER TWO-WEEK COURSE

NEW BRUNSWICK

BOARDING STUDENTS

Age 13-17

Friday 17 July to Sunday 2 August 2026

8,500CAD / FOR 17-DAY TRIP

DAY STUDENTS

Age 13-17

Monday 20 July to Thursday 30 July 2026

260CAD/ PER WEEK